

Name: _____

Find and Circle

we	my	like
my we	my me	like
we my	it my	my
my we	my am	like
we my	is my	like

Name: _____

Trace

we

my

like

we

we

my

my

like

we

we

my

my

like

we

we

my

my

like

we

we

my

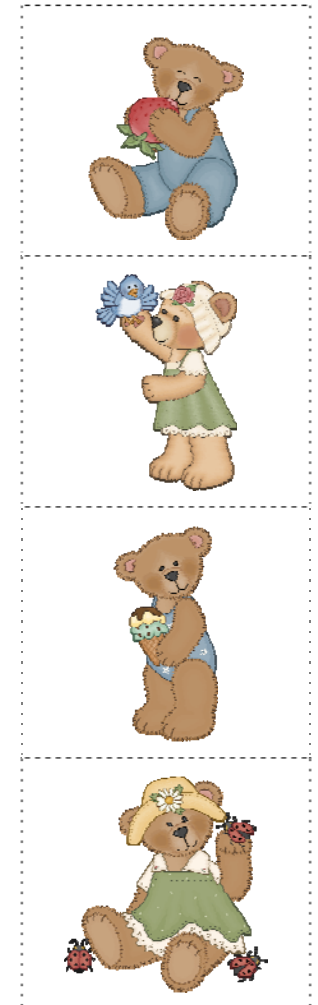
my

like

Name: _____

Read, Cut and Paste

I like ice cream.	
I like strawberries.	
I like ladybugs.	
I like birds.	



Name: _____

Read, Cut and Paste

I like to fish.	
I like to read.	
I like to swim.	
I like to eat.	



Name: _____

Read, Draw and Color



I like ice cream.

I like strawberries.

I like ladybugs.

I like birds.

Name: _____

Read, Draw and Color



We like ice cream.

We like strawberries.

We like ladybugs.

We like birds.

Name: _____

Read, Draw and Color

I like to fish.

I like to read.

I like to eat.

I like to swim.

Pocket Chart Matching Activity I

I like my ice cream.



I like my little blue bird.



I like my red strawberry.



I like my **red** ladybugs.



I like to fish.



I like to swim.



I like to read.



I like to eat.



Build a Sentence

Pocket Chart Rebus Activity

Note to the teacher:

Duplicate the words and pictures on card stock and laminate for durability. Allow children to build and read sentences in the pocket chart. Add words and pictures to the selection each week to change the activity as vocabulary recognition grows. Animal and color word cards are included for differentiated instruction.

Options: Duplicate a set for each child to take home for word building practice. Have the students build, record and illustrate their own sentences. Add thematic pictures when appropriate.

I

like

to

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I

like

to

.

I

like

to

.

I

like

to

.

We

We

We

We

my

my

my

my

little

little

little

little

bird

ladybugs

strawberry

ice cream

blue

red

red

green

and

red

yellow

swim

eat

read

fish





