

Expository Instruction

Why?

- * All the information students need to know is laid out before them.
- * Use expository instruction when the objective is to acquire knowledge within the cognitive domain.
- * Expository instruction works well when the lesson involves information best learned in terms of a specific organizational structure.

How?

- * Begin lessons with an advance organizer to help students develop an overall organizational scheme for the material.
- * Help students make connections to prior knowledge: remind students of what they already know.
- * Be organized in presentation of information, presenting related ideas and interrelationships.
- * Utilize visual aids to help students encode materials visually as well as verbally: charts, pictures, diagrams, maps, models.
- * Provide processing time: pacing is the key.
- * Plan for teacher and student generated questions during, and after expository instruction. Allow for wait time.
- * Summarize key points of a lesson after the lecture or reading.