

Double-Entry Journal

Why?

- * Double-Entry or Dialectical Journals provide a non-threatening means for students to respond to literature.
- * Double-Entry Journals promote writing fluency.
- * Double-Entry Journals elicit thinking, reflective questioning, and interpreting of literature.
- * Students interact with a particular piece of literature through critical reading.
- * Students begin to clarify their thinking about literature while exploring deeper levels of meaning.

How?

- * Students take notes of interesting or important words, phrases or sentences while reading.
- * Note-taking responses may also be in the form of quotations, images or lists.
- * Students make connections to the author's work through reactions, responses, questions, summaries, connections, and observations.

Possible Formats

Double-Entry Journal	
Quote	Reaction

Double-Entry Journal	
Note-taking	Note-Making