

# Hot Seat

## Why?

- \* Hot Seat motivates students to go beyond the piece of literature.
- \* Hot Seat requires students to experience a selection from a different point of view or perspective.
- \* Hot Seat helps students understand the thoughts, feelings, and motivations of characters, ideas, or concepts.
- \* Students adopt the persona of a character in literature.

## How?

- \* Students read all part or all of a selected piece of literature.
- \* Divide the class into groups of 3-5 students.
- \* Each student selects a character whose persona he/she will adopt and prepares for an interrogation from the rest of the class.
- \* All students (working independently or in some groups) should prepare questions for each character. Questions may focus on recalling the story or deal with a character's emotions.
- \* Hot Seat formats vary with the group of students. Teachers may ask a panel of characters to assume the "hot seat" or limit it to individuals.
- \* Variation: Use puppets, character masks, or murals as a lead-in.

