Predict and Support

Adapted from *Teaching Reading in Middle Grades* (Laura Robb)

Why?

- Leads students to make critical decisions in their predictions.
- Elicits the activation of prior knowledge of the text to support predictions.
- Allows students to adjust and change their predictions, based on their reading.
- Motivates students to continue reading in order to confirm and modify their predictions.

How?

- Select a short story, fairy tale, chapter book or picture book. Reproduce the text, dividing it into appropriate sections or parts.
- Explain the purpose of the Predict and Support strategy as a tool for understanding and remembering.
- For demonstration purposes, use a piece of chart paper with two headings: "Predict" and "Support." Read the title of the story and explain that after reading each section you will ask for predictions and proof/support for each prediction before reading on.
- Confirm and modify the predictions during another session, preferably the next day.
- Provide ample time and opportunity for students to practice this strategy independently, while guiding individuals or small groups who are still experiencing difficulty.