

Jekyll and Hyde

Why?

- * Jekyll and Hyde is a compare/contrast activity that examines a character's outward behavior and true personality traits.
- * Jekyll and Hyde explores character motivation and point of view.
- * Jekyll and Hyde addresses several author's tools while adding a writing component.
- * Jekyll and Hyde elicits higher levels of student thinking.

How?

- * Read a poem or short story that describes multiple facets of a character's personality. "Charles" is a particularly appropriate short story for this activity.
- * Using a "burrito" or "curtain" fold, each student should create a paper format for writing.
- * On the outside, students should record outward behaviors of the character. They may also describe the character's physical appearance and obvious personality traits. Some students may wish to illustrate the mental picture or image they have of the character.
- * On the inside flaps, students record what the character is really like, based on their perception from the story. They must demonstrate the rationale for their feelings by citing from the text.
- * In the center section of the inside section, students may create a silent dialog between two characters in the story as a sequel. For instance, in the case of "Charles," students may write describe the parents conversation when the mother returns from the parent meeting.

