# fr Blend Activities 


by Cherry Carl
Artwork: ©Toonaday.com
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## fr Blends List

fraction
fracture
fragile
fragment
fragmented
fragrance frail
frame
frank
frantic fraud
freckle
free
freedom
freeze
freight
frequent
fresh
friction
fried
friend
Frisbee*
frog
frolic
from
front
frontier
frost
frown
fruit
fry

## Five Little Funny Frogs <br> Cherry Carl <br> Artwork: Helena Normark

Five little funny frogs dancing in the great big bog,
Leaping around from log to log.
One little funny frog forgot to do a chore.
Mama called him home and there were four.
Four little funny frogs dancing in the great big bog,
Leaping around from log to log.
One little funny frog, dirty as he could be,


Had to take a bath and there were three.
Three little funny frogs dancing in the great big bog,
Leaping around from log to log.
One little funny frog, whose name was Sally Sue,


Chased a big fly and there were two!
Two little funny frogs dancing in the great big bog,
Leaping around from log to log.
One little funny frog, held up a star he won,
Went to show his mama and left one.


One little funny frog dancing in the great big bog,
Leaping around from log to log.
That little funny frog said, "Now the rain's begun!"


So he went home and there were none.

## A Frustrated Frog

(Tune: Do Your Ears Hang Low)
Cherry Carl Artwork: www.toonclipart.com

I can't ever seem to manage the swing of this long and tangled stretchy thing that the other frogs call looking for lunch! Why can't we frogs just grab and munch? Mosquitoes buzz by and talk about me! I think they're really laughing with glee! As I grow up I will not quit!

Someday this big long tongue will fit!


## Spring Singers

(Tune: She'll Be Coming Round the Mountain) Cherry Carl

Oh, I love the very first new day of spring, when all the little froglets learn to sing.

They hop around and play, but at the end of day they can sing with all the big frogs in the pond!


## Configuration Station: fr



| Word Bank |  |  |  |
| :--- | :--- | :--- | :--- |
| front | free | from | friend |
| fresh | fried <br> fruit | fry | frame |



Cherry Carl, 2012

## fr: Cloze the Gap!

Use words from the fr blends list to fill in the blanks and make sense. Reread your sentences to double check your choices!

1. Dad just loves ketchup on his $\qquad$ !
2. Someday I want to go to Paris, $\qquad$ .
3. A $\qquad$ has webbed feet and no tail.
4. Tom $\qquad$ when he saw that snake!
5. My mom makes a $\qquad$ salad with whipped cream.
6. Don't you just love chocolate $\qquad$ on your cupcakes?
7. Why don't you invite your $\qquad$ to spend the night?
8. I have more $\qquad$ on my face than you do!
9. Do you prefer your eggs $\qquad$ or scrambled?
10. My friends and I had a sleepover on $\qquad$ .
11. Grandma doesn't like to drive on the $\qquad$ .
12. Do you believe in $\qquad$ ?

| frog froze friend | Word Bank |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| freckles | freeway | Frankenstein |  |  |
| fruit | France frosting | fried | Friday | French fries |

## Cut and Paste: fr

| friends |  | fragile |  |
| :---: | :---: | :---: | :---: |
| freeze |  | fry |  |
| Frank |  | frog |  |
| fright |  | Frisbee |  |



## Score With Scrabble!

SCORE



# Order in the Court! 

Place the words below in alphabetical order.

1. $\qquad$
$\qquad$
2. $\qquad$
$\qquad$
3. $\qquad$
$\qquad$
4. $\qquad$
$\qquad$
5. $\square$
$\qquad$
6. $\qquad$ 12.

$$
11 .
$$


$\qquad$
$\qquad$
9.
$\qquad$
$\qquad$
$\qquad$
10.
$\qquad$
$\qquad$
$\qquad$

## Crossword Puzzle: fr



Across
2. opposite of to
3. pal or buddy
4. without any cost
5. opposite of stale
7. Kermit

Down

1. past tense of fry
2. opposite of back
3. plant part with seeds
4. to cook in hot oil

| Word Bank |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| frog | free | from | front | fried |
| fruit | friend | fry | fresh |  |

## Word Search: fr

| f | $r$ | 1 | e | n | d | $b$ | $f$ | $r$ | $y$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $r$ | $b$ | C | $f$ | z | V | $f$ | $r$ | 0 | m |
| i | $v$ | $f$ | $r$ | 0 | w | n | e | C | $b$ |
| e | $f$ | $r$ | 0 | S | $\dagger$ | c | e | Z | v |
| d | $r$ | $b$ | n | c | v | q | Z | k | $p$ |
| c | e | V | $\dagger$ | $b$ | $f$ | $r$ | e | 5 | h |
| f | c | $b$ | z | $f$ | $r$ | a | $u$ | d | c |
| $r$ | k | q | k | c | a | b | Z | v | 1 |
| 0 | 1 | b | z | $v$ | m | 9 | C | k | p |
| 9 | e | $f$ | $r$ | e | e | W | a | $y$ | b |
|  |  | freez fros fry |  | $\begin{aligned} & \text { frown } \\ & \text { friend } \end{aligned}$ frew |  | ${ }_{\text {frea }}$ |  | from |  |

## fr Word Slide


fr Blends Word Slide
(Sound Blending)
Print on vellum, cut, and laminate for durability. Cut the top and bottom slits to the right of the blend for the slide. Model proper use for students: blending to form and say new words.


## fragile <br> 

fragile

frown

freeze


## fright



## fright



## fright



Cherry Carl, 2012

| frank |  |
| :--- | :--- |
| friends |  |
| fry |  |
| fry |  |

## frog



## Frisbee



## Frisbee



Cherry Carl, 2012
fries


## fr Words and Pictures for Sorts

( frords and Pictures

## fr Words and Pictures for Sorts

| fr Words and Pictures | fr Words and Pictures |
| :---: | :---: |
| fr Words and Pictures | fr Words and Pictures <br> frown |
| fr Words and Pictures | fr Words and Pictures |
| fr Words and Pictures | fr Words and Pictures <br> fright |

## fr Words and Pictures for Sorts

( Fords and Pictures and Pictures

## fr Words and Pictures for Sorts



## fr Words and Pictures for Sorts




Directions: Duplicate one fries shape book for each child in the group. Staple several sheets of white bond behind the shape, Staple on the left. Allow children time to draw pictures of things that begin like fries. Children may dictate picture labels to the teacher/aide or make attempts to write their own. The teacher can write the correctly spelled under the child's invented spelling. Add the completed book to each child's collection of familiar reading.


Directions: Duplicate one frame shape book for each child in the group. Staple several sheets of white bond behind the shape, Staple on the left. Allow children time to draw pictures of things that begin like frame. Children may dictate picture labels to the teacher/aide or make attempts to write their own. The teacher can write the correctly spelled under the child's invented spelling. Add the completed book to each child's collection of familiar reading.


## fr Stationery

fraction, fracture, frame, freckle, free, freedom, freeze, frequent, fresh, Friday, friend, fright, frog, from, front

Write sentences or a story with fr words of your choice.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

