

"Chunking"

(Fluency)

Why?

- This activity provides practice with repeated reading using visual cues, which enhances the students' ability to read in meaningful phrases.
- To improve fluency through the use of a visual cue. This exercise also helps students to increase their knowledge of phraseology.
- This strategy is effective in both large and small groups, as well as with a single student.

How?

- Select appropriate reading materials, two highlighting markers per student (each student needs two different colors).
- Copy a passage that is at the instructional level for the group.
- Read the first sentence aloud, modeling two- and three-word phrases. For example, read the sentence, "High school can be one of the most important experiences in your life," read like this: "High school/can be/one of/the most important experiences/in your life." (When working with more fluent readers, chunk the reading into longer phrases.)
- Use the markers and highlight the phrase of the first two words with one marker, then the next phrase with the second marker. Continue alternating until the sentence is finished.
- Ask the student(s) to read the passage by pausing between phrases, exactly as it has been marked. No pause or breath should be taken except between colors.