

Predict-a-Plot!

Use the graphic organizer on the following page to access prior knowledge and to develop schema before reading a story or nonfiction text selection. Browse through the book beforehand and select appropriate and important words, phrases, or sentences. List them in the box labeled Story Vocabulary or Phrases. Allow students time to read through the list and to make and record predictions based on the list.

Options:

This activity will support second language and at-risk learners through a think-pair-share model.

Make an overhead transparency of the graphic organizer and do a "think aloud" to model the process for students. Be sure to discuss your reasoning and rationale for predictions, referring to the list of words or phrases.

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Story Vocabulary or Phrases

Characters

Setting

Events/Problems