

Name: _____

Find and Circle

what	was	that
what two	was green	that the
we what	are was	that it
what one	of was	to that
we what	was two	that that

Name: _____

Trace

what	was	that
what	was	that
what	was	that
what	was	that
what	was	that

Name: _____

Read, Cut and Paste

“What was that?” said the three bees.	
“What was that?” said the mouse.	
“What was that?” said the two flies.	
“What was that?” said the three ladybugs.	



Name: _____

Read, Cut and Paste

“What was that?” said the snail.	
“What was that?” said the yellow chick.	
“What was that?” said the blue bird.	
“What was that?” said the two yellow chicks.	



Pocket Chart Matching Activity I

“What was that?” said
the mouse.



“What was that?” said
the three ladybugs.



“What was that?” said
the three bees.



“What was that?” said
the two flies.



“What was that?” said
the blue bird.



“What was that?” said
the snail.



“What was that?” said
the two yellow chicks.



“What was that?” said
the yellow chick.



Build a Sentence

Pocket Chart Rebus Activity

Note to the teacher:

Duplicate the words and pictures on card stock and laminate for durability. Allow children to build and read sentences in the pocket chart. Add words and pictures to the selection each week to change the activity as vocabulary recognition grows. Animal and color word cards are included for differentiated instruction.

Options: Duplicate a set for each child to take home for word building practice. Have the students build, record and illustrate their own sentences. Add thematic pictures when appropriate.

?

?

?

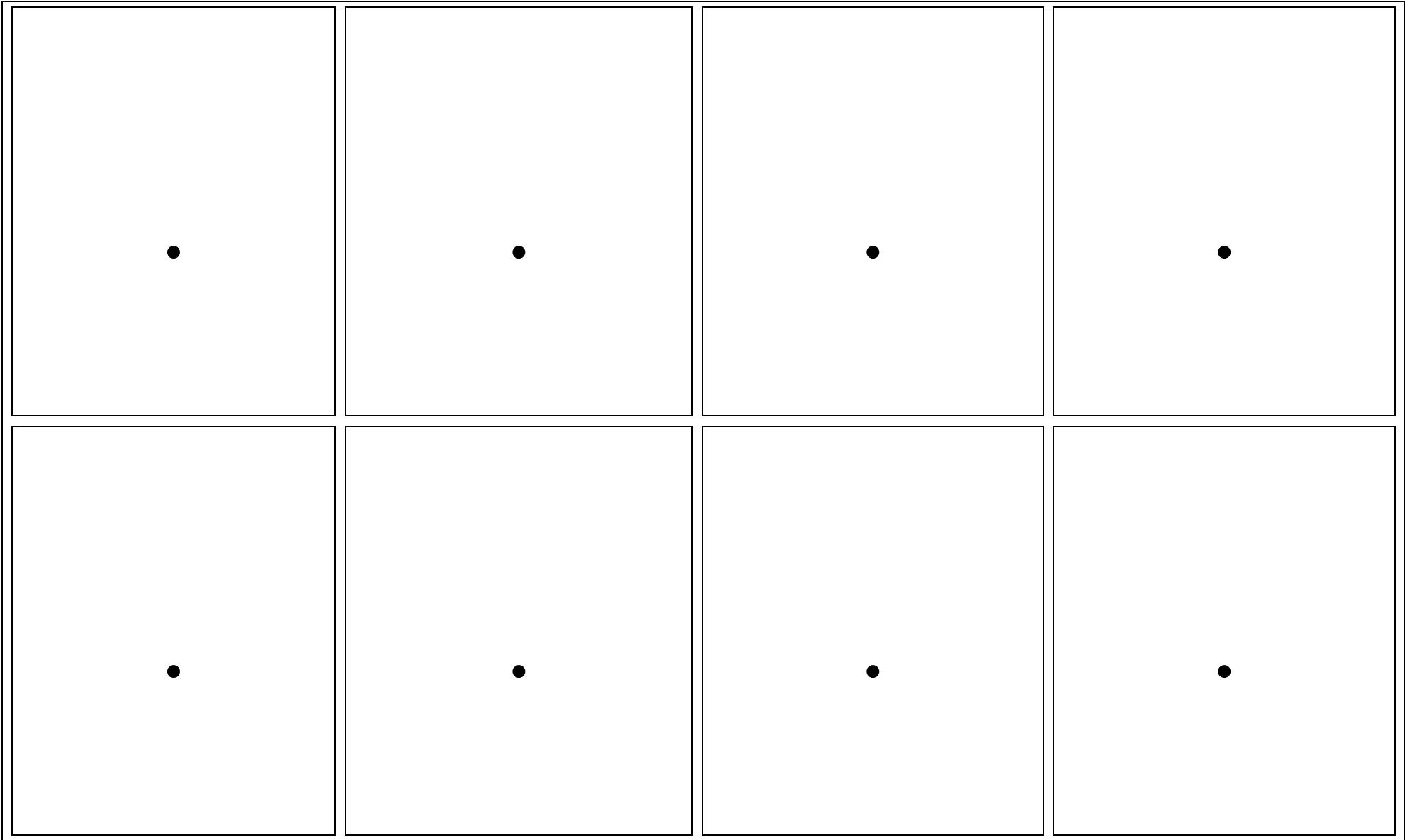
?

?

?

?

?



the

the

the

the

the

the

the

the

was

was

was

was

was

was

was

was

two

two

bees

bird

blue

flies

What

What

What

What

What

What

What

What

that

that

that

that

that

that

that

that

said

said

said

said

said

said

said

said

three

three

mouse

ladybugs

snail

chick

chicks

chicks

yellow

yellow





