

# What's My Rule?

## Why?

- To provide students with the opportunity to interact with and review word wall vocabulary
- To develop critical thinking skills
- To review parts of speech, spelling patterns, and structure of language

## How?

- Select and read two words from the word wall.
- Students try to determine the commonality in the terms and/or reasoning behind your selection.  
Example: "They both have a silent e at the end," or "They are plural nouns."
- Categories may include, but are not limited to:
  - ✓ Both words contain prefixes or suffixes, two or three syllables, a vowel team, r controlled vowel, the schwa sound, blends, same verb tense, double consonants, or silent e.
  - ✓ Both words are nouns, verbs, adjectives, adverbs, or synonyms.

Options: Have students give you another word from the word wall that will fit the correct category/rule.

Please note that children will often give you a rule that fits your two words. Prompt: "That's a great rule, but that's not the rule I'm thinking of."