

Gallery Walk

Why?

- * A Gallery Walk allows students to interact with each other and demonstrate their level of understanding without fear of being wrong.
- * A Gallery Walk validates a student's perceptions and responses.
- * A Gallery Walk provides the motivation to become actively engaged in reading a new story/novel.
- * A Gallery Walk allows students to see that others may have the same questions or responses.

How?

- * Hang three sheets of butcher paper/chart paper on the wall with the following labels: *Comments*, *Questions*, and *Predictions*. (You may want to change *Comments* to *Personal Responses* or *Reactions*.)
- * After reading the first chapter in a new novel/core literature selection, ask students to generate an objective question, a comment or response, and a prediction.
- * Without talking, students post their contributions under the appropriate title.
- * Students walk in silence through the "gallery," reading all "exhibits." (Background music is a helpful tool to discourage talking.)
- * Students may use "sticky notes" to respond to posted questions, responses and predictions.



Questions

Predictions

Responses