Name:

## Find and Circle

| have | is |  |
| :--- | :--- | :---: |
| have the | is | it |
| have have | it | is |
| this have | is | to |
| have the | it | is |

Name:

## Trace



Name: $\qquad$

## Read, Cut and Paste

| I have a little kite. |  |
| :--- | :--- |
| I have a little bird. |  |
| I have a little balloon. |  |
| I have a little flower. |  |

Name: $\qquad$


|  |  |
| :---: | :---: |
| I have a little kite. | I have a little bird. |
| I have a little balloon. | I have a little flower. |

Name: $\qquad$

| The kite is red and yellow. | The little bird is blue. |
| :---: | :---: |
| The little balloon is blue. | The little flower is red. |

## Pocket Chart Matching Activity I

I have a red and yellow kite.

I have a little blue bird.

I have a little green balloon.


## I have a little red flower.

## The little flower is red.

## The little bird is blue.



## The little balloon is green.

The little kite is red and yellow.


## Build a Sentence <br> Pocket Chart Rebus Activity

Note to the teacher:
Duplicate the words and pictures on card stock and laminate for durability. Allow children to build and read sentences in the pocket chart. Add words and pictures to the selection each week to change the activity as vocabulary recognition grows. Animal and color word cards are included for differentiated instruction.

Options: Duplicate a set for each child to take home for word building practice. Have the students build, record and illustrate their own sentences. Add thematic pictures when appropriate.









