

Double-Entry Journal

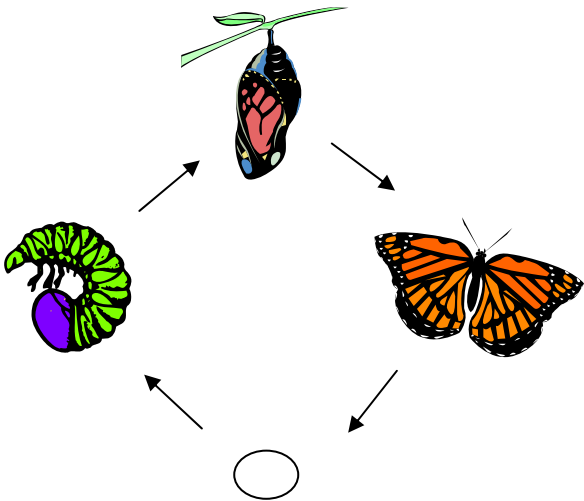
(Variation)

Why?

- Second language learners benefit from graphic or visual organizers to facilitate comprehension and retelling of complex text, particularly nonfiction. However, the structure and language of nonfiction text is often much easier for them to understand. This variation of a double-entry journal supports the second language learner and the at-risk student.
- Students may use this variation as a study guide for tests.
- Provides student opportunity to summarize, explain and/or retell complicated information from content area textbooks (social studies and/or science).

How?

- Fold a large (12 x 18) sheet of construction paper or provide a file folder for each student. The left side is for the graphic (diagram, map, chart, flow chart, etc.) and the right side is for the sequential retelling or summary that explicitly explains or describes the graphic. Some students find it easier to draw and label before they write.
- Suggested applications: life cycles, parts of a flower, cardio-pulmonary function, metamorphosis, etc., depending on the grade level.
- Possible adaptation: Draw a story map on the left and write a retelling on the right.

Graphic	Summary
	<p>The life cycle of the butterfly is known as metamorphosis. The stages include . . .</p>