List-Group-Label

Why?

*   List-Group-Label develops concepts and vocabulary before reading.
*   List-Group-Label develops categorizing skills.
*   It may be used independently, with a partner, small group, or whole class.
*   List-Group-Label activates prior knowledge.
*   Students engage in shared meaning collaboration, negotiation, and problem solving to build a common frame of understanding.
*   List-Group-Label works really well for developing vocabulary concepts in science and social studies.

How?

*   Provide students with a stimulus topic.
*   Divide the class into groups of 2-5 students.
*   Students brainstorm a list of words using free association.
*   They categorize and group the words.
*   Finally, they create labels for each group of words.