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Proceeds from the sales of this CD are dedicated to establishing and maintaining a scholarship fund and to the support of literacy for children and teachers.


## Books to Bark About!

Blues Clues (Series) written by a number of authors.
Boynton, Sandra, Snuggle Puppy (Board Book).
Bridwell, Norman. Clifford The Small Red Puppy and Big Red Dog (Series).
Brown, Marc. Arthur's Lost Puppy.
Brown, Marc. Arthur's New Puppy.

- Capucilli, Alyssa S. and Schories, Pat. Biscuit (Series).

Day, Alexandra. Puppy Trouble and other books from the Carl Series.

- Grogan, John and Cowdrey, Richard. Marley (Series).
Hill, Eric. Spot (Series).

Kellogg, Steven. Pinkerton (Series).
Lee, Spike, et al. Please, Puppy, Please.
Lowrey, Janette and Tenggren, Gustaf. The Poky Little Puppy.
Mayer, Mercer. Just Me and My Puppy.
Rey, H.A, Curious George and the Puppies.
Thayer, Jane, The Puppy Who Wanted a Boy.
Zion, Gene and Graham, Margaret B. Harry (Series).

Doggone Good Songs!
B-I-N-G-O

## Do Your Ears Hang Low?

How Much is That Doggie in the Window?
Oh Where, Oh Where Has My Little Dog Gone?
Clifford the Big Red Dog's Silly Songs
(available for download on itunes)

> Songs from 101 Dalmatians
> (ex. Hot Diggity Dog Ziggity)


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# Four Little Puppy Dogs 

(Tune: Five Little Speckled Frogs)

Four little puppy dogs,
Followed a great big dog,
Digging for some delicious bones. (Yum! Yum!)
One puppy made a leap.
Then he fell fast asleep.
Now there were just three puppy dogs. (Arf! Arf!)


## Shape Book



Use the graphic above to create cards or shape books. Reproduce for your children on card stock and place white bond behind for usable inside pages. Use a matching colored sheet of card stock for the back. Staple on the left side and cut out all of the sheets together to form a book.

## Memory Game

Duplicate the cards on card stock and laminate for durability. Be sure to play this game with your students in small groups (2 or 3) before allowing them to play independently.

The purpose of this game is to make pairs following the traditional Memory or Concentration rules. The winner is the one with the most pairs. Children just love to play and to count the number of cards they accumulate during a game.










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## Sing a Super Sentence!

Use this interactive strategy to teach your students the art of building super sentences, singing a song and reading independently.

Materials needed:

Butcher paper or chart paper
Red, green, pink and blue markers (or 4 colors of your choice)
Procedure:
Divide the chart paper into four columns with the following headings: adjectives (describing words), nouns, verbs (action words) and prepositional phrases (where? when?)

Select your topic (i.e., puppies) and ask students to generate/brainstorm words to fit into each column.

| Adjectives | Nouns | Verbs | Prepositional Phrases |
| :--- | :--- | :--- | :--- |
| furry | puppy | ran | across the yard |
| brown |  | scooted | into the puddle |
| wiggly |  | hurried | to his bowl |
| hungry |  | dashed | after the ball |

Sing a super sentence: Begin with "The" or "A", add two adjectives, one noun, one verb and one prepositional phrase and sing to the tune of The Farmer in the Dell. (Point to each new word or phrase.)

Ex. The brown, wiggly puppy
The brown, wiggly puppy
The brown, wiggly puppy hurried after the ball.
Extension: Students may write and illustrate super sentences in their journals by following a pattern:

The

Look at each picture and write a describing sentence in the space provided.


# Word Search 

| $p$ | $u$ | $p$ | $p$ | $y$ | $d$ | $w$ | $a$ | l | k |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| l | $d$ | $m$ | $y$ | $x$ | $z$ | $a$ | $n$ | $k$ | $j$ |
| $a$ | $j$ | $t$ | $r$ | $e$ | $a$ | $t$ | $a$ | $i$ | l |
| $y$ | $k$ | $r$ | $n$ | $d$ | $j$ | $e$ | $m$ | $y$ | $c$ |
| $m$ | $z$ | $e$ | $y$ | $f$ | $u$ | $r$ | l | $d$ | $o$ |
| $d$ | $n$ | $a$ | $x$ | $k$ | $t$ | $m$ | $e$ | $j$ | l |
| s | $i$ | $t$ | $d$ | $w$ | $o$ | $b$ | $a$ | l | l |
| $j$ | $m$ | $s$ | $t$ | $a$ | $y$ | $n$ | $s$ | $d$ | $a$ |
| $v$ | $e$ | $t$ | $k$ | $g$ | $d$ | $j$ | $h$ | $k$ | $r$ |


| puppy | tail | wag | fur | walk |
| :--- | :--- | :--- | :--- | :--- |
| play | collar | leash | treat | toy |
| water | ball | vet | sit | stay |

## Cloze the Gap!

Read the following sentence. Use words from the puppy word bank to fill in the blanks and make sense. Reread your sentences to double check your choices!

1. The vet said that we need to train our new $\qquad$ .
2. He always wags his $\qquad$ when he sees me.
3. My puppy likes to fetch the $\qquad$ when I throw it.
4. Some puppies have different colored $\qquad$ .
5. Dad bought our puppy a $\qquad$ with his name on it.
6. When he's good, we give him a $\qquad$ .
7. He's learning how to walk on a $\qquad$ .
8. I give him lots of food and $\qquad$ every day.
9. He'll need his shots before we can get him a $\qquad$ .
10. His favorite $\qquad$ is my old teddy bear.
11. I want to teach him to $\qquad$ and to $\qquad$ .

## Puppy Word Bank

puppy tail license fur sit stay
collar leash treat toy water ball

## Math Answer Sheet

Textbook Page

| 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 |
| 25 |  |  |  |  |  |

Old Mother Hubbard's Bones


Fill in the missing numbers.

| 1 | - | - | 4 |  |
| :---: | :---: | :---: | :---: | :---: |
| - | 2 | - | - | 5 |
| 1 | - | 3 | - | - |
| 6 | - | 8 | - | $\square$ |
|  | 7 | $\square$ | 9 | - |
| $0$ | - | 2 | - | - |
|  | 3 | 4 | - | - |
| 4 | - | - | 7 | - |

Name


Read and Do!
Title:
Author:

Characters: $\qquad$
$\qquad$
Write 2 sentences about the story:

## Did you like the story? Why or why not?

## This was a Book to Bark About!

You should read $\qquad$ .

It was written by $\qquad$ .

I think you'll like it because $\qquad$
$\qquad$
$\qquad$ .


## This was a Book to Bark About!

You should read
It was written by $\qquad$ .

I think you'll like it because $\qquad$
$\qquad$
$\qquad$ .









## Puppy Pennies





Something to bark about!

## abcdefghijkImnopqrstuvwxyz



## abcdefghijkImnopqrstuvwxyz

## $12345678910$



My name is
My name is


My name is

正

