$$
\begin{aligned}
& \text { The ook } \\
& \text { Family Set }
\end{aligned}
$$

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Illustrated by Ron Leishman Images©Toonaday.com/Toonclipart.com


# Captain Hook Needs a Cook! Cherry Carl 

Oh, my goodness, take a look!

## Could that be old Captain Hook?

Is he really a crazy crook?
Why does he have that grouchy look?

Maybe he needs a better cook!


## Cut and Paste: ook



| look |  | cook |  |
| :---: | :--- | :---: | :--- |
| hook |  | look |  |
| crook |  | shook |  |
| shook |  | hook |  |


|  | $\underset{y}{c}$ | \% 2 |  |
| :---: | :---: | :---: | :---: |
|  |  | 德路 |  |

ook See, Say, Spell and Write



## Finish and Write



Say the name of each picture. If the picture belongs in the -ook family and rhymes with look, add -ook to finish writing the word.
(

## Circle and Write



Look at the picture in each box. Circle the word that matches the picture. Write the word on the lines.

|  |  | book back |
| :---: | :---: | :---: |
|  |  | cake cook |
|  |  | crook <br> croak |
| 4. |  | sheik shook |
|  |  | Hook hike |

## X's and O's



Directions for teacher/parent: Students circle each picture that ends with the -ook rime. They make an $x$ on each picture that does not end with the-ook rime.

## More X's and O's



Directions to teacher/parent: Students circle each picture that ends with the -ook rime and write the word in the box. If the picture does not end with the-ook rime, students make an $x$ over the picture.

## Cloze the Gap! (ook)



Read the following sentences, saying the word "look" when you come to a blank space. Use words from the ook family to fill in the blanks and make sense. One word is used twice. Reread your sentences to double check your choices! You may need to use your dictionary.

1. Mom, I need a new $\qquad$ for school.
2. Will you take a $\qquad$ at my homework, Mom?
3. I bought a new comic $\qquad$ at the store.
4. A robber can also be called a $\qquad$ .
5. My sister has a $\qquad$ full of pictures and other stuff.
6. Dad loves to go fishing for $\qquad$ trout.
7. I ___ care of my friend's dog while he was gone.
8. We $\qquad$ hands with the speaker at school.
9. Mom, will you show me how to $\qquad$ macaroni and cheese?
10. $A$ $\qquad$ is very sharp, so please be careful.
11. Grandma and Grandpa $\qquad$ us to Disneyland.

## Word Bank

| notebook | book | brook | took | cook |
| :--- | :--- | :--- | :--- | :--- |
| scrapbook | crook | look | fishhook | took |

## Configuration Station (ook)



| Word Bank |  |  |  |
| :--- | :--- | :--- | :--- |
| crook | shook | took | rook |
| brook | look <br> look | nook <br> book | hook |



## ook Word Search

| $b$ | $o$ | $o$ | $k$ | $a$ | $c$ | $r$ | $o$ | $o$ | $k$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $r$ | $e$ | $m$ | $i$ | $z$ | $o$ | $p$ | $j$ | $g$ | $d$ |
| $o$ | $d$ | $g$ | $y$ | $v$ | $o$ | $u$ | $e$ | $a$ | $n$ |
| $o$ | $j$ | $l$ | $o$ | $o$ | $k$ | $w$ | $z$ | $i$ | $o$ |
| $k$ | $a$ | $p$ | $u$ | $w$ | $d$ | $g$ | $m$ | $j$ | $o$ |
| $e$ | $i$ | $z$ | $m$ | $y$ | $s$ | $h$ | $o$ | $o$ | $k$ |
| $g$ | $t$ | $o$ | $o$ | $k$ | $a$ | $o$ | $p$ | $d$ | $e$ |
| $j$ | $f$ | $i$ | $s$ | $h$ | $h$ | $o$ | $o$ | $k$ | $a$ |
| $a$ | $m$ | $d$ | $p$ | $e$ | $z$ | $k$ | $i$ | $g$ | $j$ |

cook
fishhook look
hook book
nook shook
crook took

## Score With Scrabble!




Alphabet Avenue

Place the words below in alphabetical order.


|  |  | WORD BANK |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| look | overlook | took | cook | shook | crook |  |  |
| brook | hook | unhook | outlook | nook | book |  |  |

## ook Partner Puzzles




| shook | 819 |
| :---: | :---: |
| shook | 星 |
| look | - |
| look | 壆 |

look


nook



## ook Words and Pictures for Sorts and Stuff



-ook Pictures and Words
book

## ook Family Word Slide



## ook Family Word Slide <br> (Sound Blending)

Print on vellum, cut, and laminate for durability. Cut the top and bottom slits to the left of the rime chunk for the slide. Model proper use for students: blending to form and say new words.


| What＇s it Worth？（ook） |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 酸感 |  |  | 0 | 0 | ${ }^{\text {k }}$ |  | ${ }^{1}$ | 0 |
| （2） |  |  |  |  |  |  | 1 |  |
| 莬 |  |  |  |  |  |  | 0 | 0 |
| $\infty$ |  |  |  |  |  |  | 0 | 0 |
| 5 |  |  |  |  |  |  | $\mathrm{k}_{3}$ | $\mathrm{k}_{3}$ |
| $5_{4}$ | ${ }^{\text {h }}$ | ${ }^{+}$ | $\mathrm{h}_{4}$ | $\mathrm{r}_{6}$ | $\mathrm{b}_{4}$ | $c_{5}$ | $\mathrm{k}_{3}$ | $\mathrm{k}_{3}$ |

Say the name of each picture. Read the words and circle the word that names the picture. Write the word under the picture. Make a picture for the last two words. You may need to use the dictionary.
cook corn


## ook Family Stationery

book, brook, cook, crook, hook, look, nook, shook, took, checkbook, mistook, notebook, outlook

Write sentences or a story with -ook words of your choice.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


