sm Blend Activities



by Cherry Carl Artwork: ©Toonaday.com Toonclipart.com



sm Blends List

smack small smart smash smear smell smile* smock smog smoke smoky smooth smother smudge smuggle

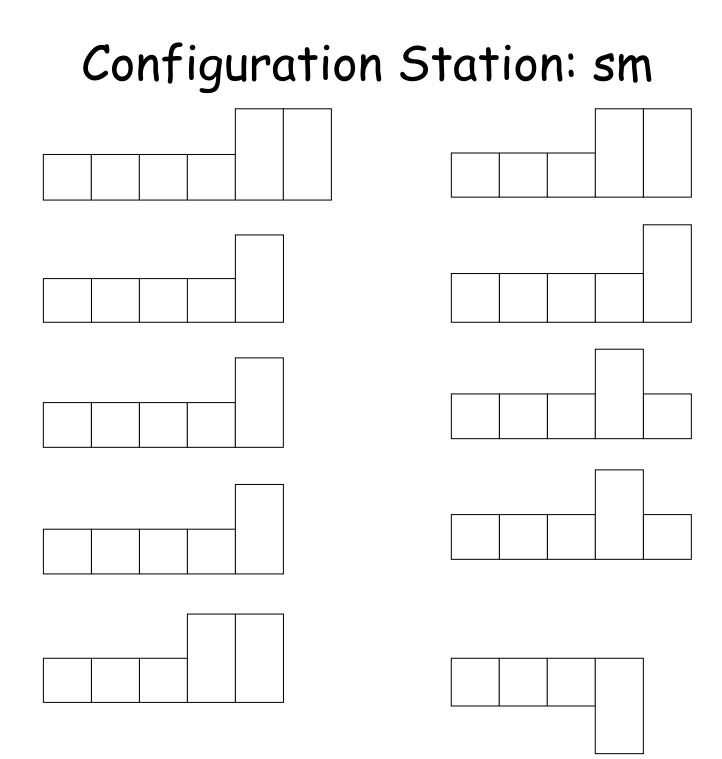


Cherry Carl Artwork: www.toonclipart.com

You don't have to be very big or tall. You don't have to be very short or small. You don't even have to be terribly smart, as long your smiles come from your heart!



Cherry Carl, 2012



| | Wor | rd Bank | |
|-----------------|-------------------------|-------------------------|---------------|
| smooth smile | smock smash smart | small smell smoke | smack smog |





sm Blends: Cloze the Gap!

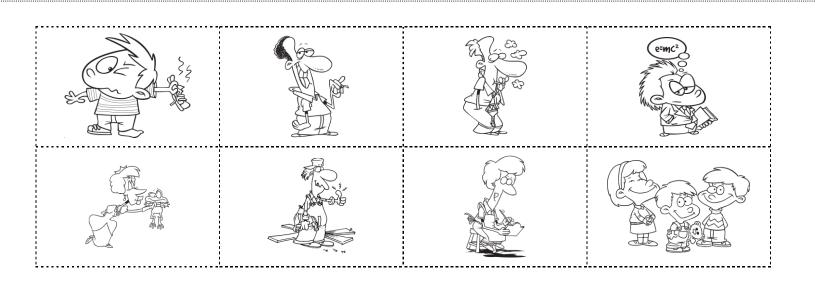
Read the following sentences, saying the word "smile" when you come to a blank space. Use words from the *sm* blends word bank to fill in the blanks and make sense. Reread your sentences to double check your choices!

| 1. | When you have your picture taken, you should | | | | | | | |
|-----|---|---------------------------------|------------------|-----------|-----------|-----------------|--|--|
| 2. | Kinderga | rteners wear a | L | | w | hen they paint. | | |
| 3. | Mom say | says not to when I chew my gum. | | | | | | |
| 4. | Large is | the opposite of | ۲ | | | | | |
| 5. | You don't | t have to be | | | | to learn. | | |
| 6. | Those flowers really good. | | | | | | | |
| 7. | makes the sky look dirty. | | | | | | | |
| 8. | If you to | ouch a wet pain | ting, it will _ | | | | | |
| 9. | The | | from | the camp | fire burn | is my eyes. | | |
| 10. | Don't | | your fir | nger when | you shut | the car door. | | |
| 11. | Please out the wrinkles in your homework paper. | | | | | | | |
| S | mile | smock | Word Bo smack | | smart | smash | | |
| | mog | | small | | | | | |

Cut and Paste: sm

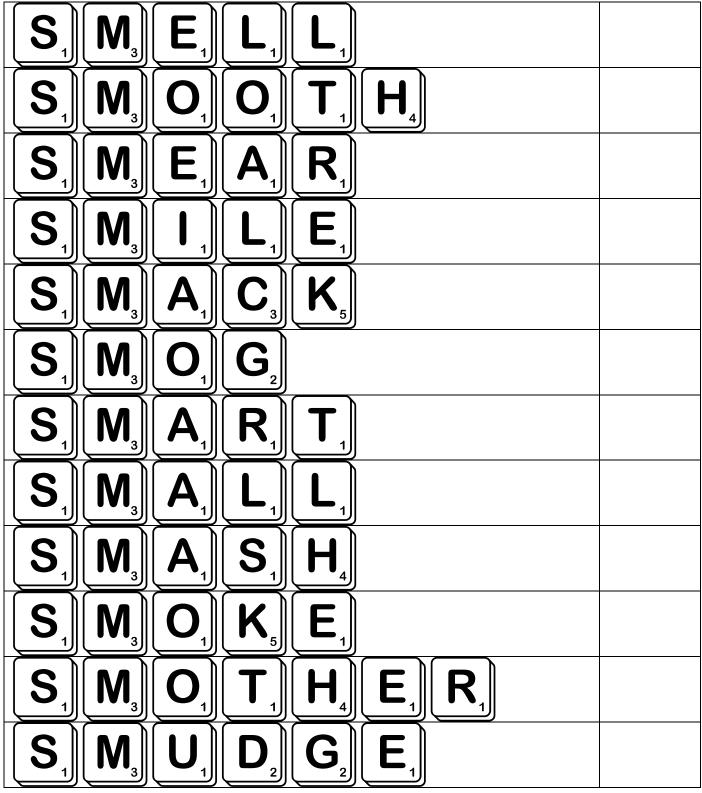


| small | smart | |
|--------|--------|--|
| smock | smoke | |
| smell | smack | |
| smooch | smiles | |



Score With Scrabble!



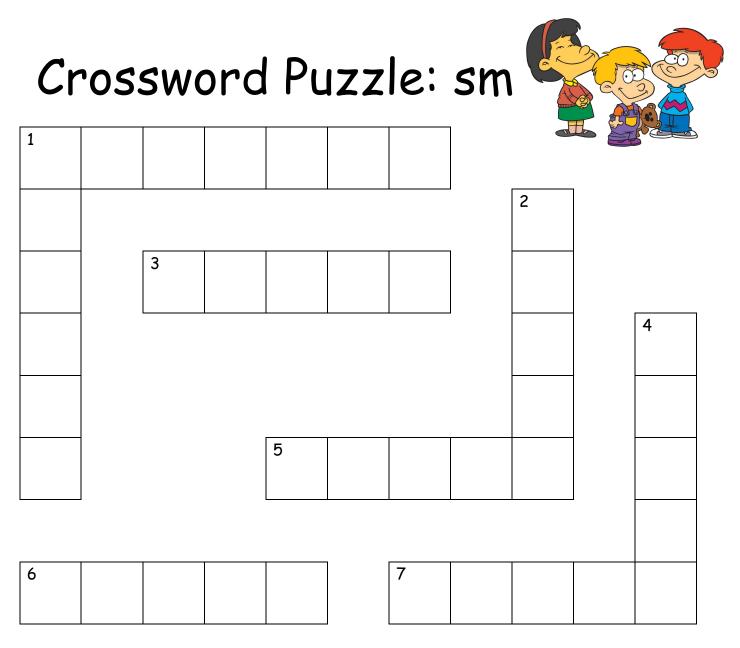




Order in the Court!

Place the words below in alphabetical order.

| 1. | | | | 7. | | | |
|----------|----------------|----------------|-------------------|-----|----------------|-----------------|------------------------------------|
| 2. | | | | 8. | | | |
| 3. | | | | 9. | | | |
| 4. | | | | 10 | • | | |
| 5. | | | | 11. | | | |
| 6. | | | | 12 | | | |
| <u> </u> | smack smile | smart small | smudge smother | | smell smock | smear smooth | smoke smog Cherry Carl, 2012 |



Across

- 1. choke, suffocate
- 3. bright, intelligent, clever
- 5. an artist's apron or shirt
- 6. grin; opposite of frown
- 7. sniff; odor; aroma

Down

- 1. flat, even
- 2. slap; eat noisily
- 4. opposite of large

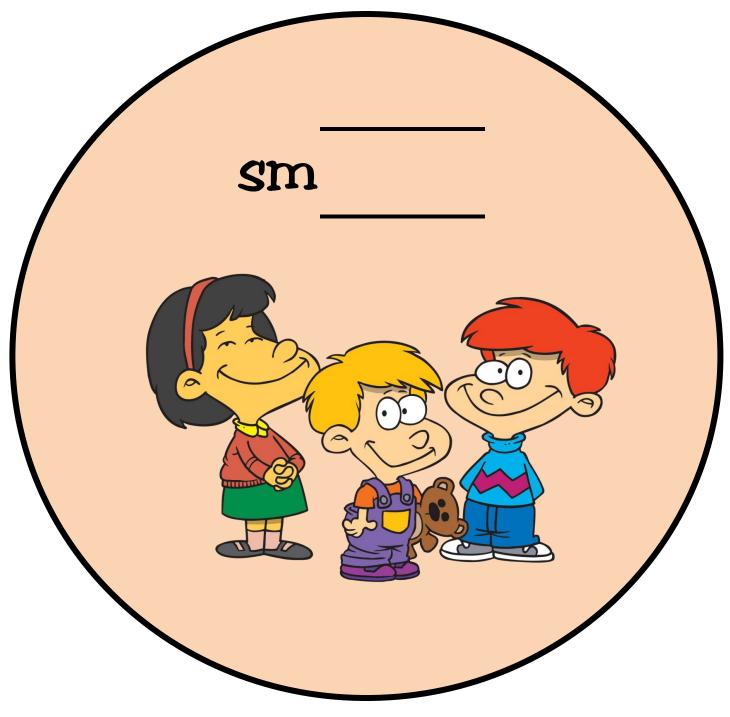
| | Word Bank | | | | | | |
|---------|-----------|-------|-------|--|--|--|--|
| smile | smooth | smart | smack | | | | |
| smother | small | smell | smock | | | | |
| | | | | | | | |

Word Search: sm



| d | S | s m | ۵ | С | k | S | h | f | Ь |
|---|---------------|--------|---------------------|----|--------------------|----------------|---|----------|------------|
| S | m | m i | | e | S | m | 0 | С | k |
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| d | e | e o | m | j | р | h | V | W | f |
| 9 | Ь | b k | ۵ | f | S | m | e | | |
| e | S | s y | r | S | m | Ο | С | k | Z |
| S | m | | + | h | e | r | n | V | р |
| f | 0 | o j | d | Z | ۵ | W | У | Ь | h |
| Ь | 9 | g h | n | р | r | f | j | X | d |
| | other acks | cks sm | ile Iash Iart | sm | ear udge oky | sm sm sm | | sm sm | oke ell |

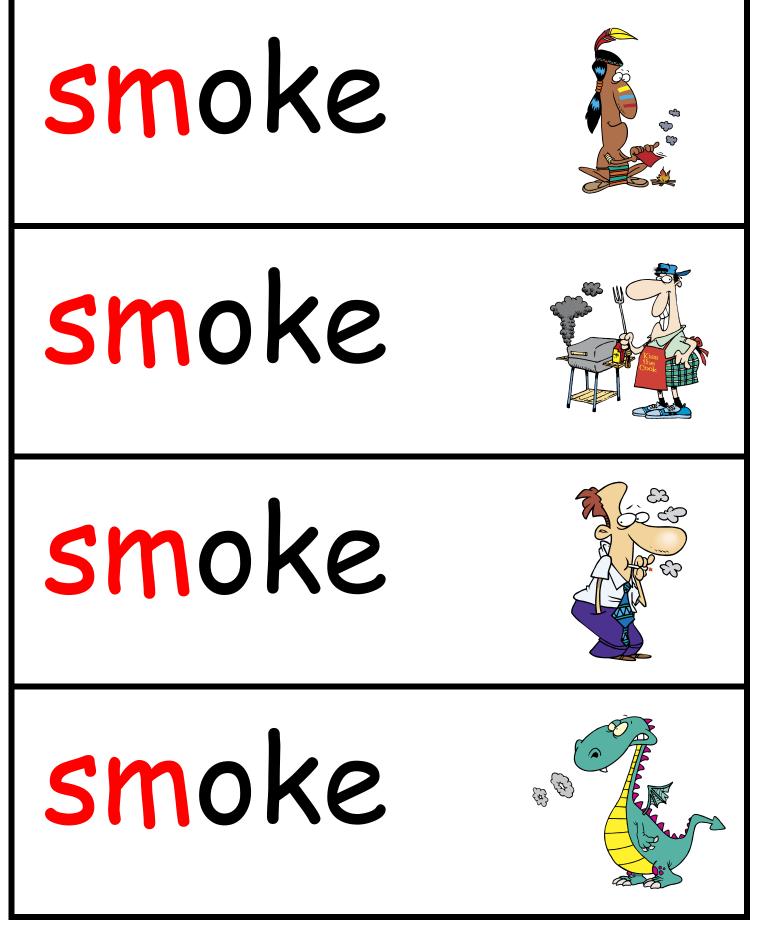
sm Word Slide

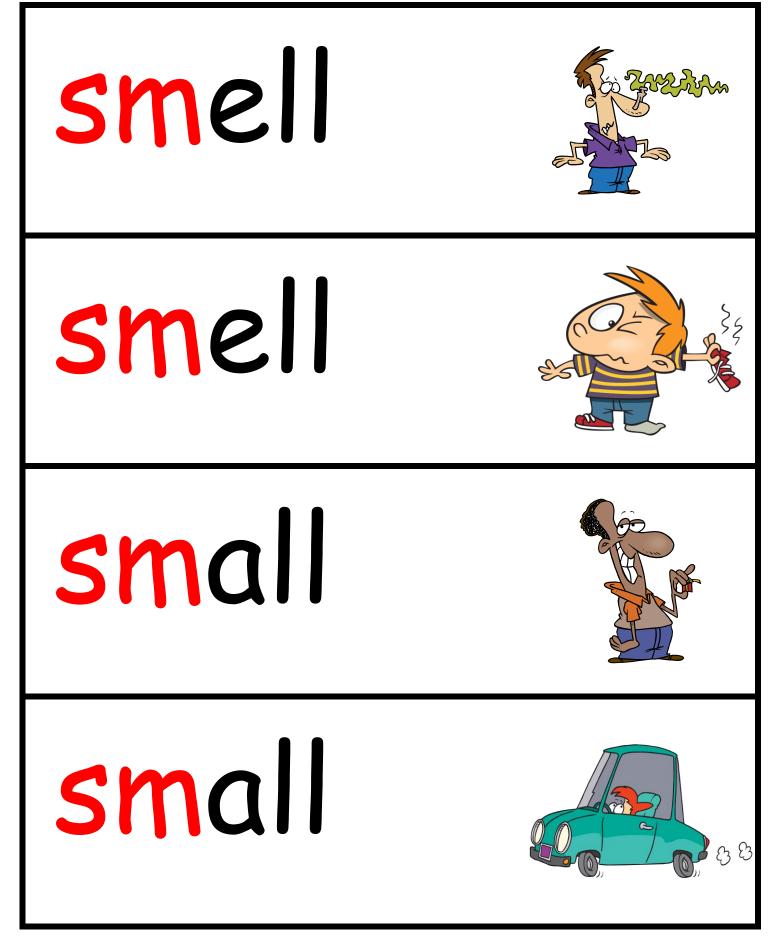


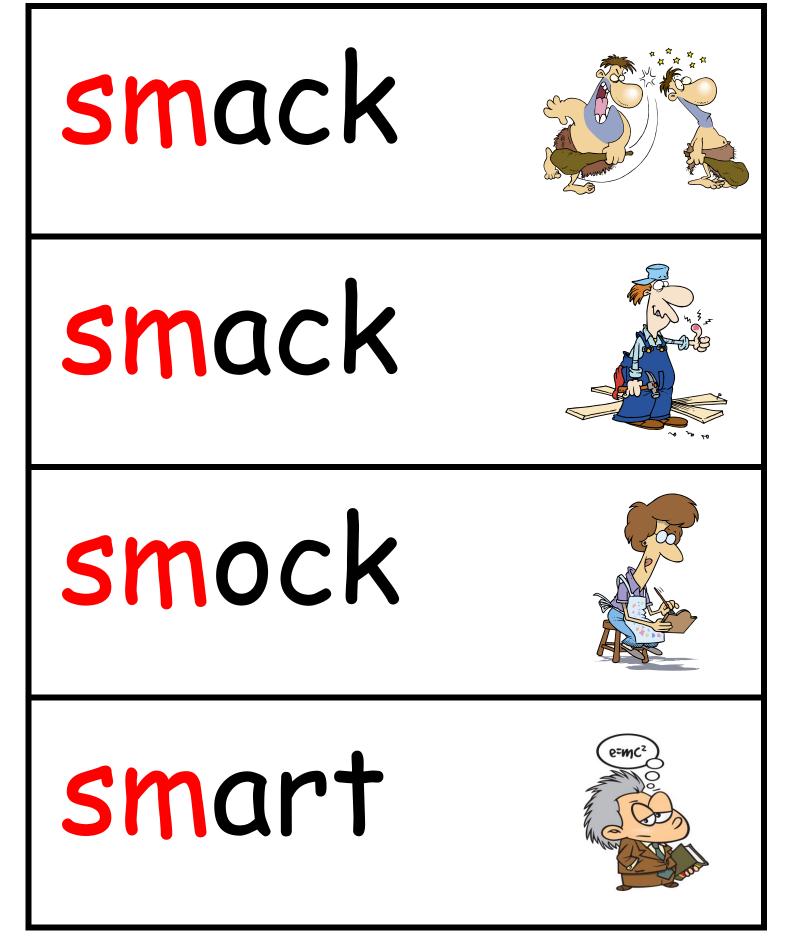
sm Blends Word Slide (Sound Blending)

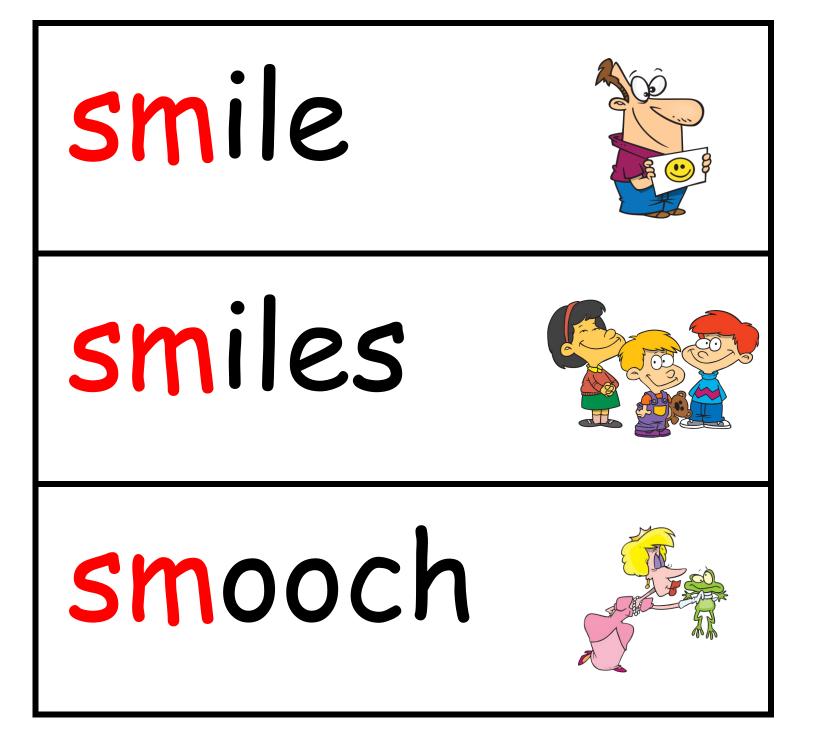
Print on vellum, cut, and laminate for durability. Cut the top and bottom slits to the right of the blend for the slide. Model proper use for students: blending to form and say new words.

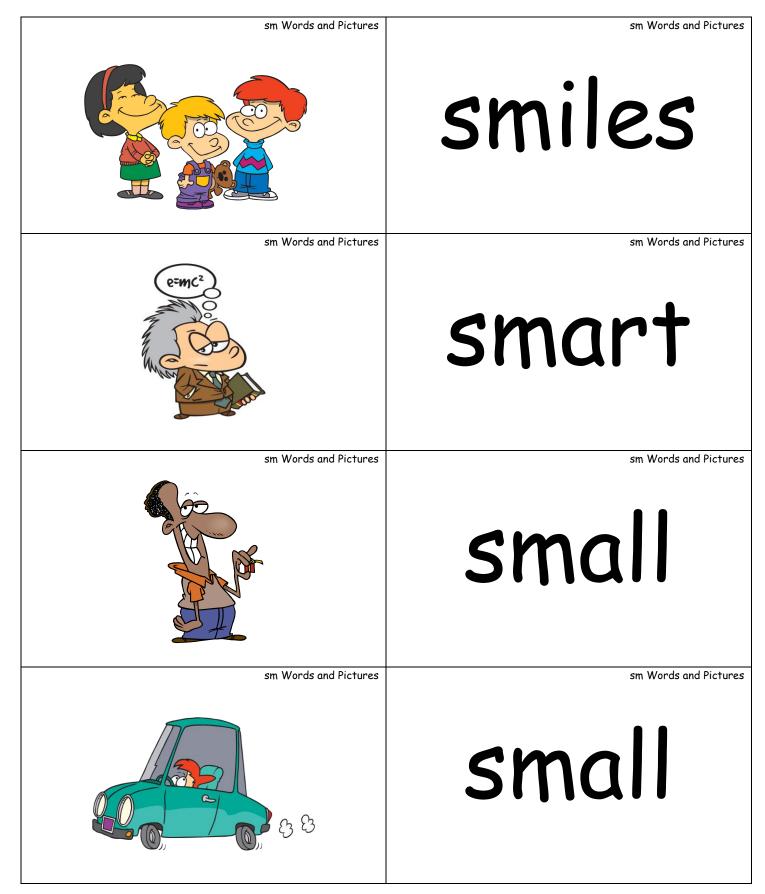
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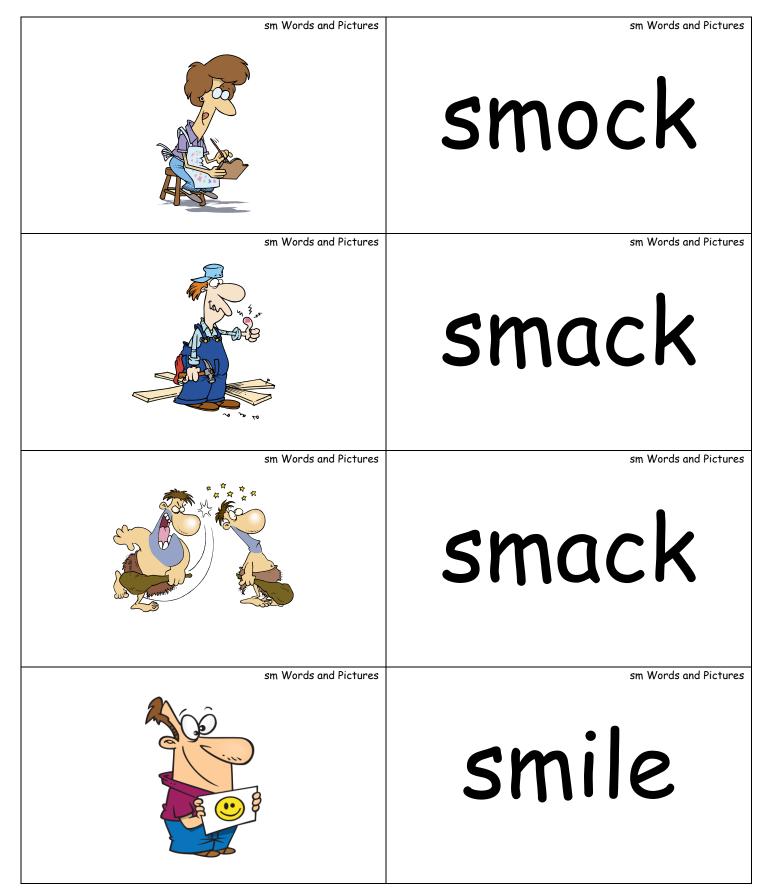




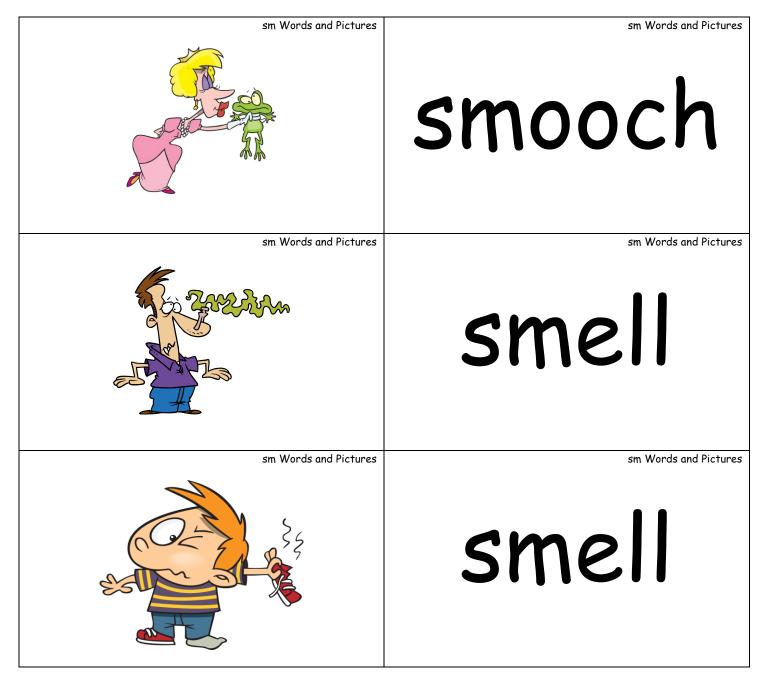


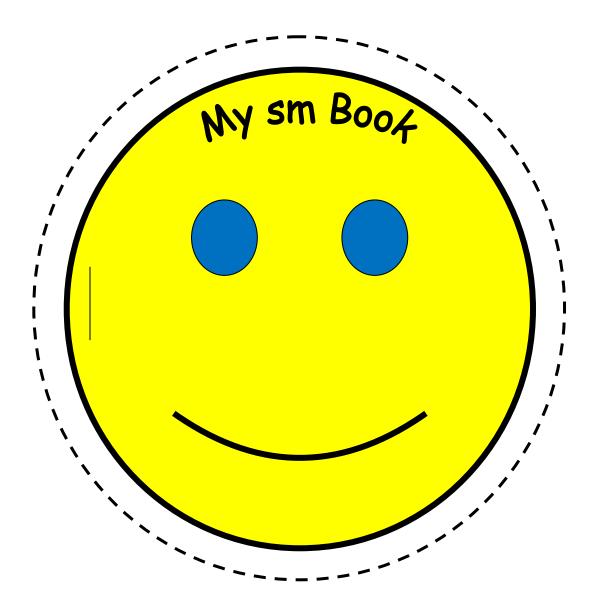






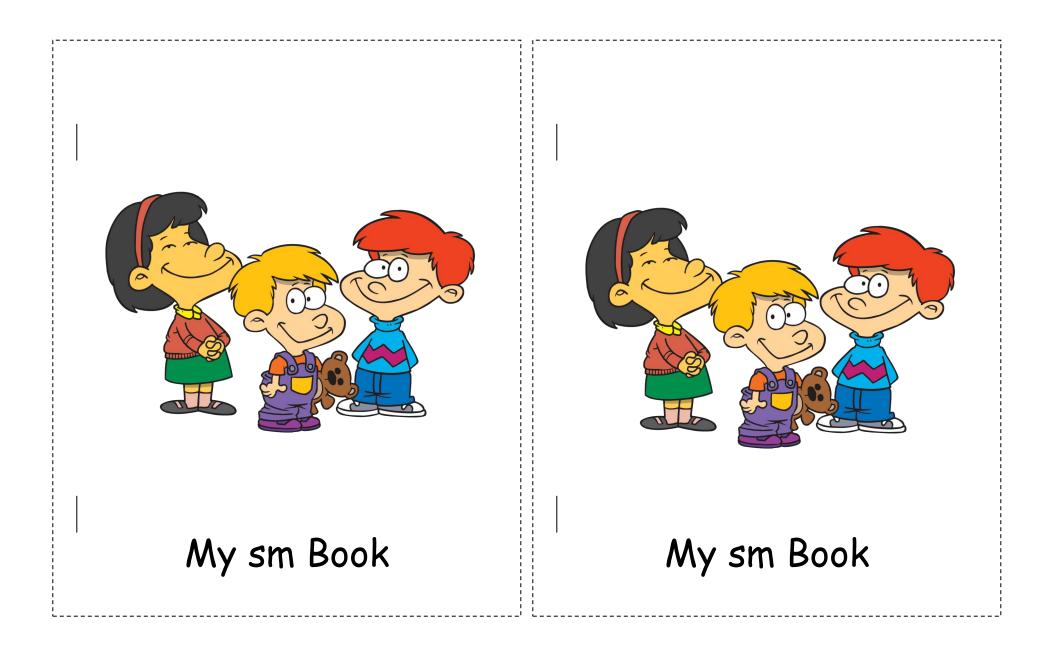






sm Shape Book

Directions: Duplicate one *smile* shape book for each child in the group. Staple several sheets of white bond behind the *smile* shape, staple on the left side in the allotted spot. Allow children time to draw pictures of things that begin like *smile*. Children may dictate picture labels to the teacher/aide or make attempts to write their own. The teacher can write the correctly spelled under the child's invented spelling. Add the completed book to each child's collection of familiar reading.



sm Stationery



smack, small, smart, smash, smear, smell, smile, smock, smog, smoke, smooth, smudge

Write sentences or a story with *sm* words of your choice.

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