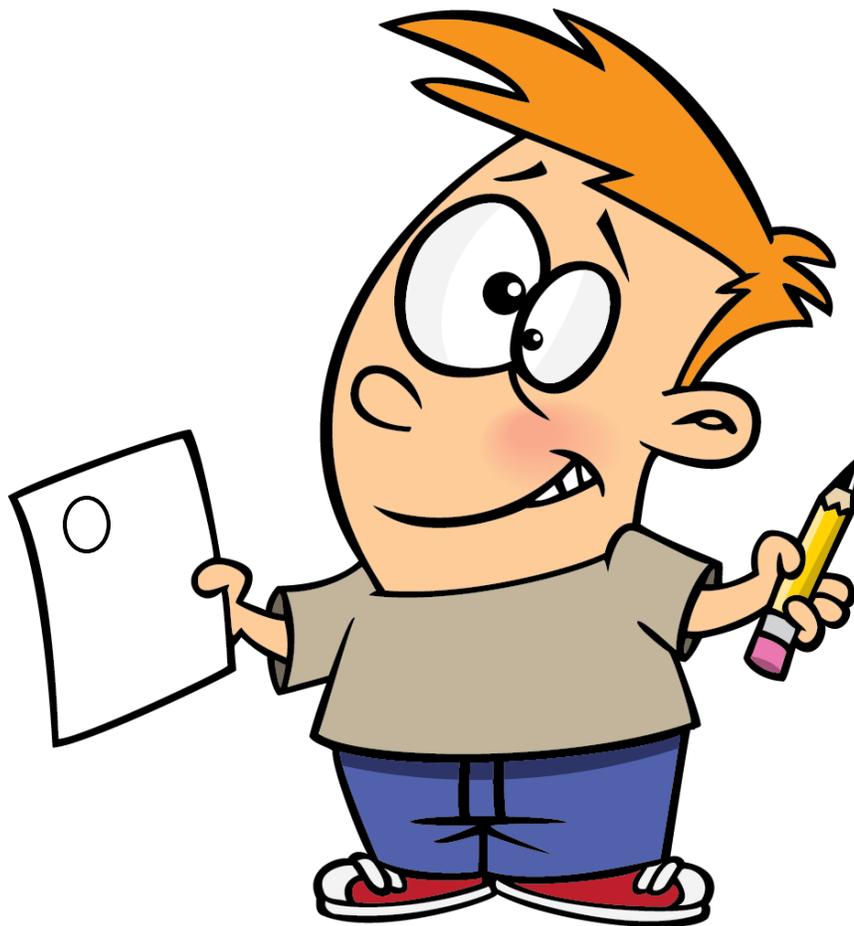# AlphaToons
Circle and Write

Developed by Cherry Carl
Illustrated by Ron Leishman
Images©Toonaday.com/Toonclipart.com

Bb

Directions for teacher/parent: Students practice writing the letters *Bb* and then circle each picture that begins with the /b/ sound. They make an x on each picture that does not begin with the /b/ sound.
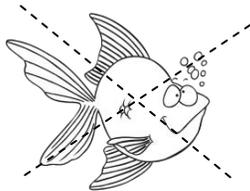
Bb

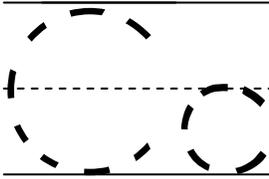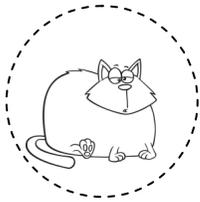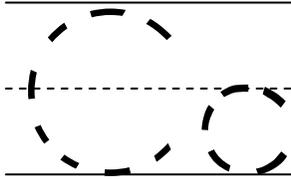|		
_____ - - - - - - - - - - _____	_____ - - - - - - - - - - _____	_____ - - - - - - - - - - _____
_____ - - - - - - - - - - _____	_____ - - - - - - - - - - _____	_____ - - - - - - - - - - _____
_____ - - - - - - - - - - _____	_____ - - - - - - - - - - _____	_____ - - - - - - - - - - _____
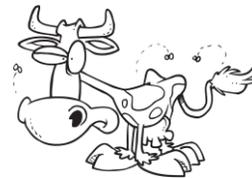
Directions to teacher/parent: Students circle each picture that begins with the sound of *b* and write a capital and lowercase *Bb* in the box. If the picture does not begin with the sound of *b*, students make an *x* over the picture.
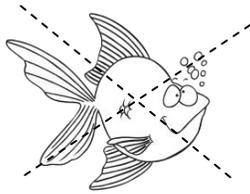
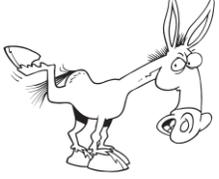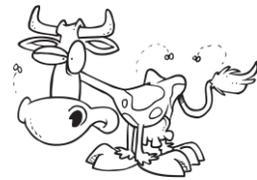**Directions for teacher/parent:** Students practice writing the letters Cc and then circle each picture that begins with the /k/ sound. They make an x on each picture that does not begin with the /k/ sound.

Cc

|		
_____ - - - - - - - - - _____	_____ - - - - - - - - - _____	_____ - - - - - - - - - _____
_____ - - - - - - - - - _____	_____ - - - - - - - - - _____	_____ - - - - - - - - - _____
_____ - - - - - - - - - _____	_____ - - - - - - - - - _____	_____ - - - - - - - - - _____
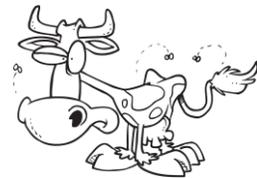
Directions to teacher/parent: Students circle each picture that begins with the sound of *c* and write a capital and lowercase *Cc* in the box. If the picture does not begin with the sound of *c*, students make an *x* over the picture.

Directions for teacher/parent: Students practice writing the letters *Dd* and then circle each picture that begins with the /d/ sound. They make an x on each picture that does not begin with the /d/ sound.
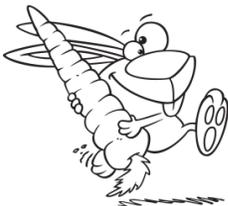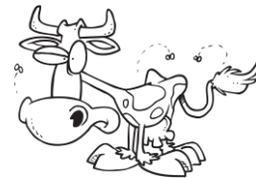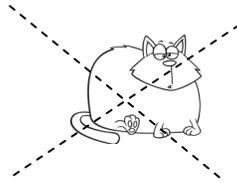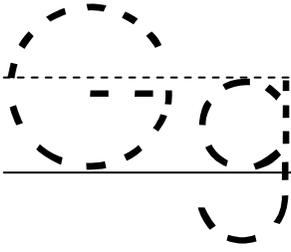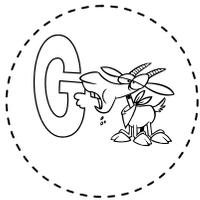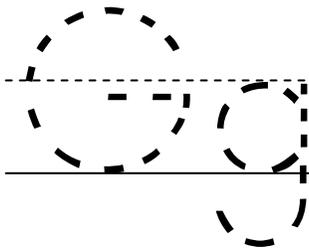
Dd
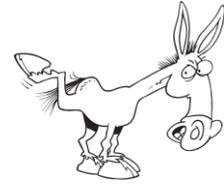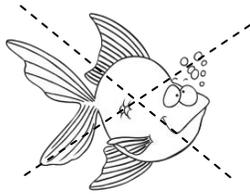
Directions to teacher/parent: Students circle each picture that begins with the sound of *d* and write a capital and lowercase *Dd* in the box. If the picture does not begin with the sound of *d*, students make an *x* over the picture.
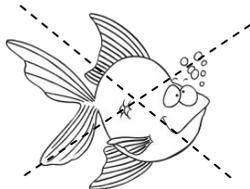
Directions for teacher/parent: Students practice writing the letters *Ff* and then circle each picture that begins with the /f/ sound. They make an x on each picture that does not begin with the /f/ sound.

Ff
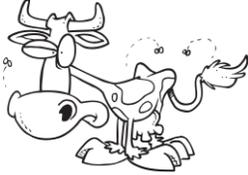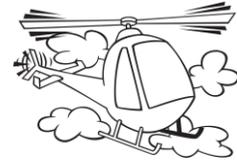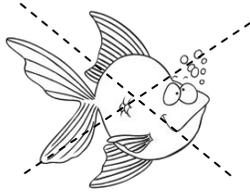

Directions to teacher/parent: Students circle each picture that begins with the sound of *f* and write a capital and lowercase *Ff* in the box. If the picture does not begin with the sound of *f*, students make an x over the picture.
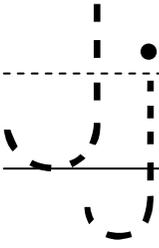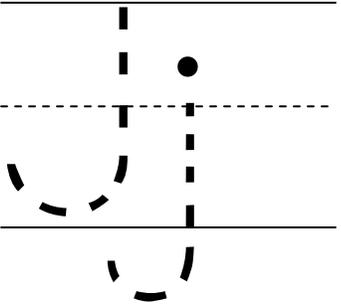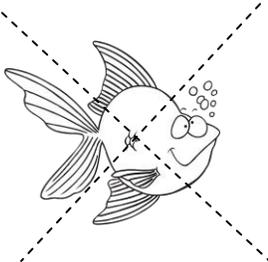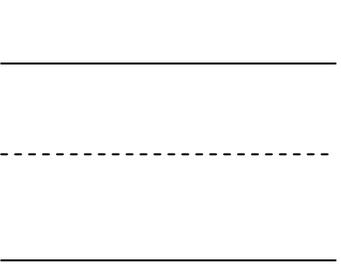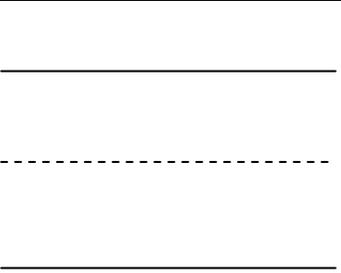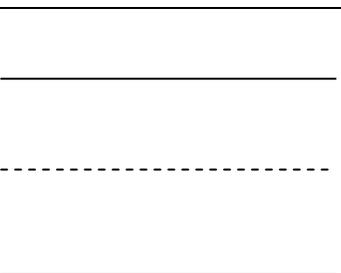
Directions for teacher/parent: Students practice writing the letters *Gg* and then circle each picture that begins with the /g/ sound. They make an x on each picture that does not begin with the /g/ sound.
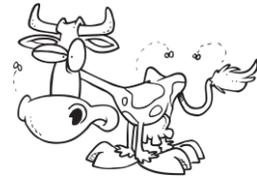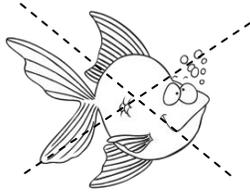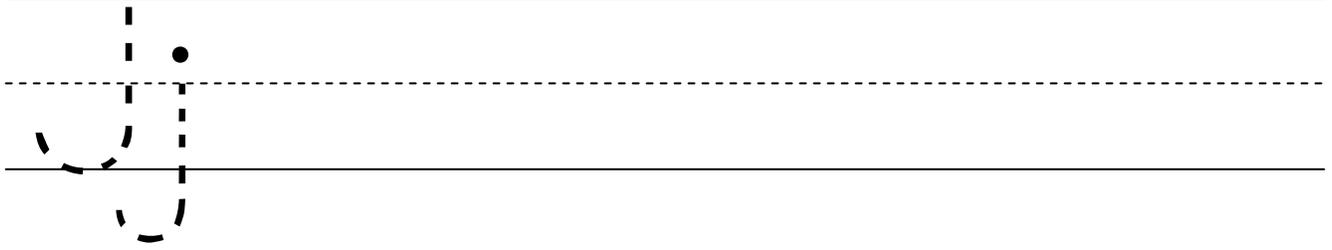
Directions to teacher/parent: Students circle each picture that begins with the sound of *g* and write a capital and lowercase *Gg* in the box. If the picture does not begin with the sound of *g*, students make an x over the picture.

Hh

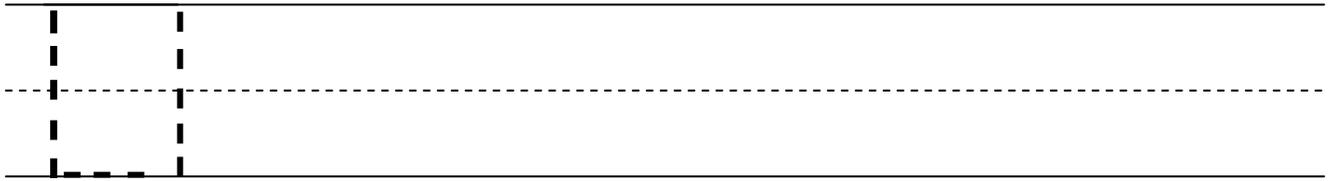|			
Hh			
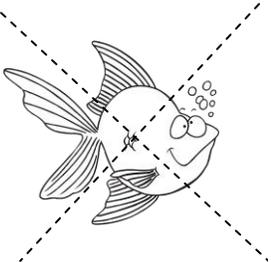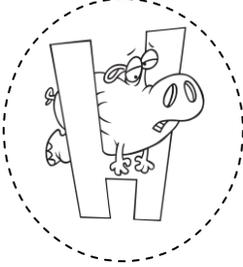
Directions for teacher/parent: Students practice writing the letters *Hh* and then circle each picture that begins with the /h/ sound. They make an x on each picture that does not begin with the /h/ sound.

Hh

Directions for teacher/parent: Students practice writing the letters *Jj* and then circle each picture that begins with the /j/ sound. They make an x on each picture that does not begin with the /j/ sound.
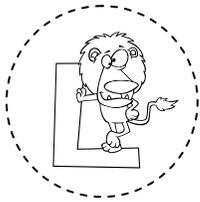
Directions to teacher/parent: Students circle each picture that begins with the sound of *j* and write a capital and lowercase *Jj* in the box. If the picture does not begin with the sound of *j*, students make an x over the picture.
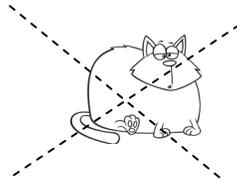
Directions for teacher/parent: Students practice writing the letters *Ll* and then circle each picture that begins with the /l/ sound. They make an x on each picture that does not begin with the /l/ sound.

Directions to teacher/parent: Students circle each picture that begins with the sound of /
and write a capital and lowercase L/ in the box. If the picture does not begin with the sound
of /, students make an x over the picture.

Mm

Directions for teacher/parent: Students practice writing the letters *Mm* and then circle each picture that begins with the /m/ sound. They make an x on each picture that does not begin with the /m/ sound.
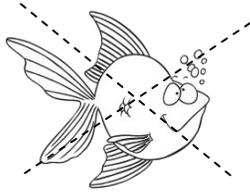
Mm
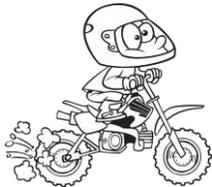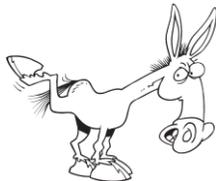
Directions to teacher/parent: Students circle each picture that begins with the /m/ sound and write a capital and lowercase *Mm* in the box. If the picture does not begin with the /m/ sound, students make an x over the picture.

Directions for teacher/parent: Students practice writing the letters *Nn* and then circle each picture that begins with the /n/ sound. They make an x on each picture that does not begin with the /n/ sound.

Nn
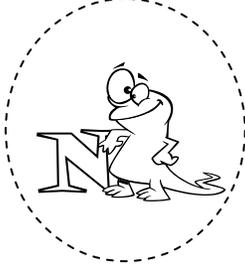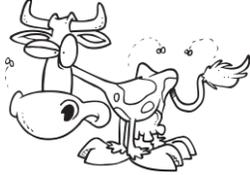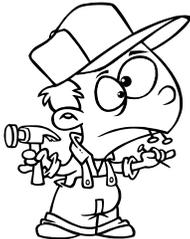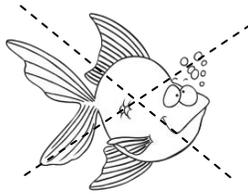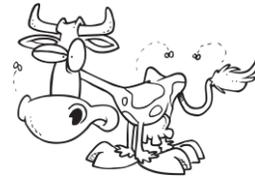
Directions to teacher/parent: Students circle each picture that begins with the sound of *n* and write a capital and lowercase *Nn* in the box. If the picture does not begin with the sound of *n*, students make an *x* over the picture.

Pp

Directions for teacher/parent: Students practice writing the letters *Pp* and then circle each picture that begins with the /p/ sound. They make an x on each picture that does not begin with the /p/ sound.
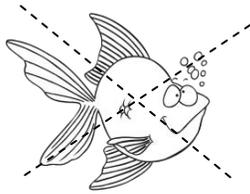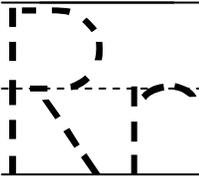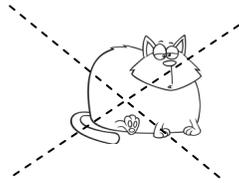
Pp

_____	_____	_____
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_____	_____	_____
_____	_____	_____
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_____	_____	_____
_____	_____	_____
- - - - - - - - - - -	- - - - - - - - - - -	- - - - - - - - - - -
_____	_____	_____

Directions to teacher/parent: Students circle each picture that begins with the /p/ sound and write a capital and lowercase *Pp* in the box. If the picture does not begin with the /p/ sound, students make an x over the picture.
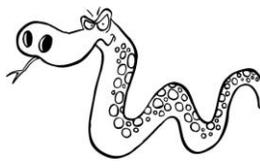
R r

Rr
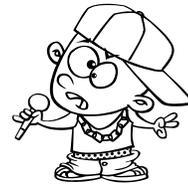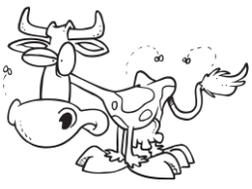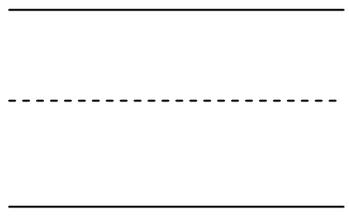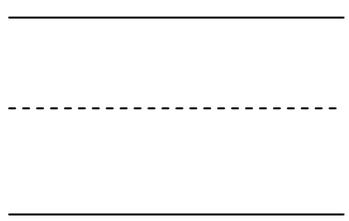

Directions to teacher/parent: Students circle each picture that begins with the sound of *r* and write a capital and lowercase *Rr* in the box. If the picture does not begin with the sound of *r*, students make an x over the picture.

Ss

Directions for teacher/parent: Students practice writing the letters *Ss* and then circle each picture that begins with the /s/ sound. They make an x on each picture that does not begin with the /s/ sound.
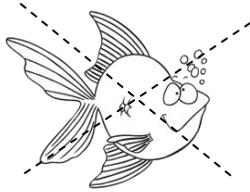
Ss
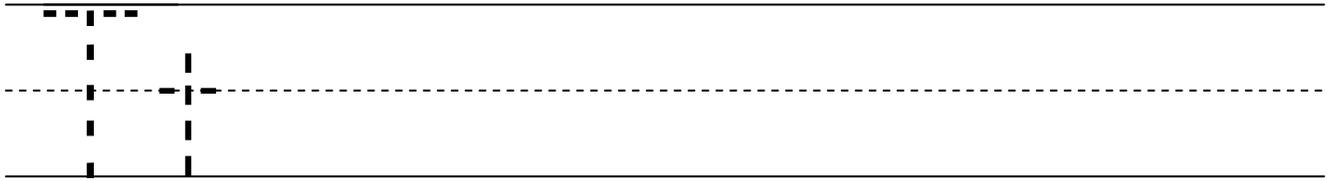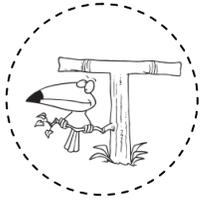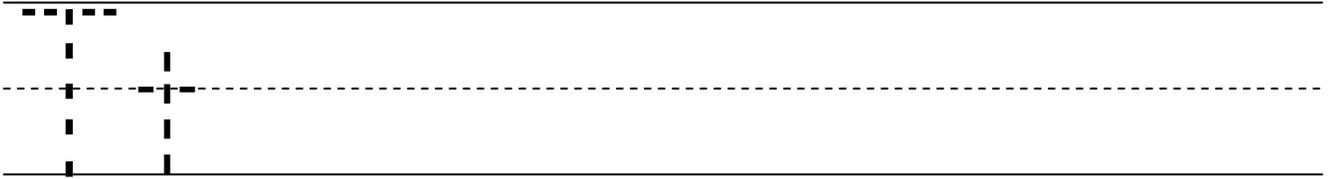

Directions to teacher/parent: Students circle each picture that begins with the sound of *s* and write a capital and lowercase *Ss* in the box. If the picture does not begin with the sound of *s*, students make an x over the picture.
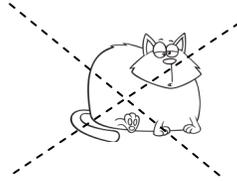
Directions for teacher/parent: Students practice writing the letters *Tt* and then circle each picture that begins with the /t/ sound. They make an x on each picture that does not begin with the /t/ sound.

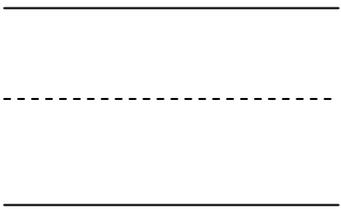Directions to teacher/parent: Students circle each picture that begins with the sound of *t* and write a capital and lowercase *Tt* in the box. If the picture does not begin with the sound of *t*, students make an x over the picture.

Directions for teacher/parent: Students practice writing the letters Ww and then circle each picture that begins with the /w/ sound. They make an x on each picture that does not begin with the /w/ sound.
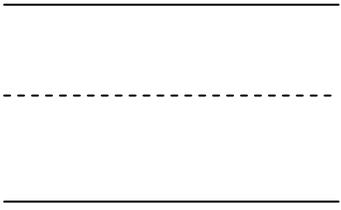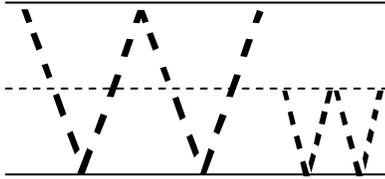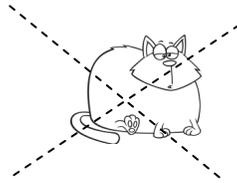
Directions to teacher/parent: Students circle each picture that begins with the sound of *w* and write a capital and lowercase *Ww* in the box. If the picture does not begin with the sound of *w*, students make an x over the picture.