

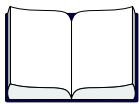
Shared Book



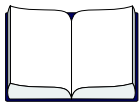
Why?

As part of a reading community, students develop and refine responses through regular acquaintance with the work of authors and illustrators. This familiarization provides the readers with prior knowledge to assist in establishing meaning.

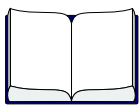
How?



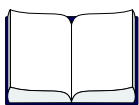
An author or illustrator is selected as a focus. This may happen when students choose to search for more works by a current favorite or when the teacher chooses to introduce an author/illustrator to the students.



A photograph and biography from a dust jacket or other source are used to bring the author/illustrator to life.



Students become engrossed in the books. The teacher may start a shared book session by reading a book by the chosen author/illustrator. The books are available for the students to read either in class or at home.



Students explore techniques by their "friend," and, by discussing their interpretation of the text, come to realize that different views are possible.

Note: This differs from Shared Reading for K-2 students.