

Nonfluent readers are more likely to...



Fluent readers are more likely to...

read hesitantly, word by word	read with speed, expression and phrasing
sound out words letter by letter	decode words by patterns and chunks
use phonics exclusively as the cueing strategy	flexibly use a variety of strategies
be interrupted whenever they make a miscue	be expected to self-correct
rely on the teacher to prompt	monitor their own comprehension
read on whether it makes sense or not	go back and reread and cross-check if it
	doesn't make sense