

"Wordless Book Writing"

(Comprehension)

Why?

- Wordless books provide visual cues to students so that creating ideas to form sentences is simpler. The action or situation is portrayed on the page. The students can first say what they see on the page and then write the words that they have said.
- To improve reading comprehension and written expression. This activity also allows practice in repeated reading, which increases fluency.
- This activity is successful with individual student and with small - to moderate - sized groups.
- Generates oral language and understanding of and a sense of story. (Especially good for second language learners.)

How?

- Gather materials: wordless book, sticky notes/removable tape or strips of paper cut to fit in the book without covering the illustrations.
- Choose a wordless book that is appropriate for secondary students. There are many of such books on the market.
- Use strips of removable tape/sticky notes/Post-it pads adhered to the bottom of the page that students can then write on.
- Look at the illustrations together. Talk about what is happening in the picture.
- List and decode words that will be used on the page if the students need help in spelling or decoding these words.
- If the book has many pages, this activity can occur over more than one day.