

Name: \_\_\_\_\_

## Find and Circle

have	is
have the	is it
have have	it is
this have	is to
have the	it is

Name: \_\_\_\_\_

## Trace

have

is

have

have

is

is

is

have

have

is

is

is

have

have

is

is

is

have

have

is

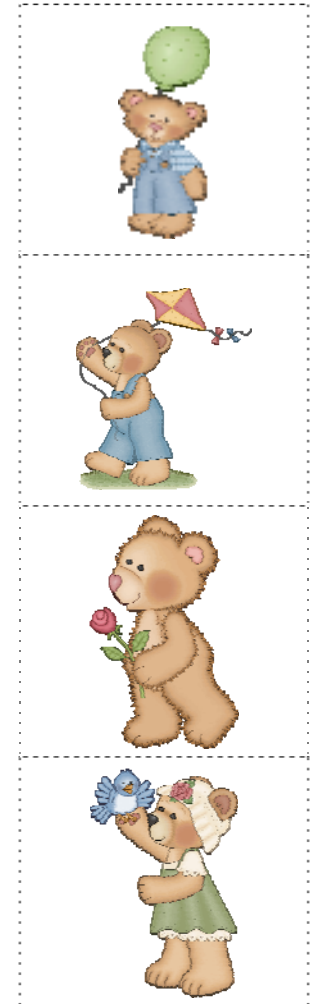
is

is

Name: \_\_\_\_\_

## Read, Cut and Paste

I have a little kite.	
I have a little bird.	
I have a little balloon.	
I have a little flower.	



Name: \_\_\_\_\_

## Read, Draw and Color



I have a little kite.

I have a little bird.

I have a little balloon.

I have a little flower.

Name: \_\_\_\_\_

## Read, Draw and Color



The kite is red and yellow.

The little bird is blue.

The little balloon is blue.

The little flower is red.

# Pocket Chart Matching Activity I

I have a **red** and **yellow** kite.



I have a little **blue** bird.



I have a little **green** balloon.



I have a little **red** flower.



The little flower is **red**.



The little bird is **blue**.



The little balloon is green.



The little kite is red and yellow.





# Build a Sentence

## Pocket Chart Rebus Activity

Note to the teacher:

Duplicate the words and pictures on card stock and laminate for durability. Allow children to build and read sentences in the pocket chart. Add words and pictures to the selection each week to change the activity as vocabulary recognition grows. Animal and color word cards are included for differentiated instruction.

Options: Duplicate a set for each child to take home for word building practice. Have the students build, record and illustrate their own sentences. Add thematic pictures when appropriate.

I

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I

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a

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The

The

The

The

is

is

is

is

little

little

little

little

bird

kite

flower

balloon

blue

pink

red

green

and

red

yellow





