

Quaker Reading

Why?

- * Quaker Reading gives validity to students' personal reactions to selected pieces of writing.
- * Quaker Reading allows students to express their reactions in a non-judgmental setting.
- * Quaker Reading draws images together from all points of the poem, story, or prose.
- * Students reflect and select unforgettable mental pictures.

How?

- * Students read a selection silently and independently.
- * They select and highlight words, phrases or sentences that they find particularly meaningful or that create vivid mental images.
- * Invite students to participate in a voluntary, random sharing of their selected images from the literature. They read aloud, as in a Quaker meeting, "as the spirit moves them."
- * While one person reads, other students should listen.
- * Teachers should be active participants in this activity and allow for possible periods of silence.
- * Optional extensions: Students may record their selections in a double-entry journal, illustrate their mental pictures, and/or write about and share the importance of their particular selection.

