

Digging Up Dinosaurs



Activities by Cherry Carl and Paula Peterson

Illustrated by Ron Leishman

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Proceeds from the sales of this CD are dedicated to establishing and maintaining a scholarship fund and to the support of literacy for children and teachers.



Dinosaur Words

dinosaur

extinct

tail

enormous

swamp

roar

prehistoric

teeth

horn

carnivore

fossil

egg

herbivore

spikes

nests

enemies

bones

dig

scientist*

discover

hunt



Books to Roar About!

Boynton, Sandra. *Oh My Oh My Oh Dinosaurs* (Board Book)

Carrick, Carol and Carrick, Donald. *Patrick's Dinosaurs*

Freedman, Claire and Cort, Ben. *Dinosaurs Love Underpants*.

Hoff, Syd. *Danny and the Dinosaur* (Series)

Most, Bernard. *If the Dinosaurs Came Back*.

Pfister, Marcus and James, J. Allison. *Dazzle the Dinosaur*.

Schnetzler, Pattie. *Ten Little Dinosaurs Picture Book* (Wiggle Eyes)

Yolen, Jane. *How Do Dinosaurs Clean Their Rooms?* (Series)

Yolen, Jane. *How Do Dinosaurs Play With Their Friends?*

Yolen, Jane. *How Do Dinosaurs Love Their Dogs?*

Yolen, Jane and Teague, Mark. *How Do Dinosaurs Say Goodnight?*

Yolen, Jane. *How Do Dinosaurs Say I Love You?*

Now Serving Swamp Salad!

This writing project's outcome is a friendly, but persuasive, letter that is a reflection on the *thoughts* and *feelings* of an herbivore. The teacher should guide the children through the writing process for this project, discussing how an herbivore might convince a carnivore to choose to eat salads instead of other dinosaurs. (Illustrate and put together as a book called Now Serving Swamp Salad.)

Dear Carnivore,

Have you ever tasted swamp salad? You're in for a
crunchy treat! Let me tell you all about it!

(example of beginning of friendly letter)

Leaping Lizards!

Many common physical education activities may be renamed with dinosaur names and related titles. Use your imagination!

Stegosaurus Climbing: Pretend to climb s Stegosaurus back by climbing the slide on the playground.

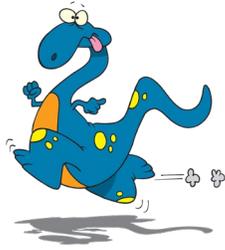
Walking on a Dino's Back: Pretend to be walking on the back of a dinosaur. Set up the balance beam and practice walking forwards and backwards.

Dino, May I? This game is played like the traditional Mother, May I? game.

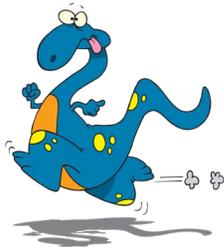
Carnivores and Herbivores: This game is played like the Fox and the Hens.

Egg Toss: It is suggested that you used hard boiled eggs! You may also use the eggs for an egg carry using spoons.

Dinosaur Stomp: Dancing with the dinosaurs



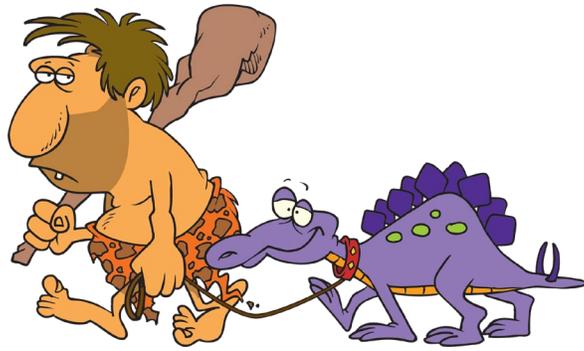
You're a Winner!



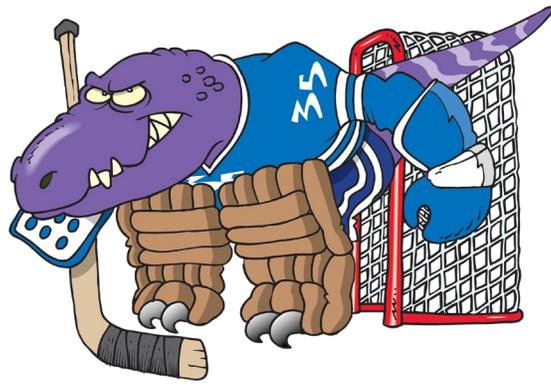
You're a Winner!



Just for you!



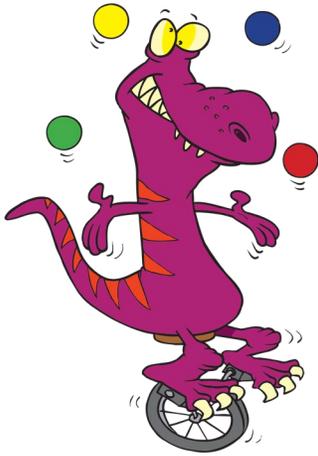
Handwriting practice lines consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



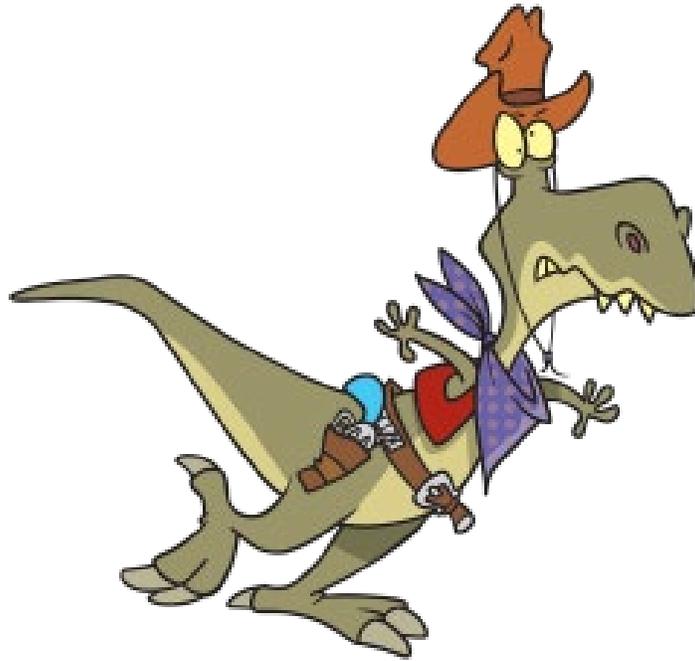
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten such sets of lines arranged vertically on the page.



Dinosaur Circus

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines for writing practice.

Shape Books



Dueling Dinosaurs

Use the three graphics to create cards or shape books. Reproduce for your children on card stock and place white bond behind for usable inside pages. Use a matching colored sheet of card stock for the back. Staple on the left side and cut out all the sheets together to form a book.



Dinosaur Dinners



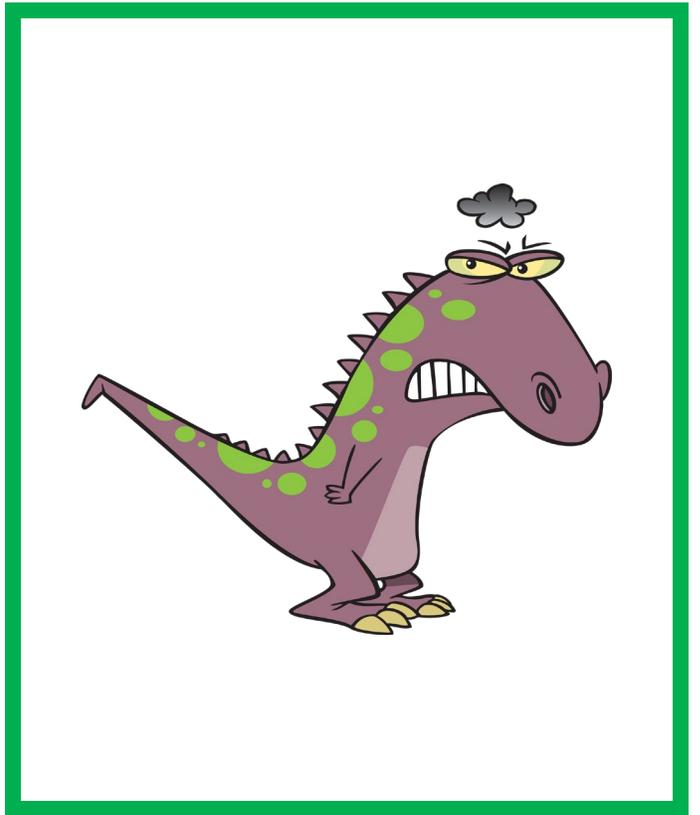
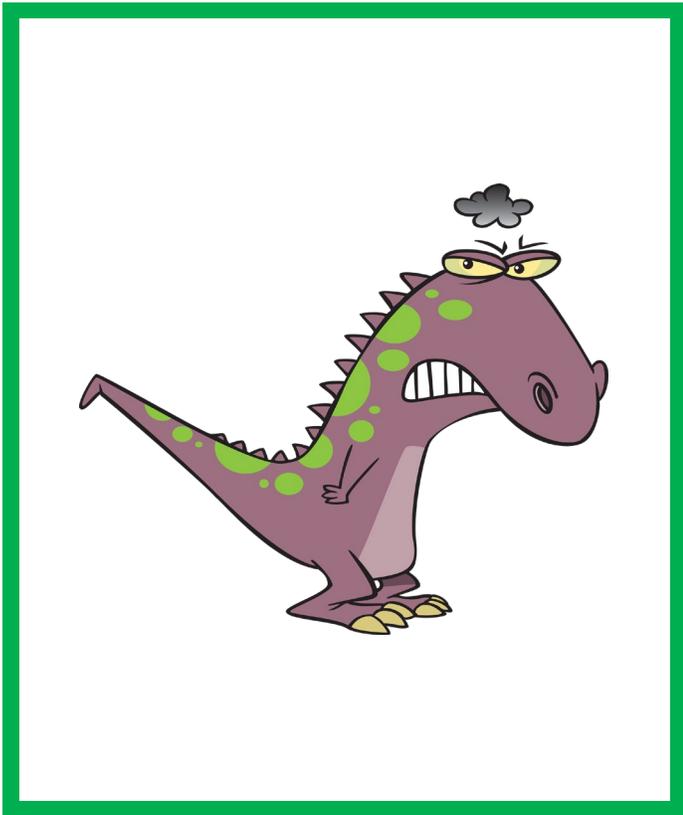
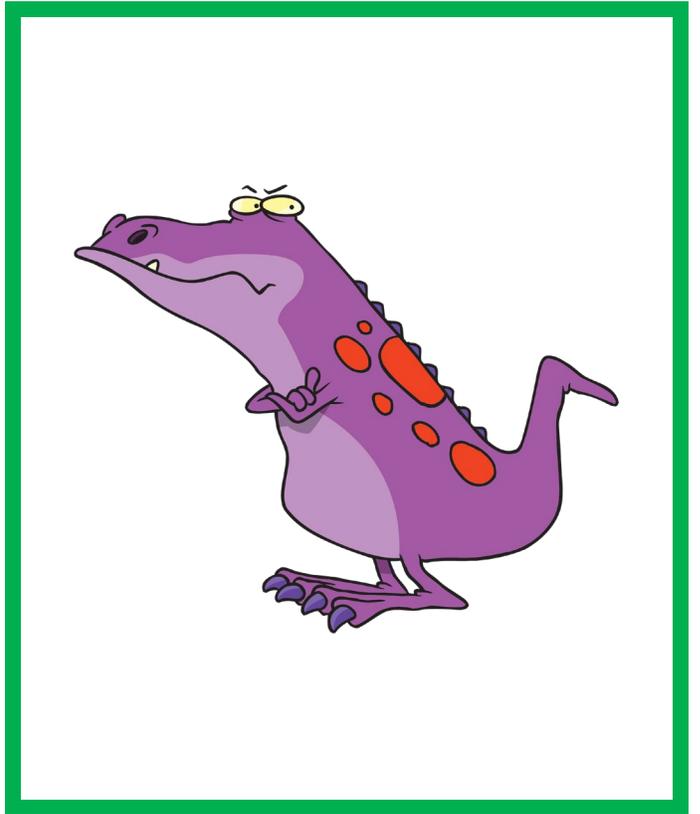
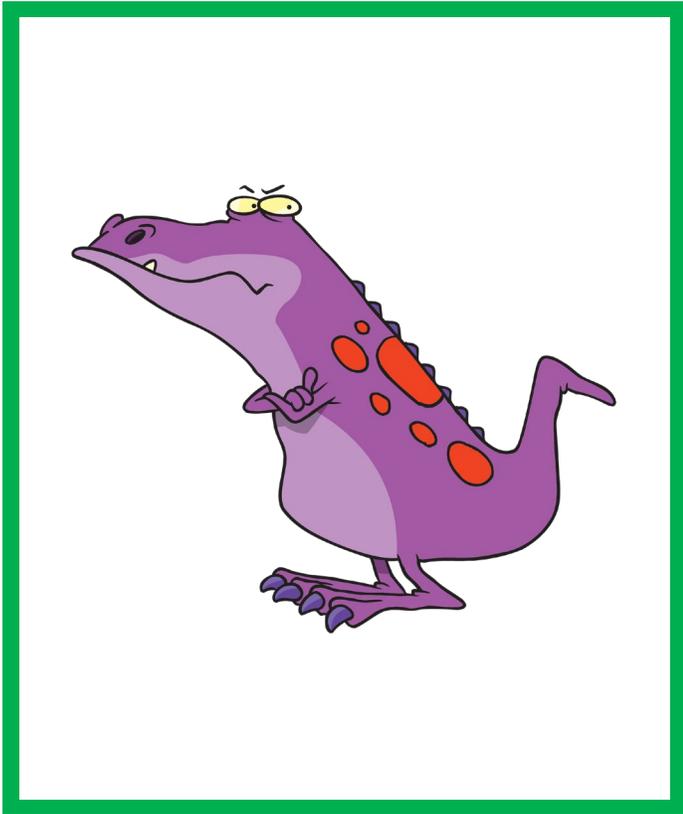
Digging up
Dinosaurs

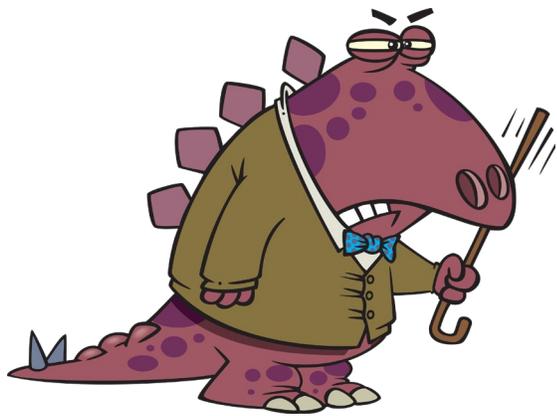
Memory Game

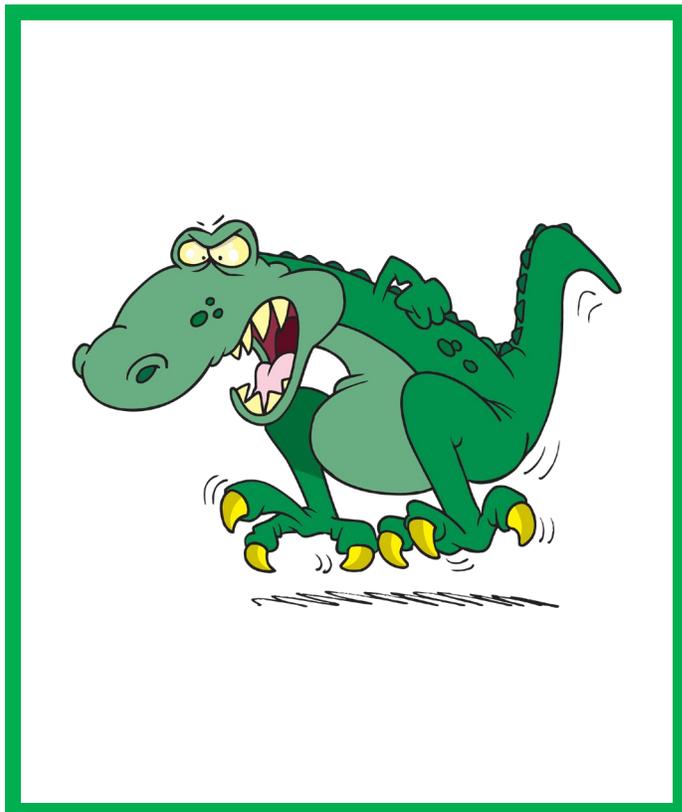
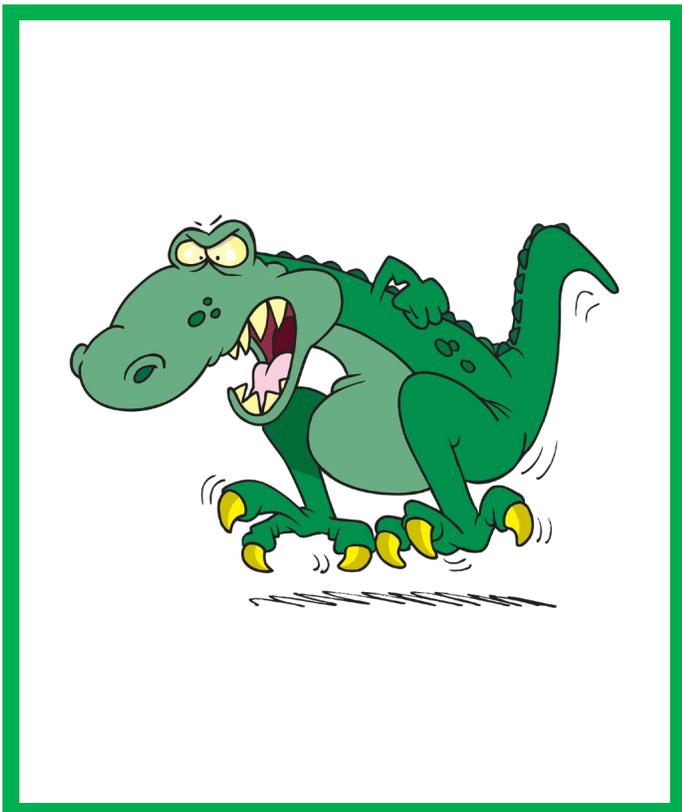
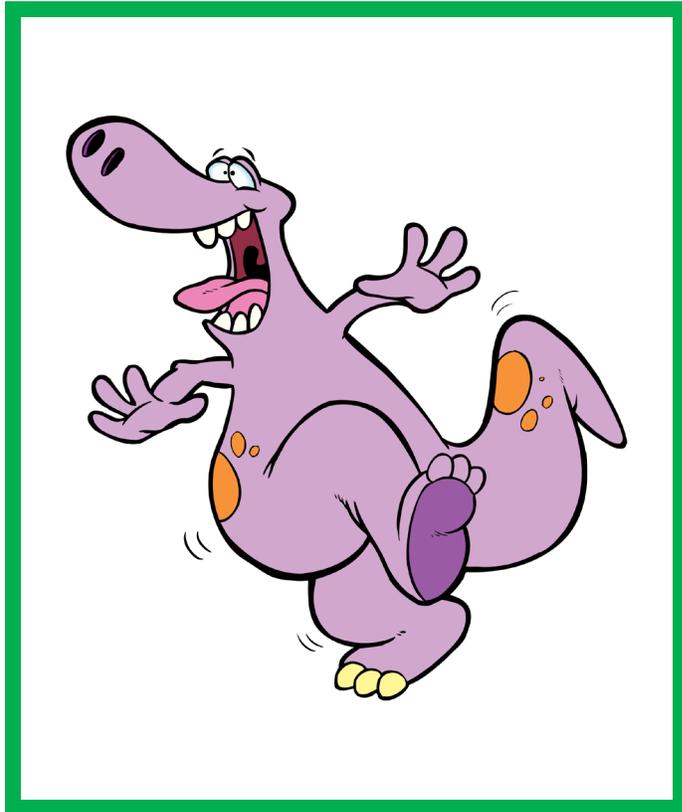
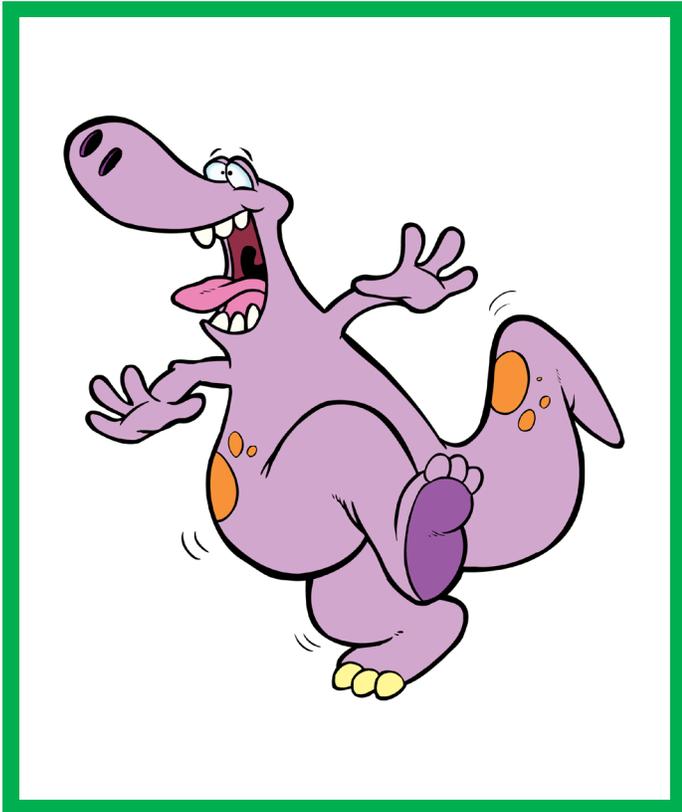
Duplicate the cards on light colored card stock and laminate for durability. Be sure to play this game with your students in small groups (2 or 3) before allowing them to play independently.

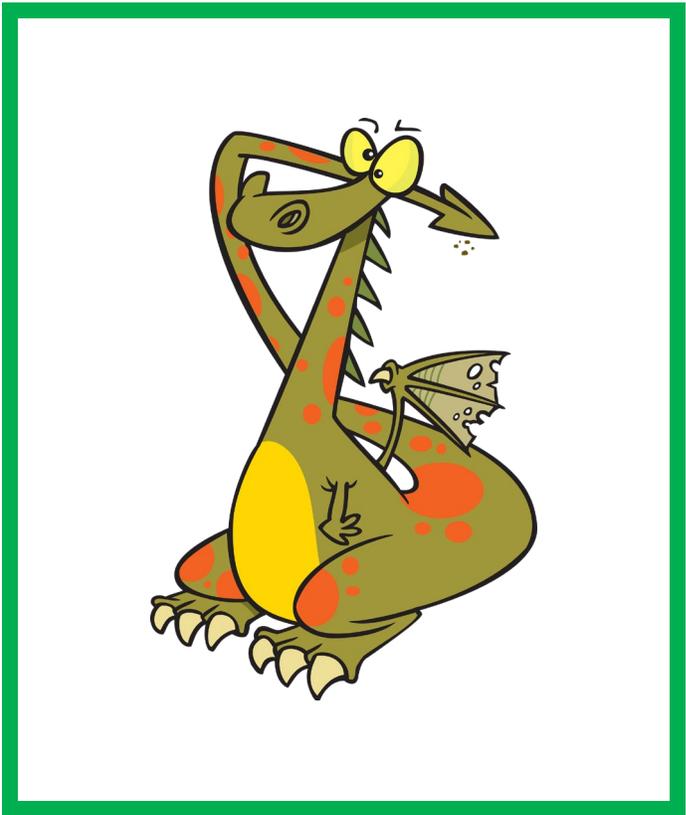
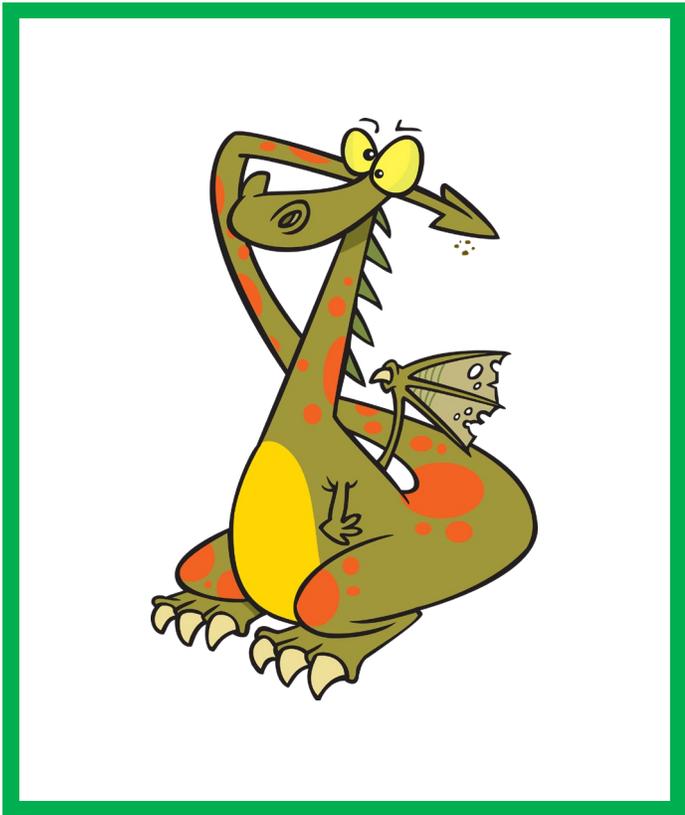
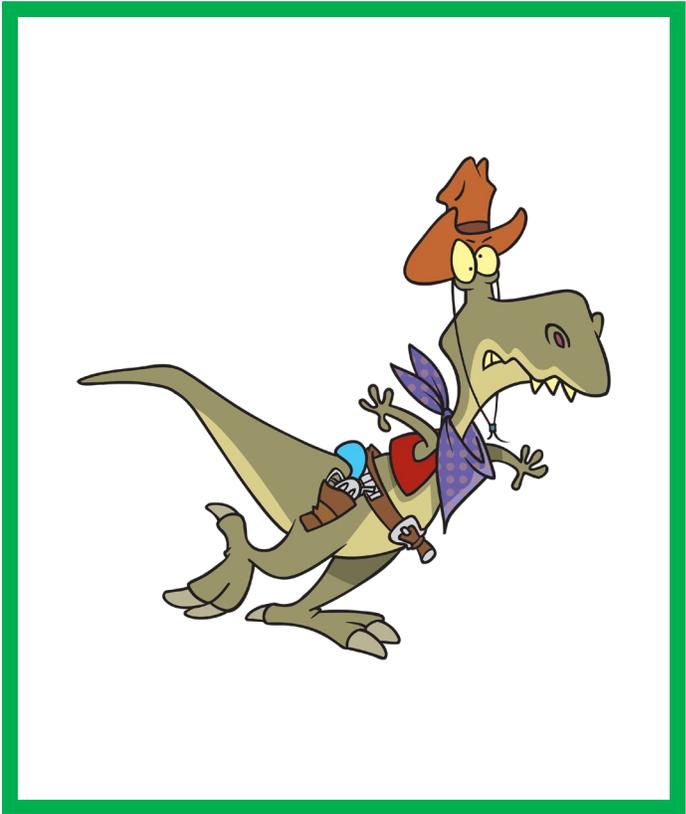
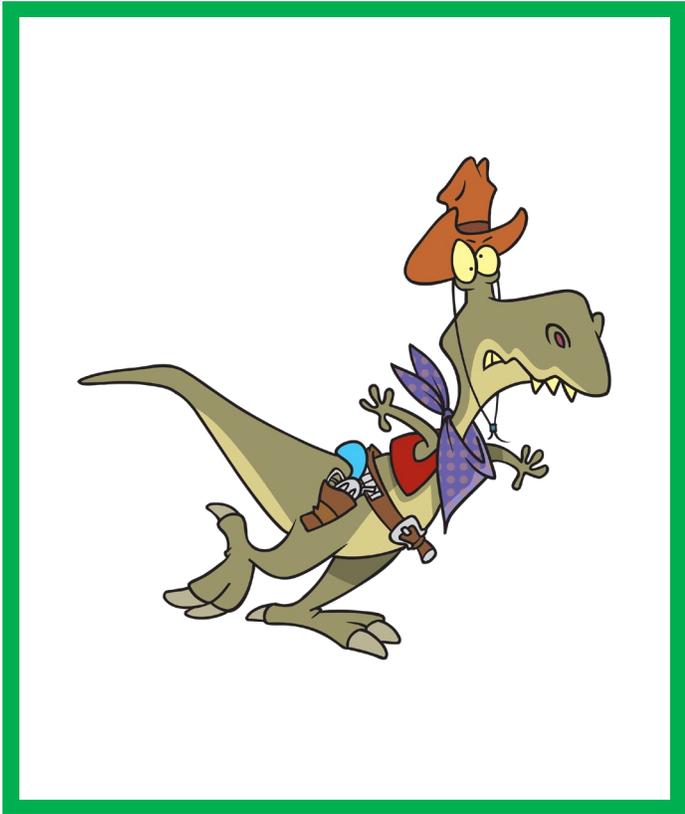
The purpose of this game is to make pairs following the traditional Memory or Concentration rules. The winner is the one with the most pairs. Children just love to play and to count the number of cards they accumulate during a game.

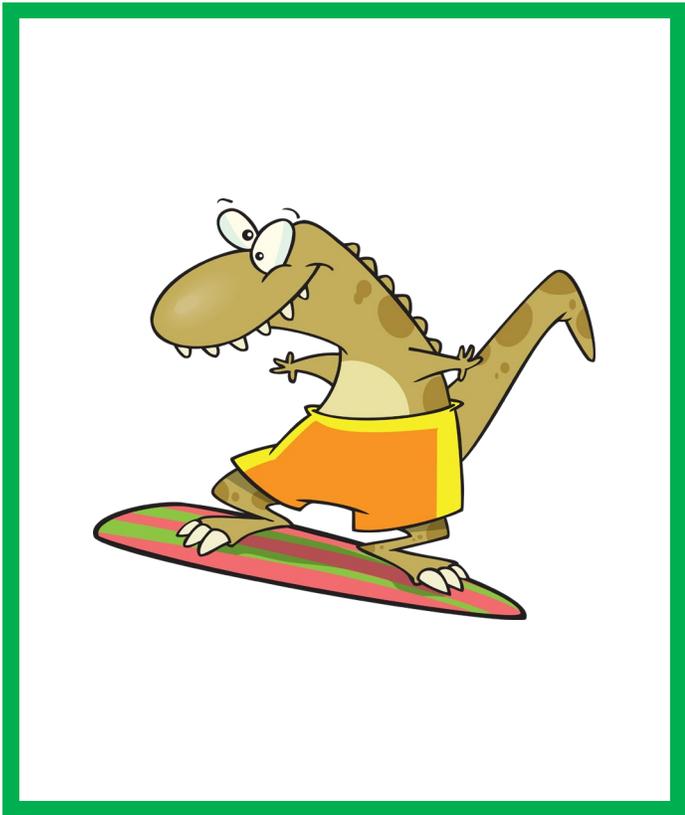


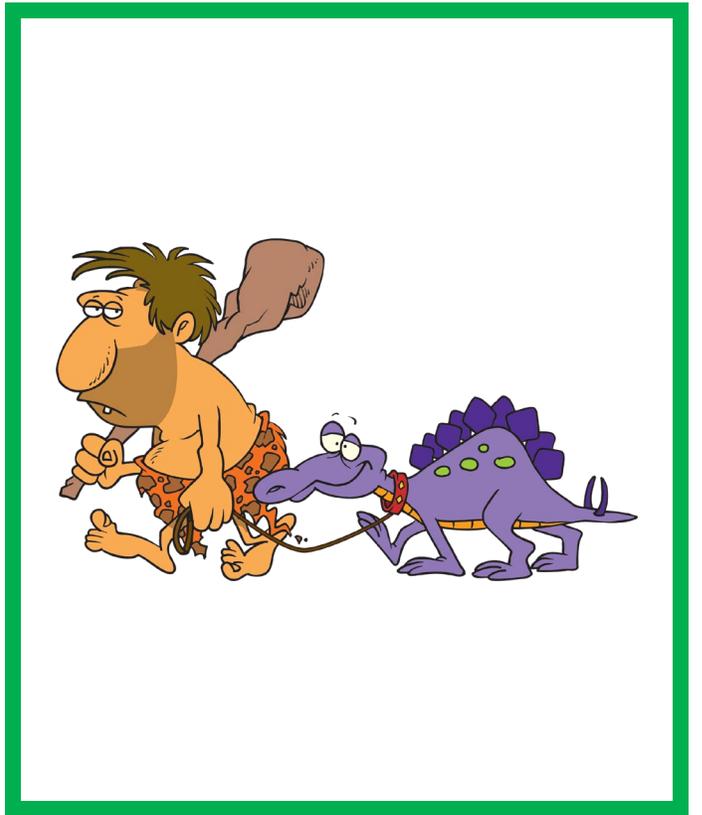
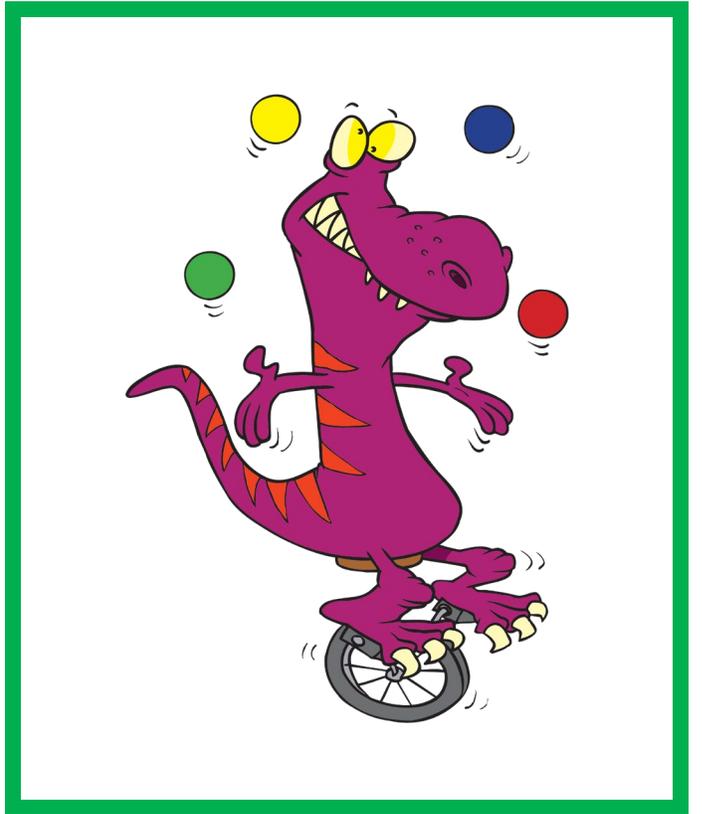
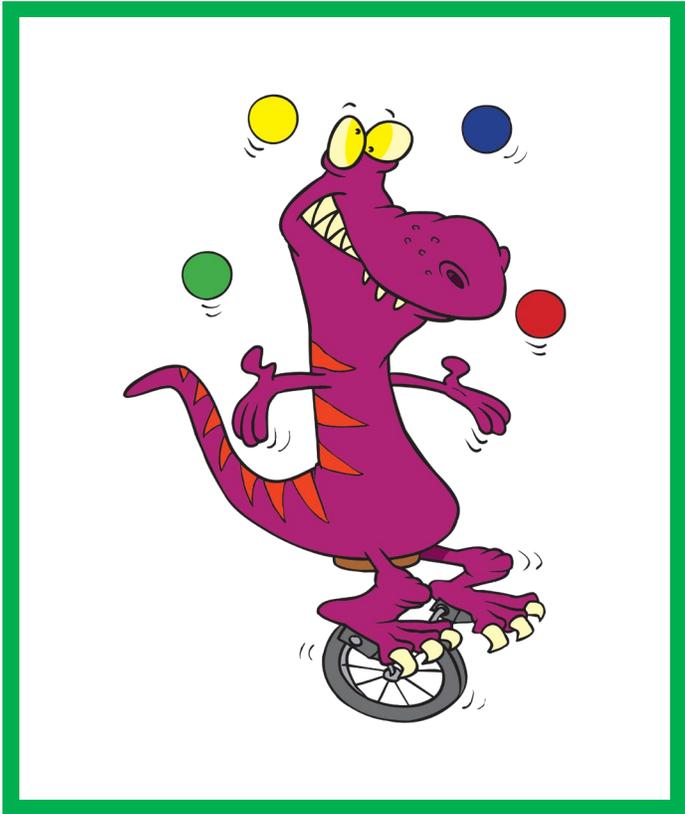


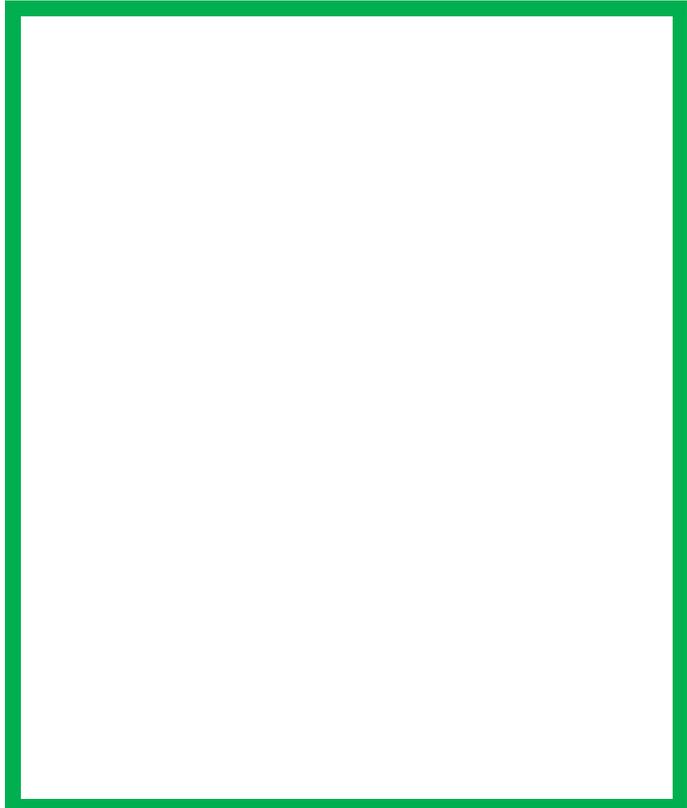
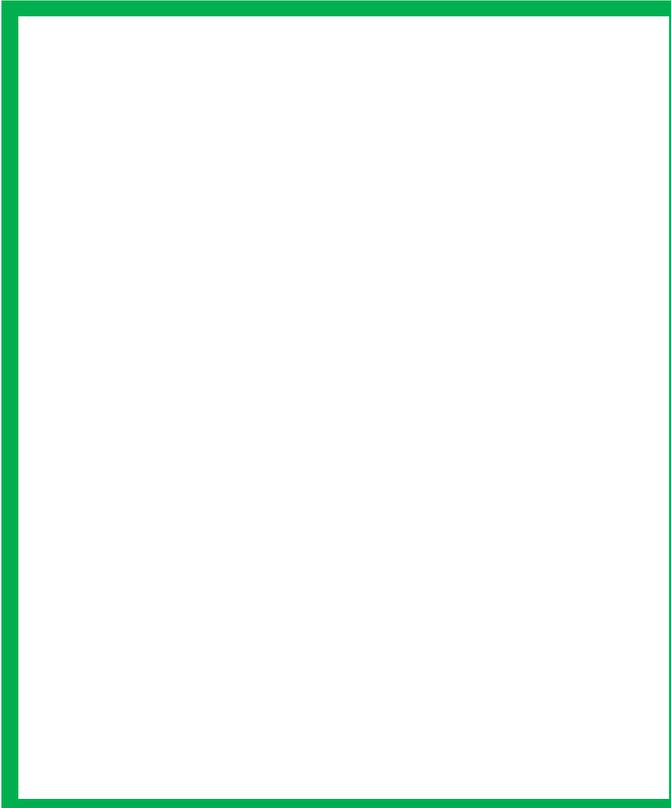


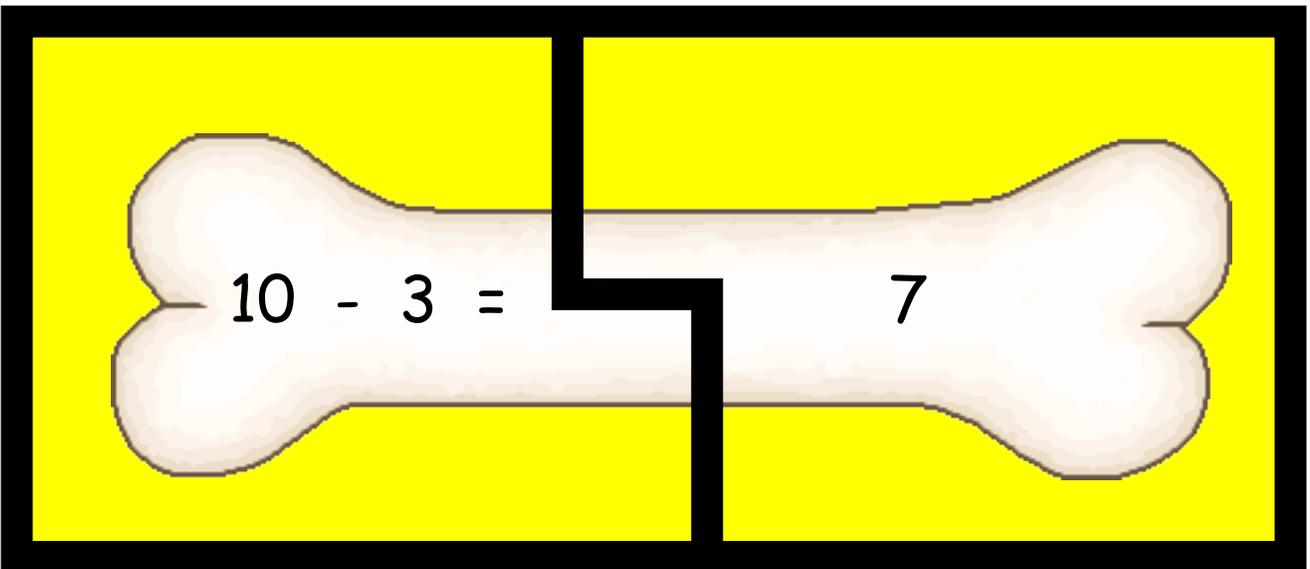
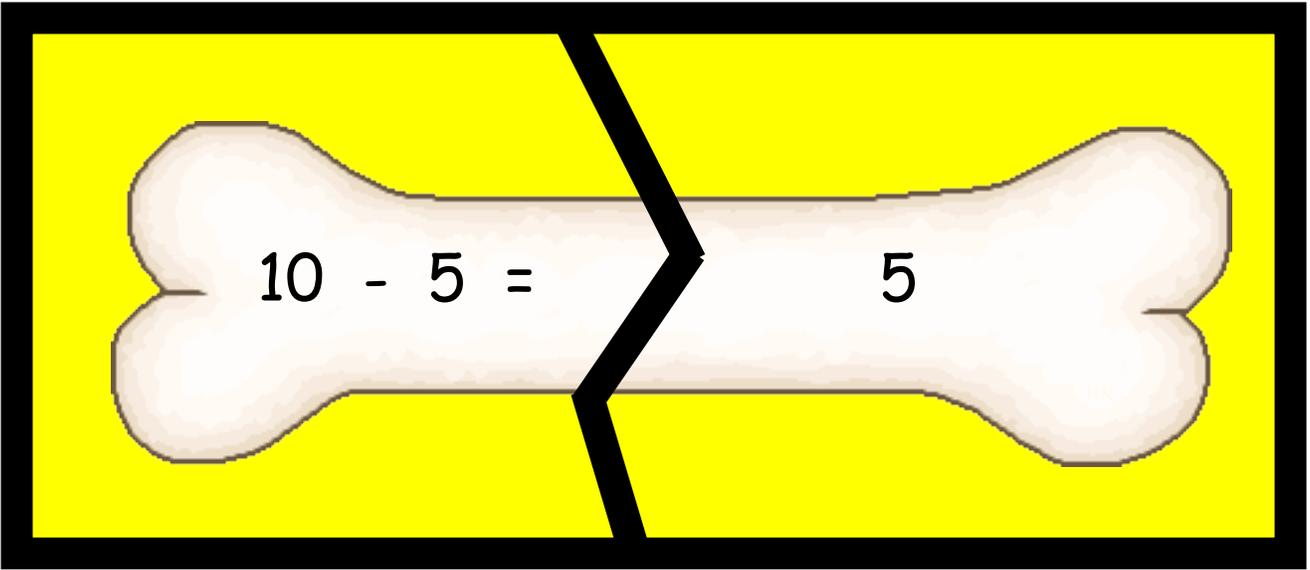
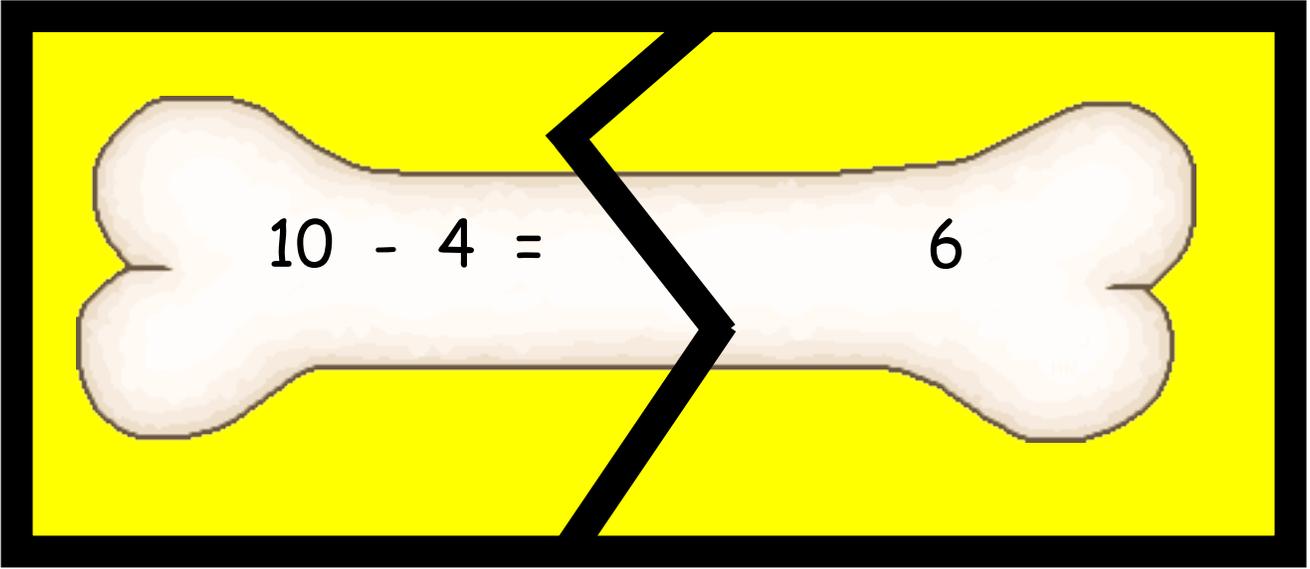


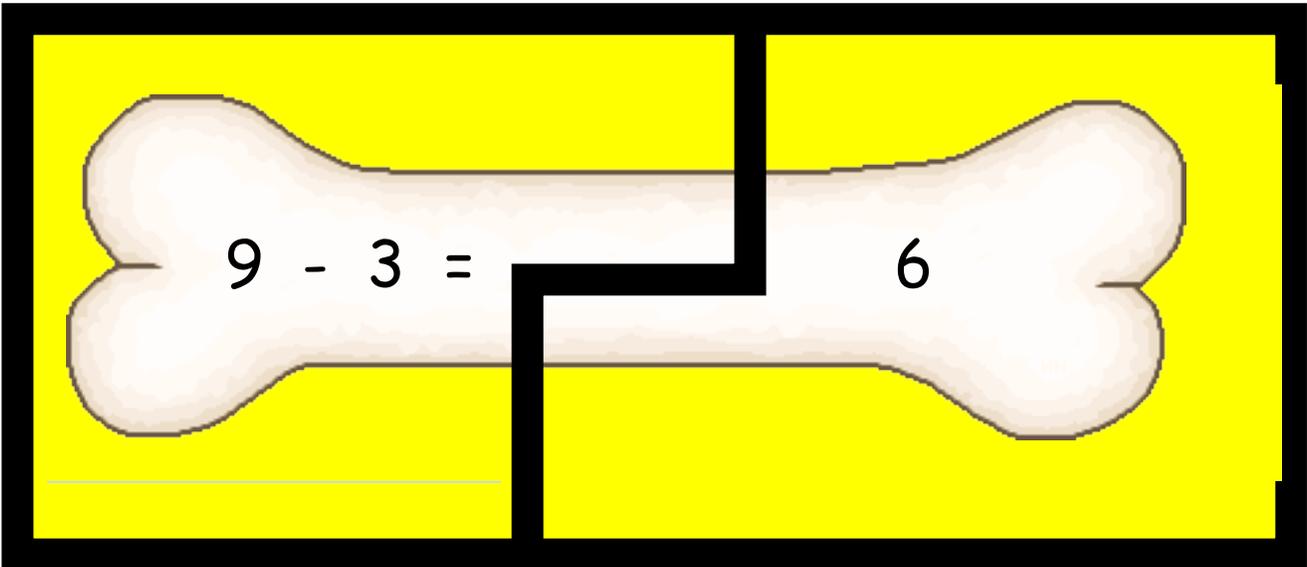
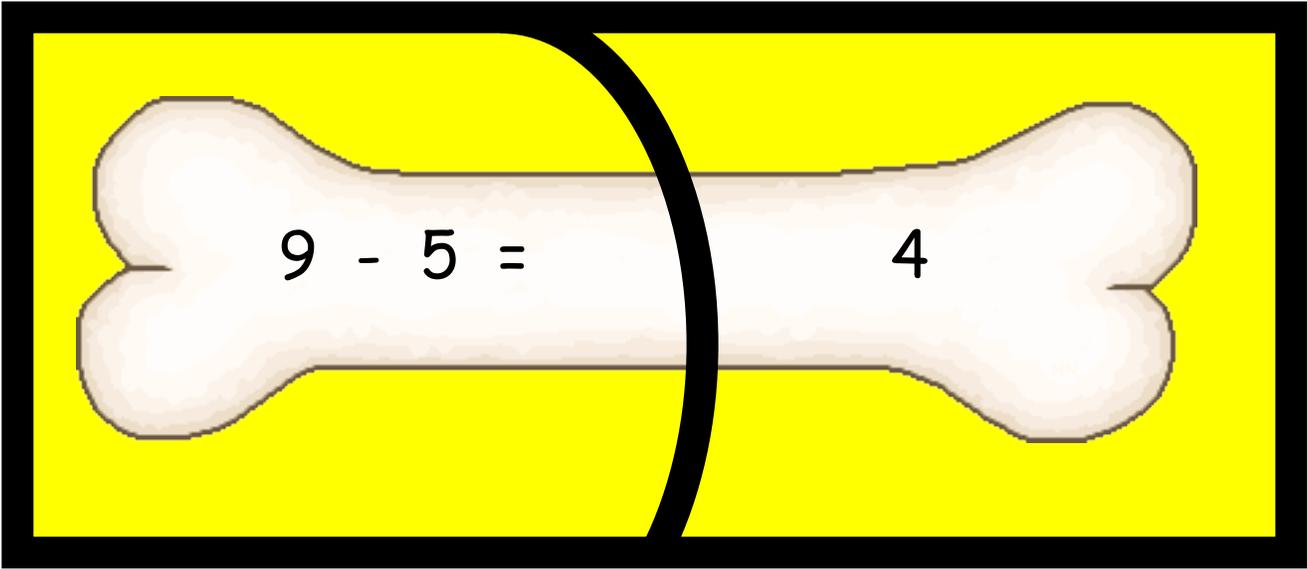
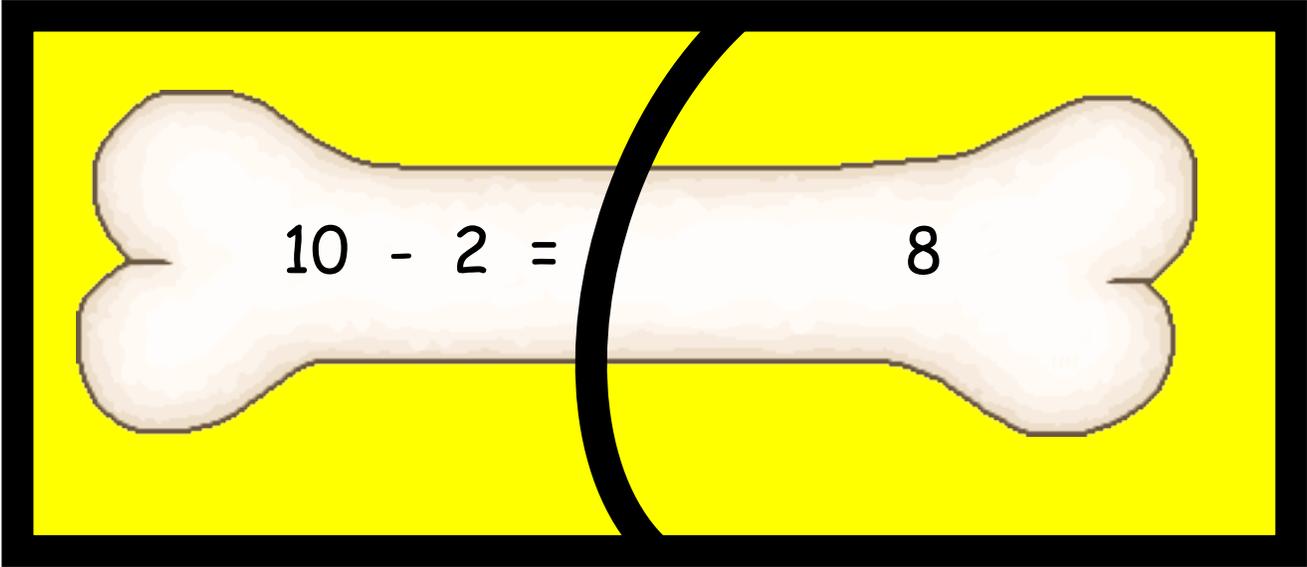


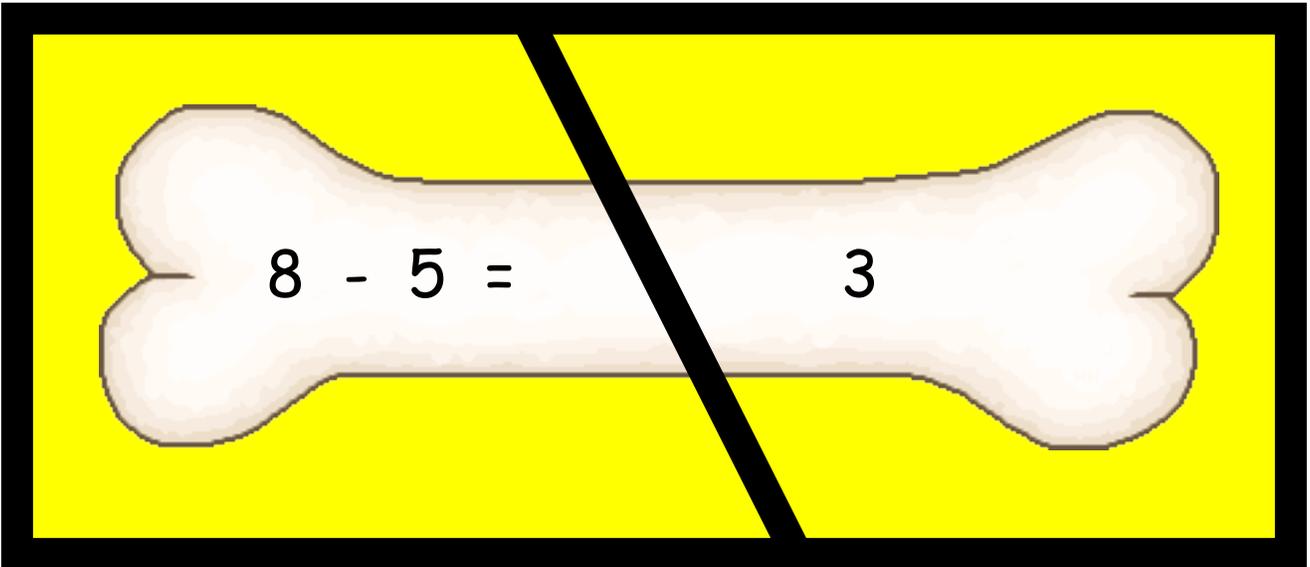
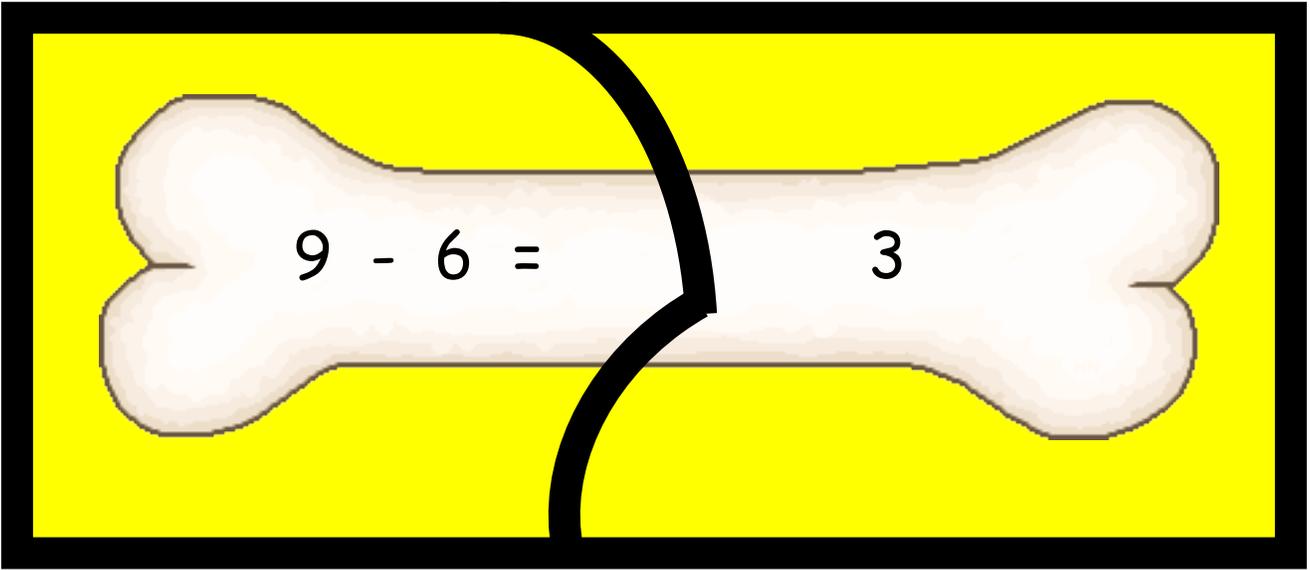
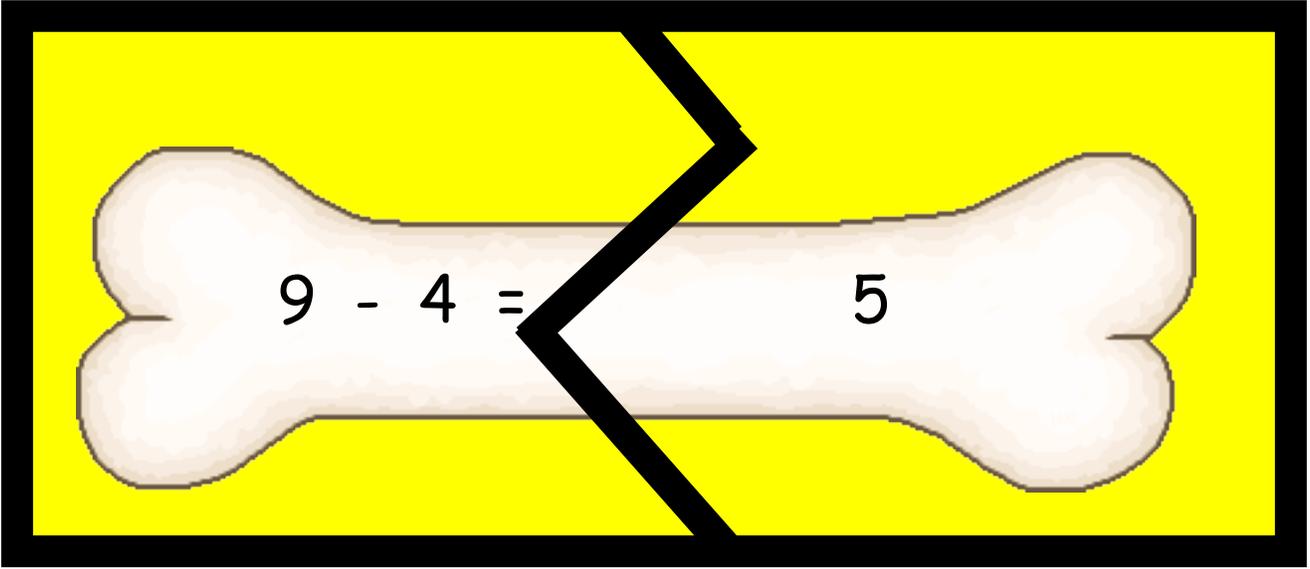


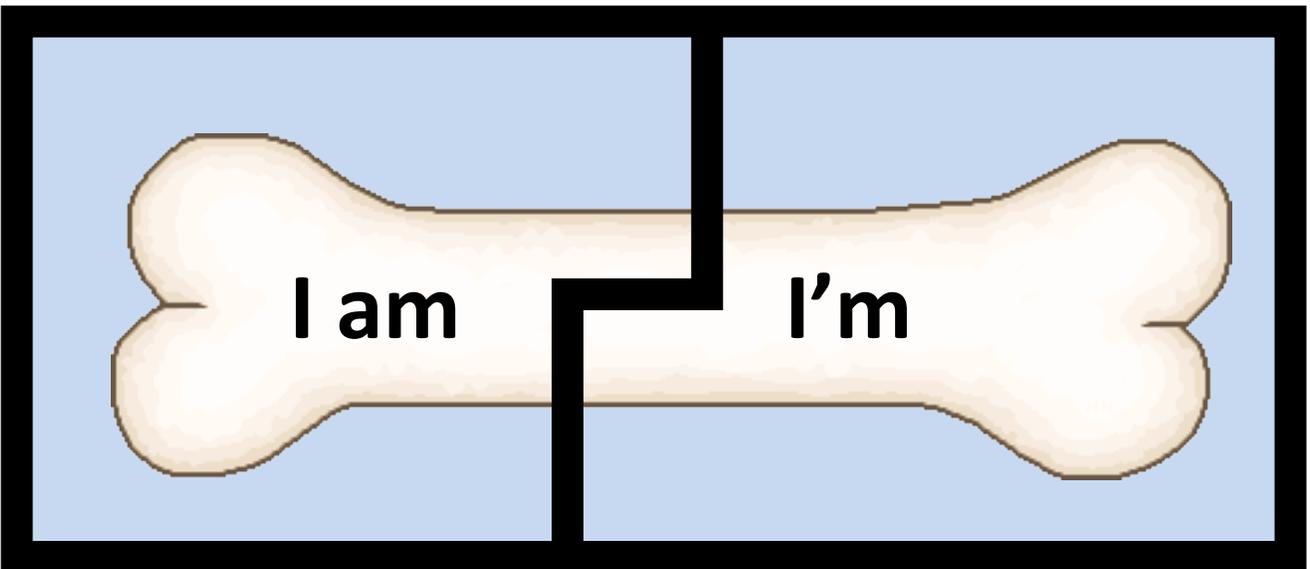
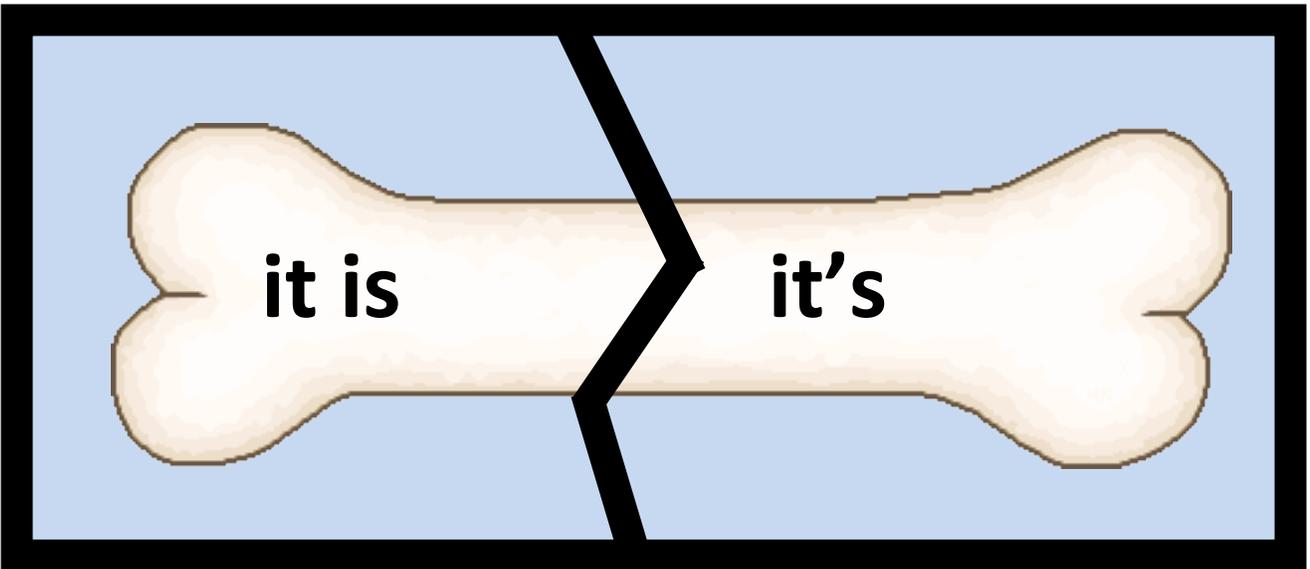
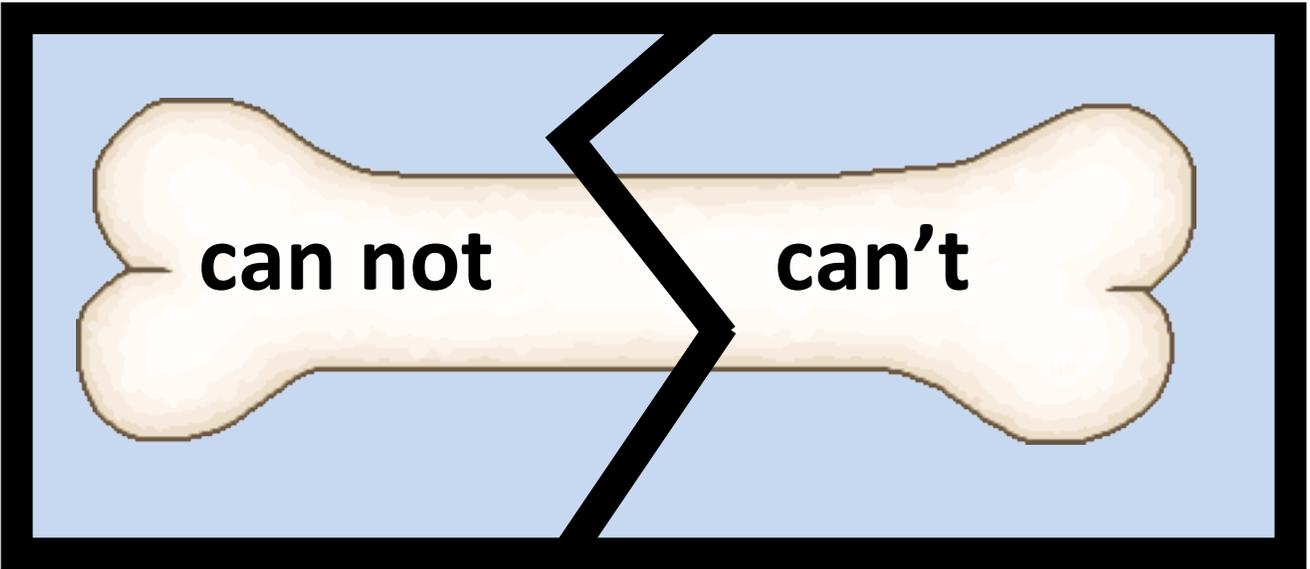


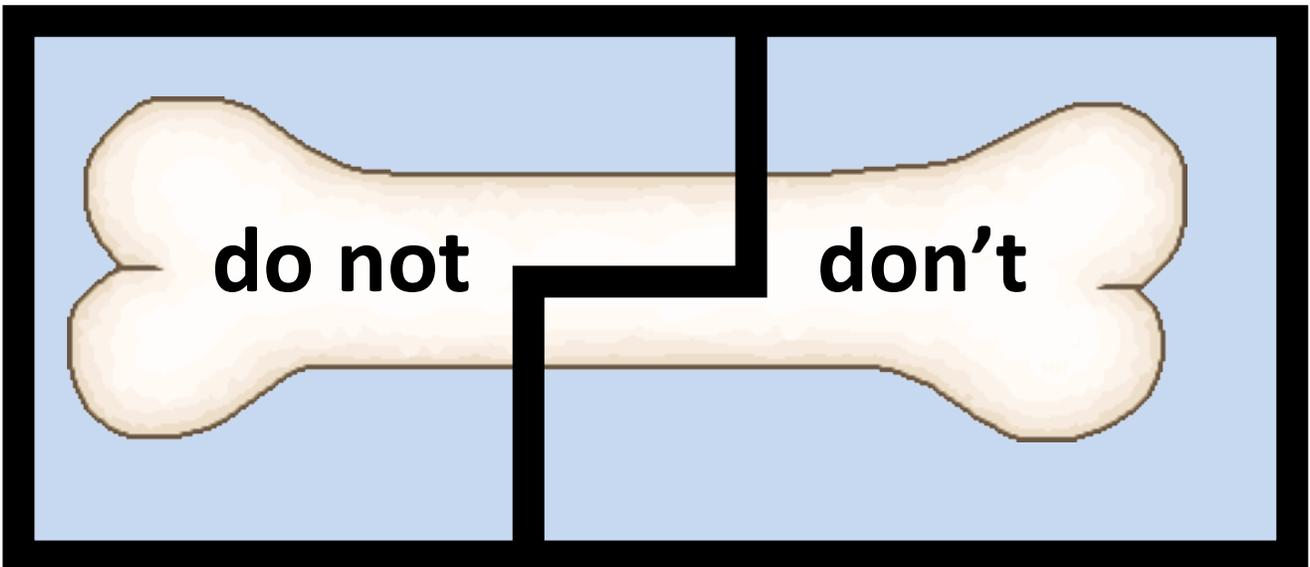
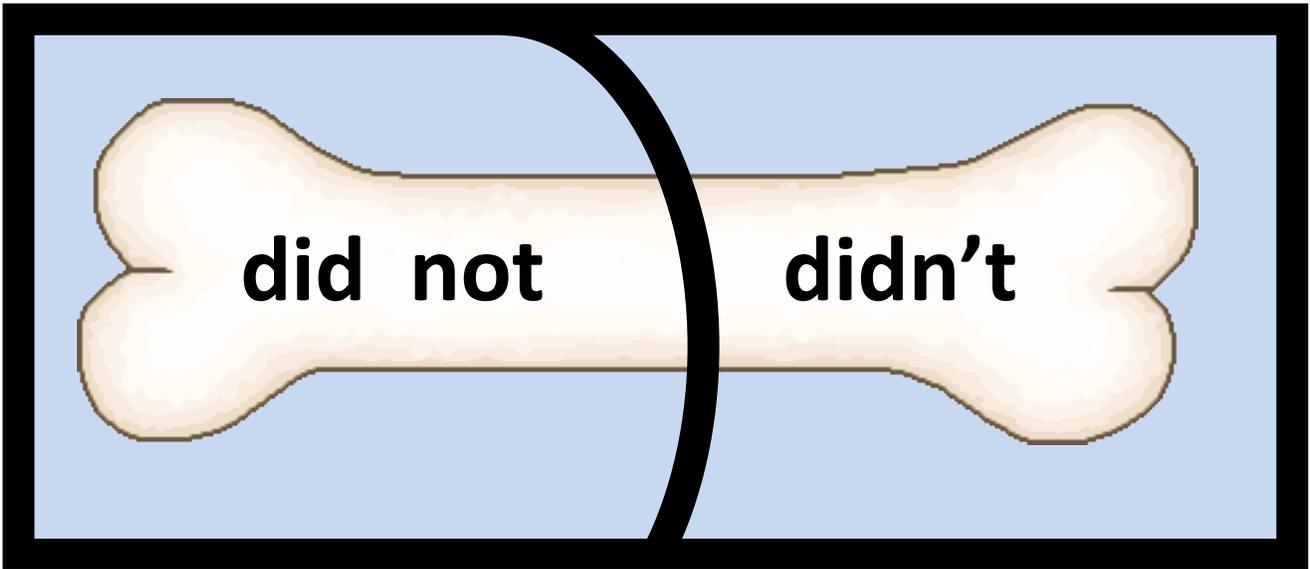
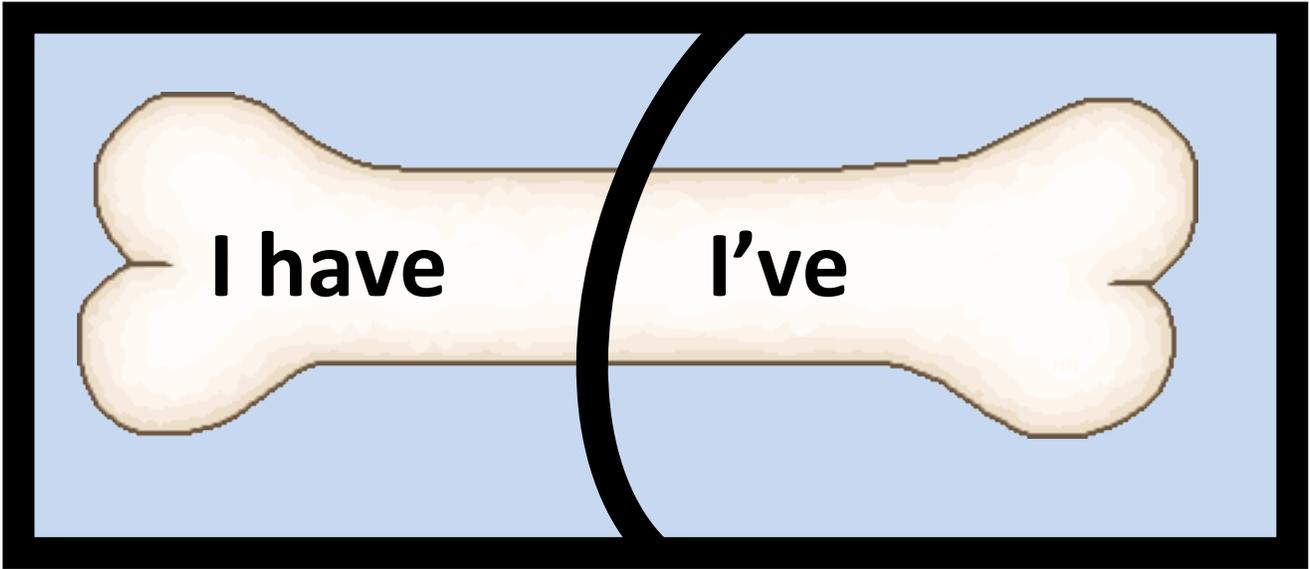


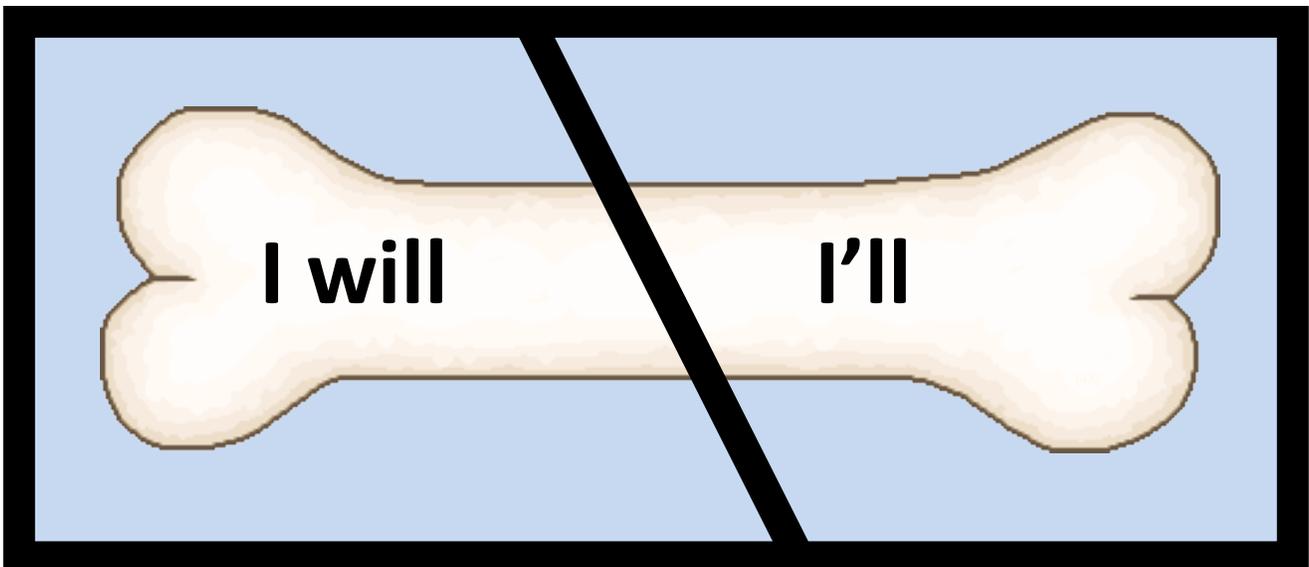
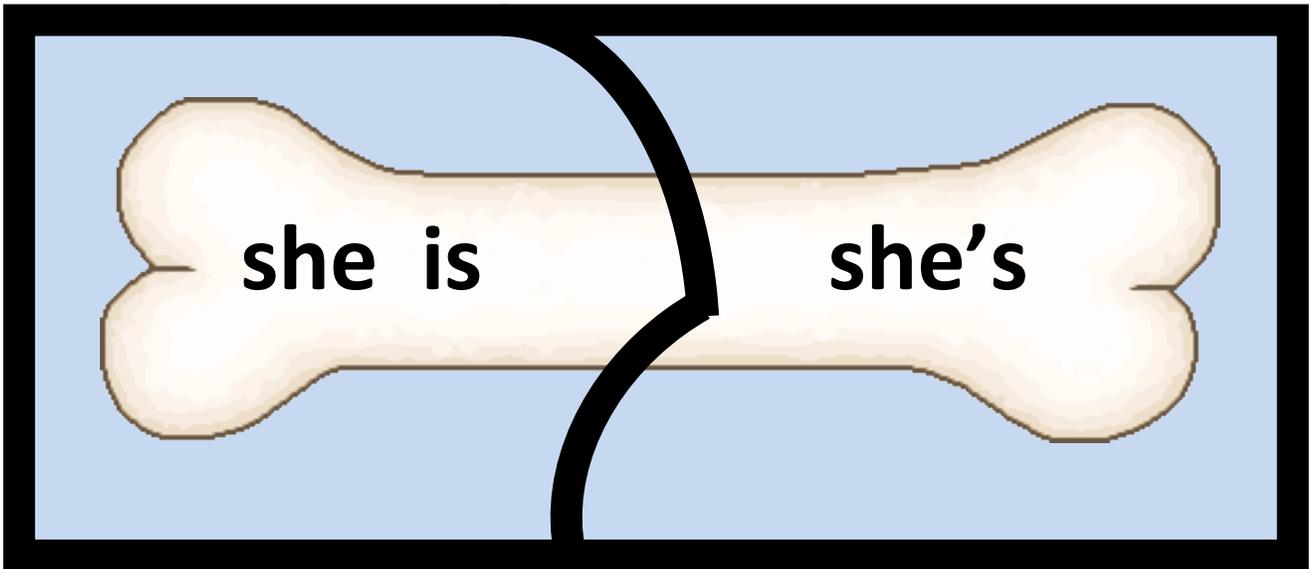
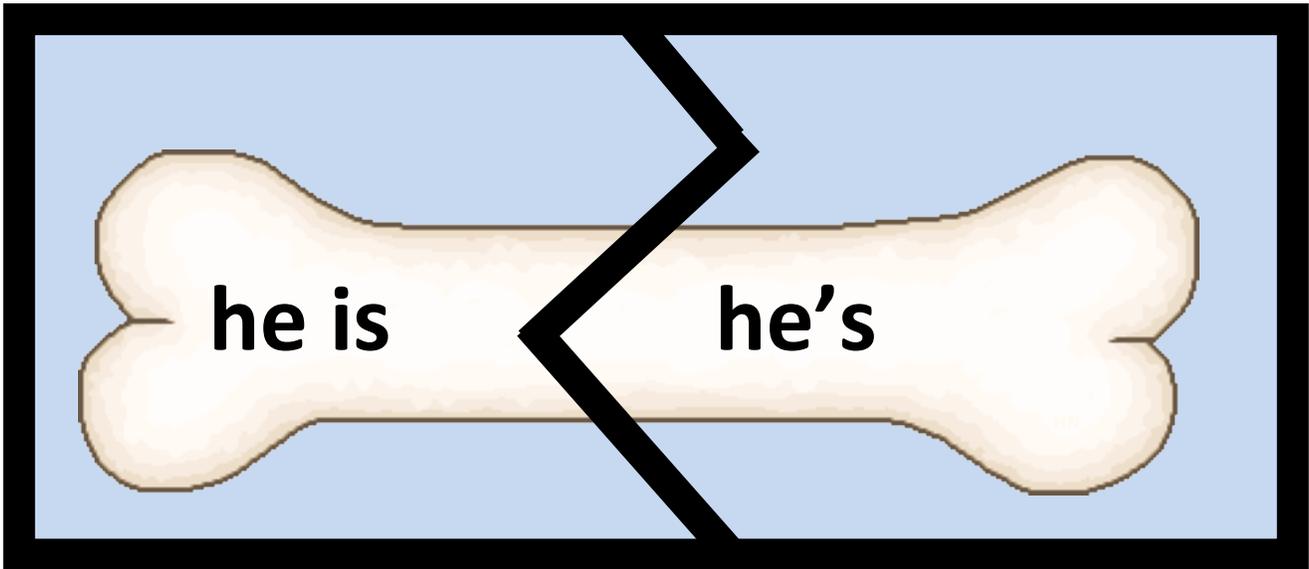


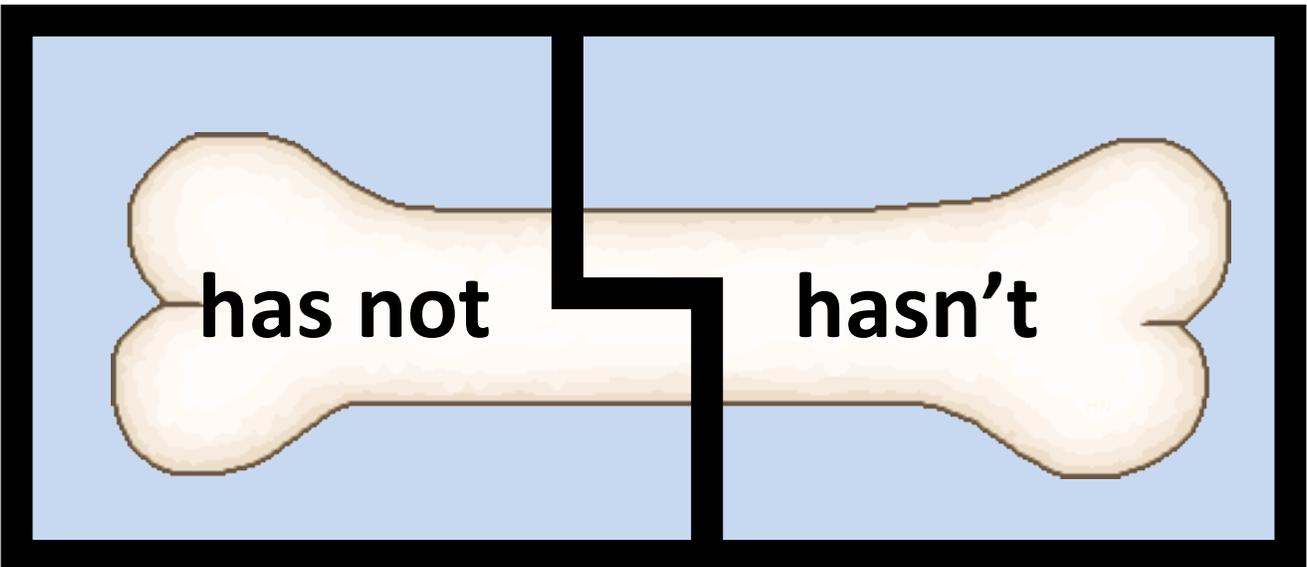
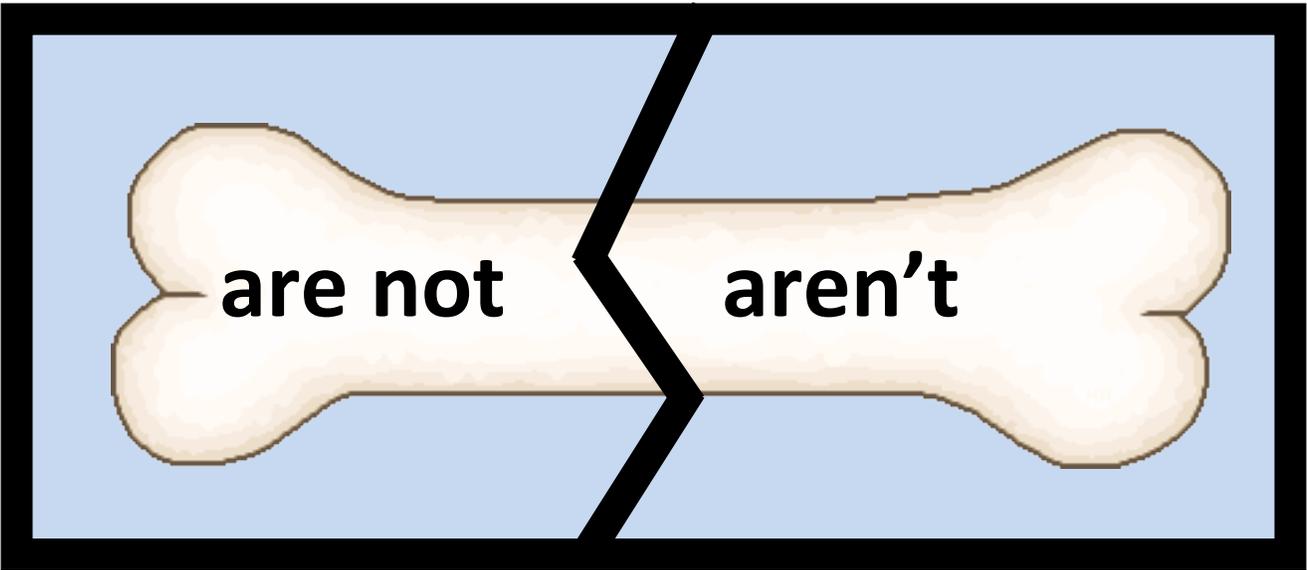
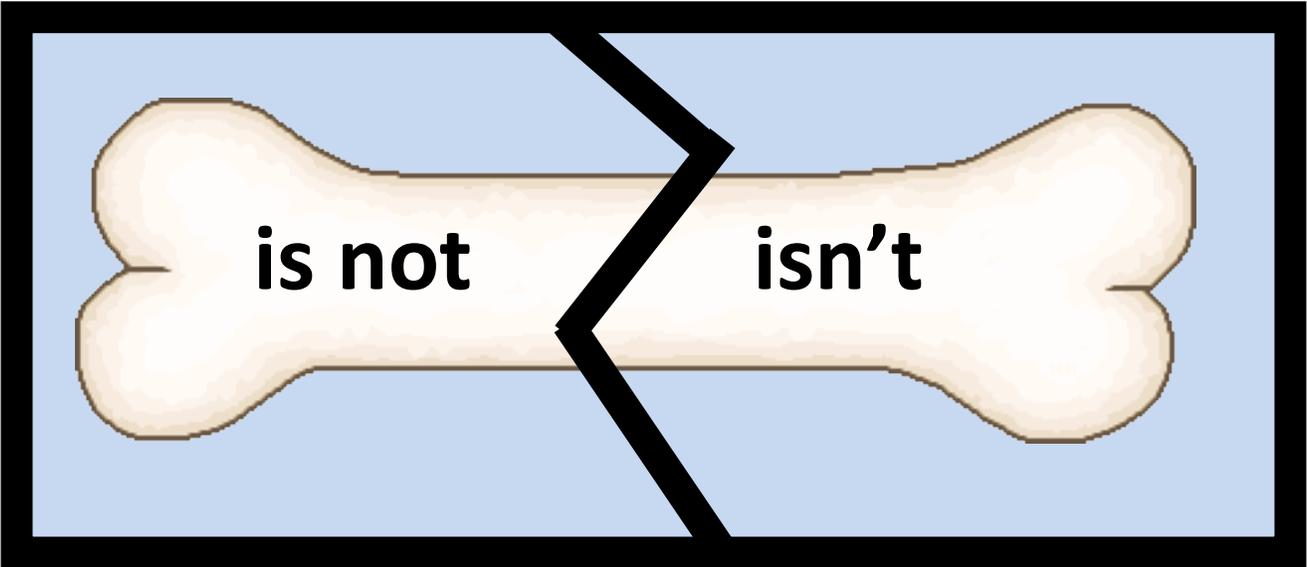


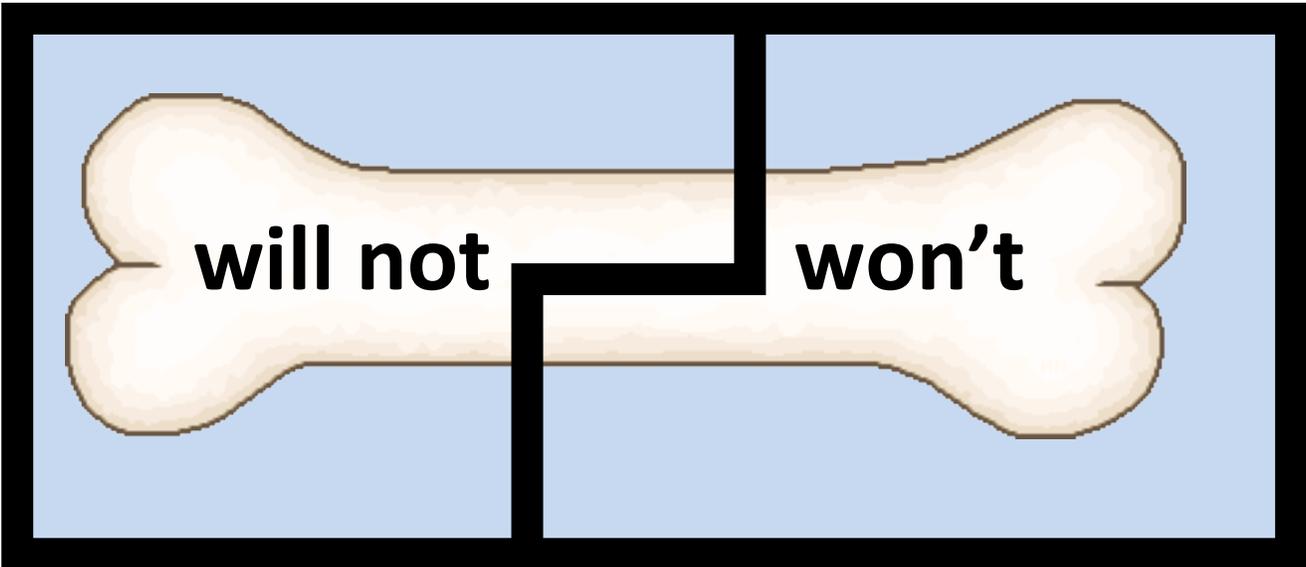
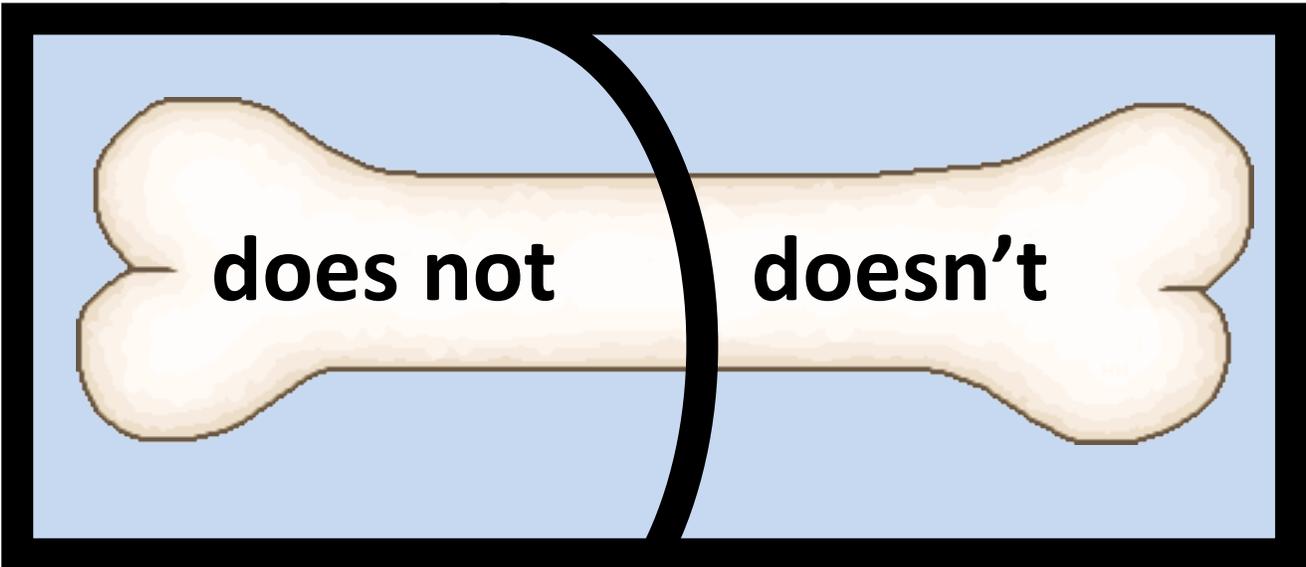
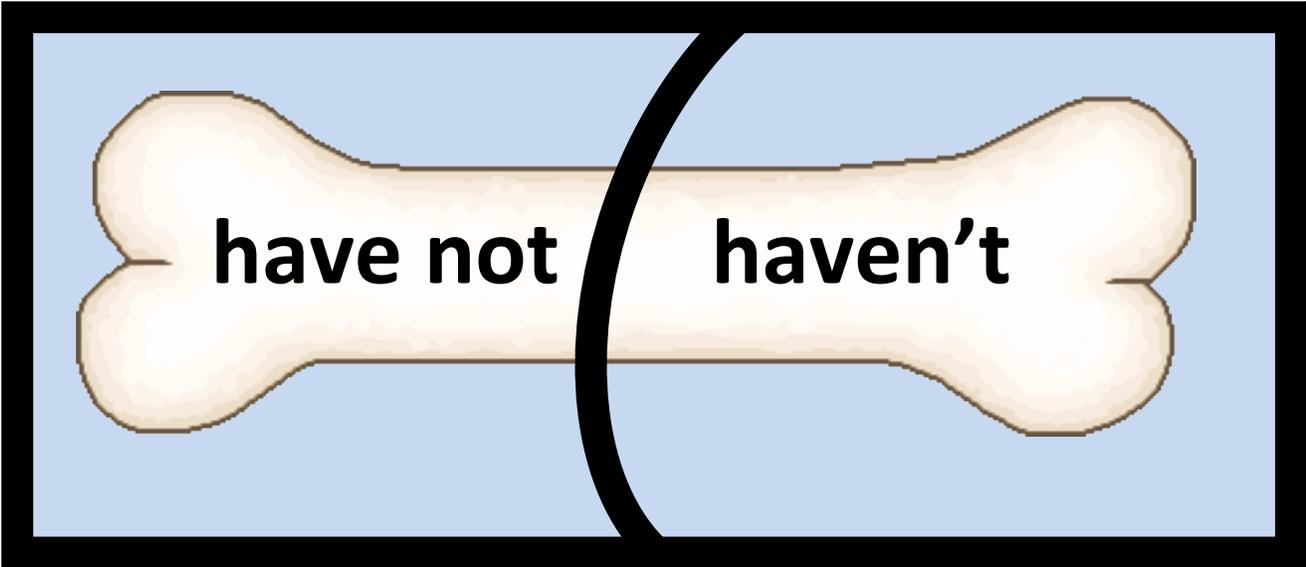


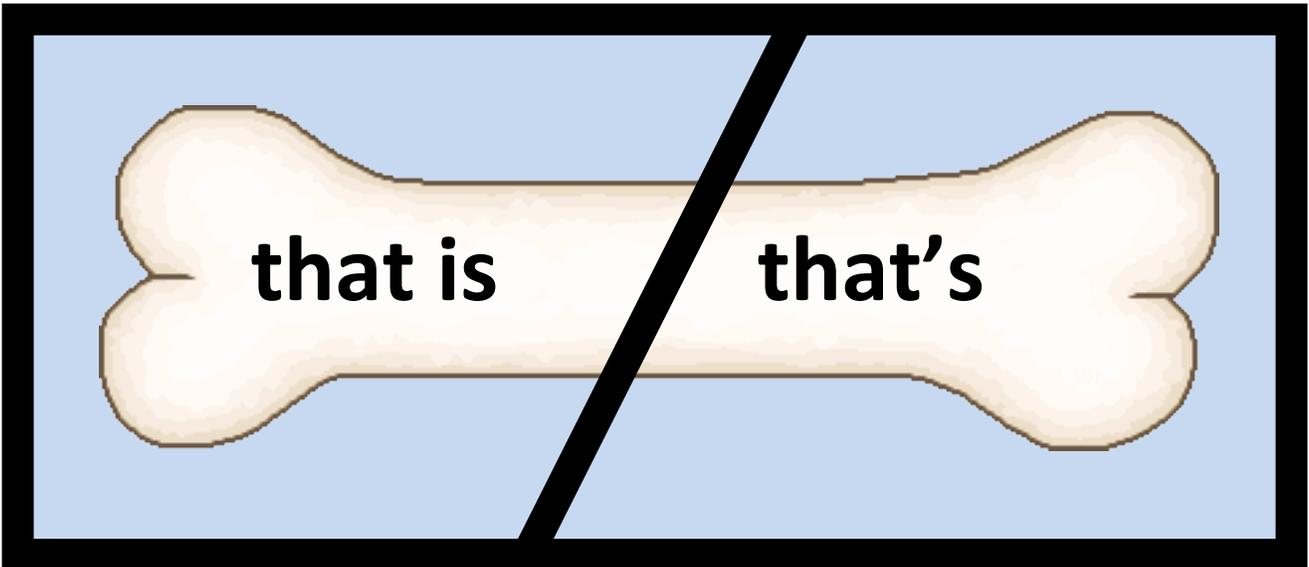
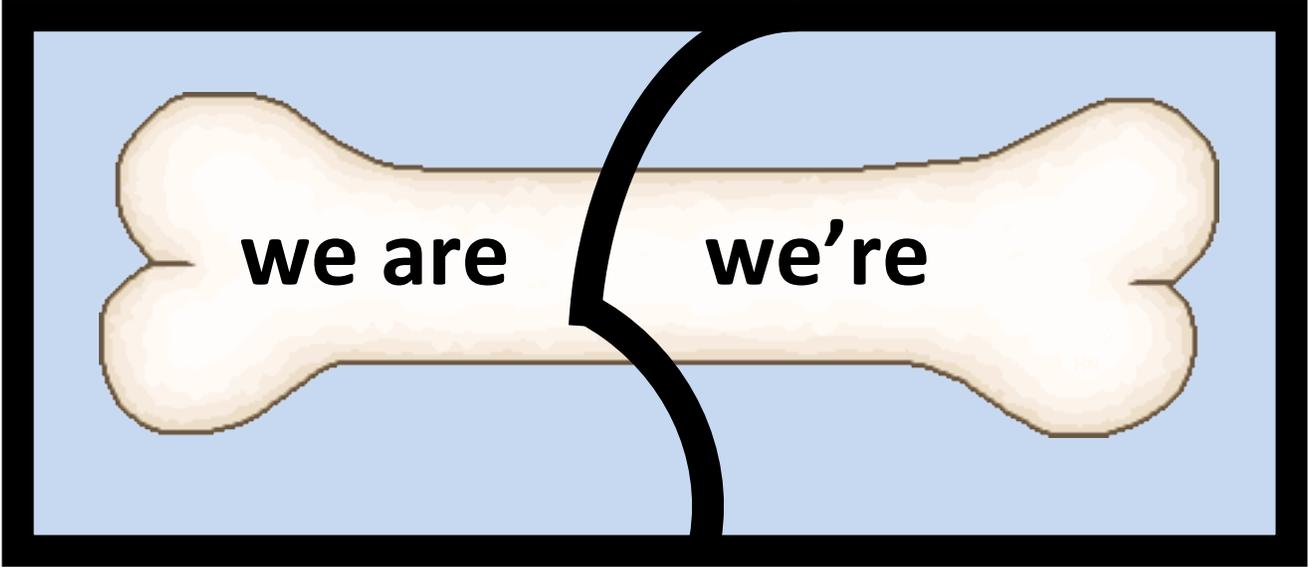
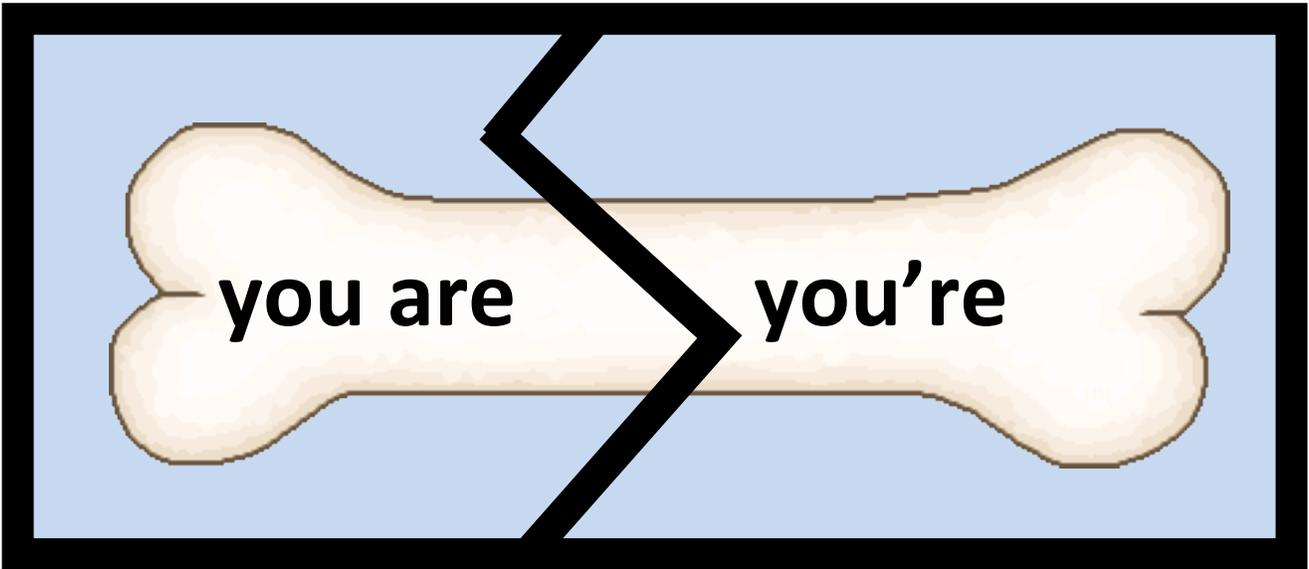


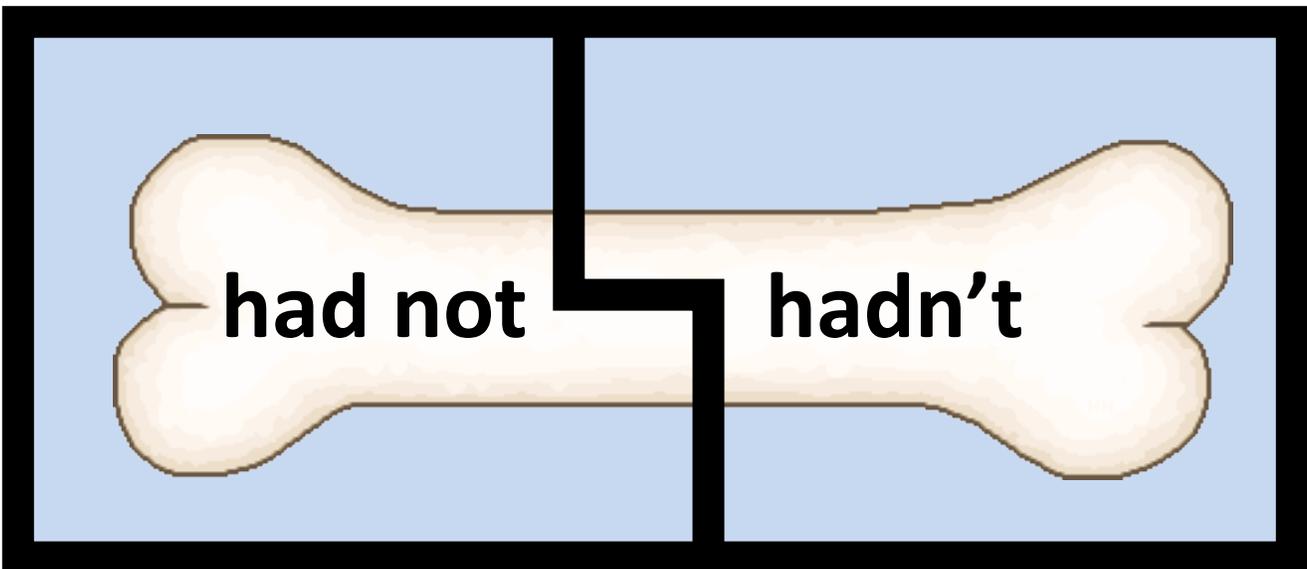
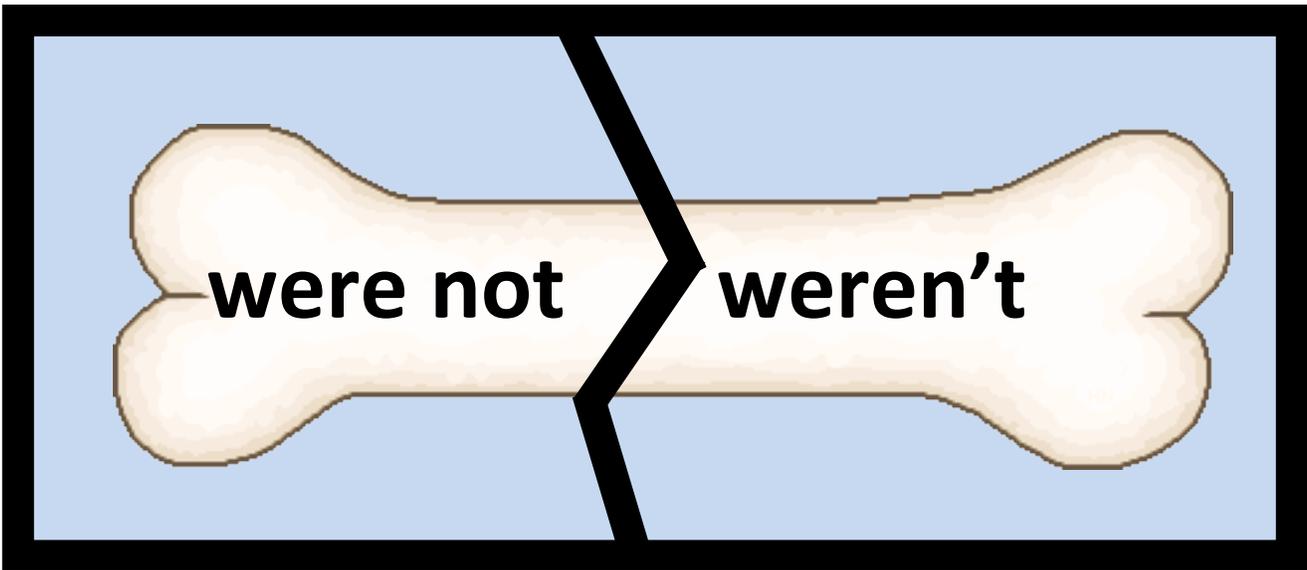
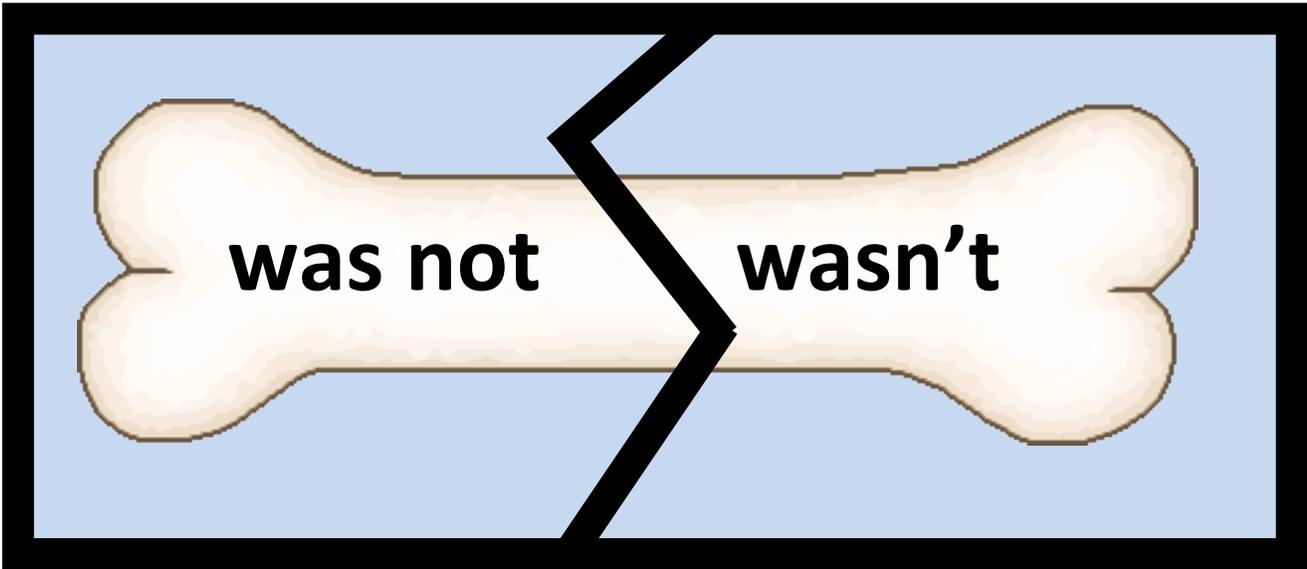


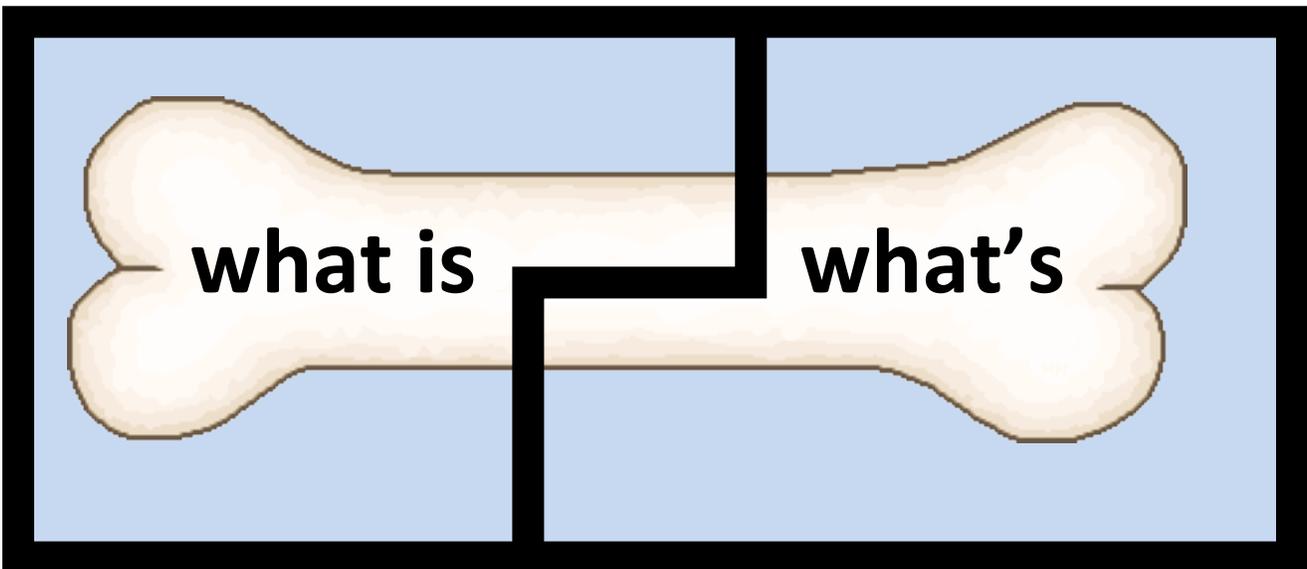
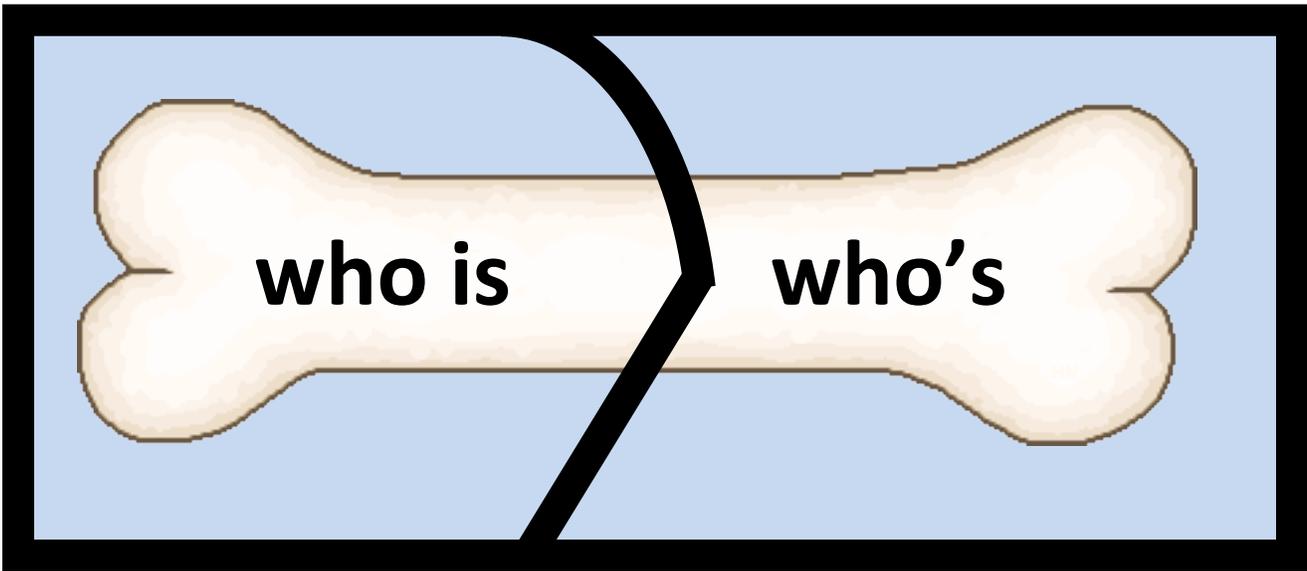
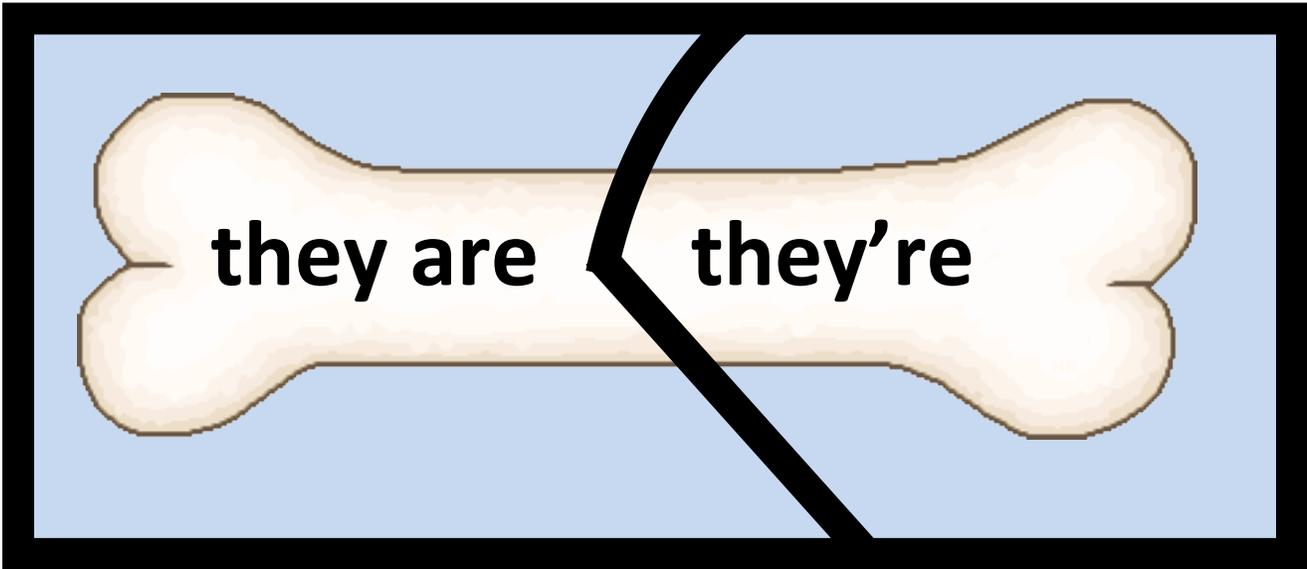












Practice Pages



Sing a Super Sentence!

Use this interactive strategy to teach your students the art of building super sentences, singing a song and reading independently.

Materials needed:

Butcher paper or chart paper

Red, green, pink and blue markers (or 4 colors of your choice)

Procedure:

Divide the chart paper into four columns with the following headings: **adjectives** (describing words), **nouns**, **verbs** (action words) and **prepositional phrases** (where? when?)

Select your topic (i.e., dinosaurs) and ask students to generate/brainstorm words to fit into each column.

Adjectives	Nouns	Verbs	Prepositional Phrases
gray	dinosaur	stomped	across the swamp
brown		roared	into the trees
scary		chased	after his lunch
hungry		wallowed	in the mud

Sing a super sentence: Begin with "The" or "A", add two adjectives, one noun, one verb and one prepositional phrase and sing to the tune of *The Farmer in the Dell*. (Point to each new word or phrase.)

Ex. The **green**, **hungry** **dinosaur**

The **green**, **hungry** **dinosaur**

The **green**, **hungry** **dinosaur** **wallowed** **in the mud**.

Extension: Students may write and illustrate super sentences in their journals by following a pattern:

The _____

Digging Up Dinosaurs ABC Order

1	2	3	4
5	6	7	8
9	10	11	12

swamp	fossil	scientist	extinct
carnivore	enormous	dinosaur	teeth
discover	prehistoric	roar	herbivore

Rhyme Time!

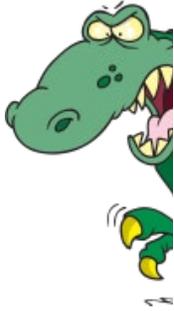
Read each word and listen for the ending sound.

Find and paste three words that rhyme with each word.

roar	bone	spike

2

bike	chore	groan
phone	like	soar
your	known	strike



Digging Up Dinosaurs

Title: _____

Author: _____

Illustrator: _____

Publisher: _____

Select and read a nonfiction book about dinosaurs. Choose one dinosaur to highlight in your report.

- What is the correct spelling and pronunciation of this particular dinosaur?
- Describe the dinosaur, including its weight, size, color, etc. Draw a picture of the dinosaur to scale and include a scale drawing of man beside it to show the vast difference in size.
- Describe its natural habitat and use a world map to indicate the location of diggings where its remains have been found.
- What natural enemies and dangers did this dinosaur face during its lifetime and what means did it have to protect itself?
- What does the author give as the reason for this animal's demise and eventual extinction?
- Explore other resources (museums, encyclopedias, filmstrips, the Internet, etc.).

Compile all of your information into an oral presentation. You may choose to prepare a mini-mural, a replica made of clay or wood, or a diorama as visual aids in your report.



Digging Up Dinosaurs

Sentence Writing Activity Directions

Duplicate the pictures and writing sections on the following pages. Cut them apart on the dotted lines. Provide each small group or table with one section for each student.

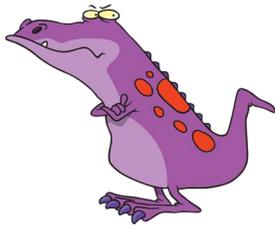
The children look at the picture and develop a good strong descriptive sentence, making sure to use proper spelling, capitalization and punctuation. Remind them to read it back to themselves to make sure that it makes sense.

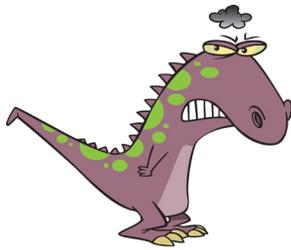
When everyone in the group has written their sentences, they cut the picture and sentence apart. They line the pictures up in random order so that everyone can see them. Each student takes a sentence to read aloud (not their own) and the group tries to match it to the correct picture.

Alternative activity #1: Have the students write good questions to go with the pictures and follow the activity directions.

Alternative activity #2: Use a follow up to a lesson on writing leads or beginning sentences that will hook and grab the reader's attention.

Look at each dinosaur picture and write a describing sentence in the space provided.









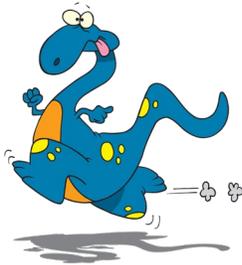


Look at each dinosaur picture and write a describing sentence in the space provided.





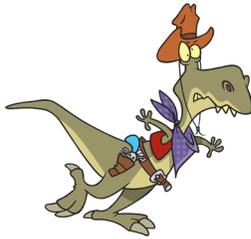


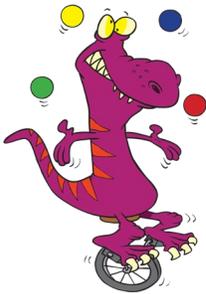


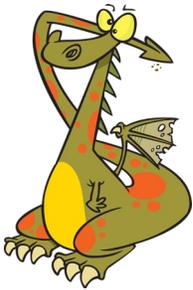


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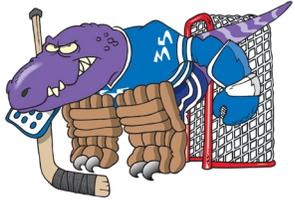








Look at each dinosaur picture and write a describing sentence in the space provided.







Word Search



d	i	n	o	s	a	u	r	z	p
h	o	r	n	p	y	k	j	t	r
e	e	x	t	i	n	c	t	a	e
r	n	f	e	k	u	q	l	i	h
b	o	o	e	e	j	z	y	l	i
i	r	s	t	s	w	a	m	p	s
v	m	s	h	l	q	r	u	y	t
o	o	i	n	e	s	t	r	z	o
r	u	l	j	g	k	n	o	j	r
e	s	z	y	g	l	j	a	k	i
c	a	r	n	i	v	o	r	e	c

dinosaur

tail

roar

swamp

extinct

enormous

fossil

egg

teeth

horn

prehistoric

nest

spikes

herbivore

carnivore



Cloze the Gap!

Read the following sentence. Use words from the *dinosaur* word bank to fill in the blanks and make sense. Reread your sentences to double check your choices!

1. Dinosaurs lived in _____ times.
2. Most of them were _____.
3. Meat eaters were called _____.
4. The plant eaters were called _____.
5. The carnivores had very sharp _____.
6. Dinosaurs laid their _____ in _____.
7. Some dinosaurs had _____ for protection.
8. Scientists find dinosaur _____.
9. Some dinosaurs lived in a _____.
10. Why did dinosaurs _____ at the others?
11. Dinosaurs are now _____.

Dinosaur Word Bank

prehistoric eggs spikes fossils herbivores
enormous extinct teeth nests carnivores
swamp roar

Name _____

Dinosaur Bones

 1		
		 6
		
 10		
		 15

Read and Do!

Title: _____

Author: _____

Characters: _____

Write 2 sentences about the story:

Did you like the story? Why or why not?

This was a Book to Roar About!

You should read _____.

It was written by _____.

I think you'll like it because _____

_____.

This was a Book to Roar About!

You should read _____.

It was written by _____.

I think you'll like it because _____

_____.

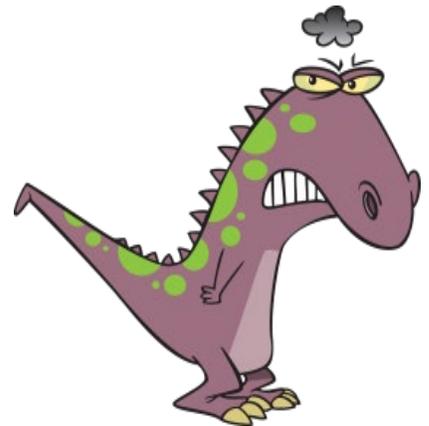
running



looking



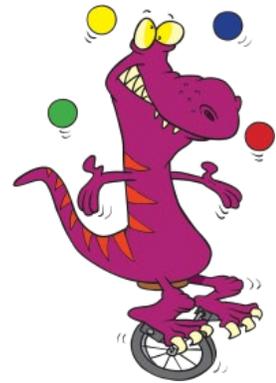
fuming



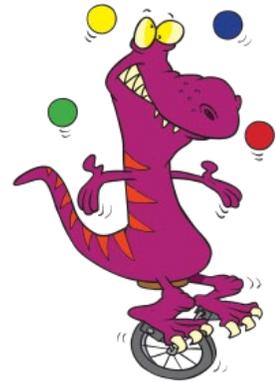
chasing



juggling



riding



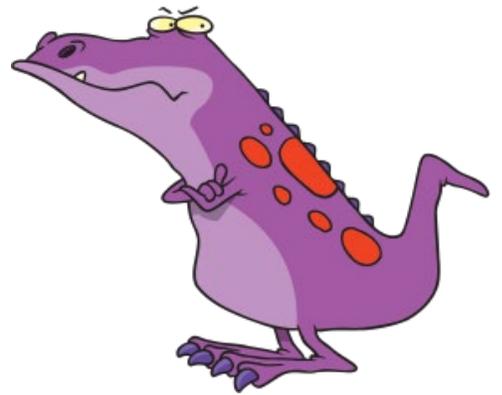
playing



shaking



pouting



chewing



surfing



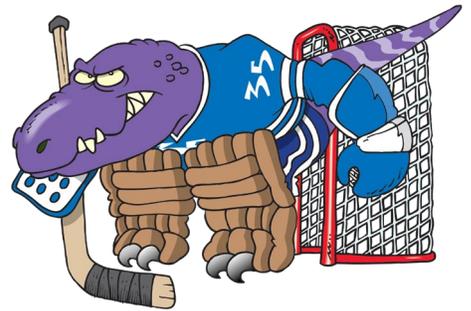
rushing



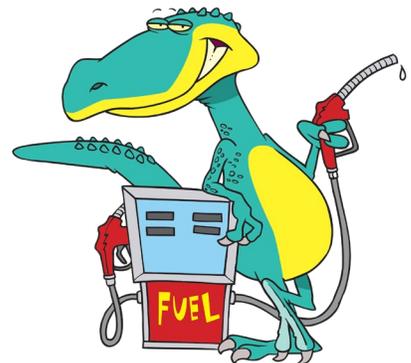
dancing



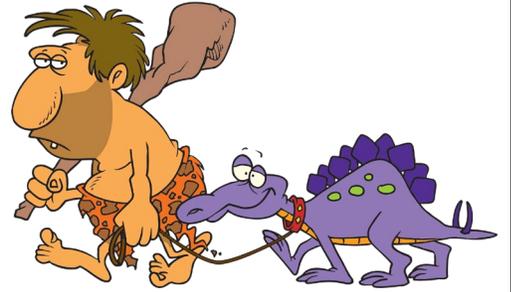
competing



pumping



leading



digging

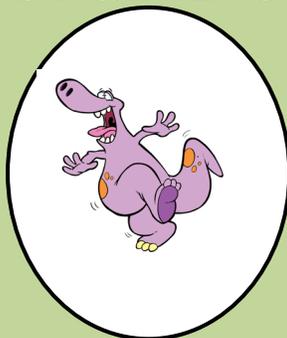


1

Dinosaur Dollars

1

D



D

1

TRex
Head Dino

Ima Dancer
Leader of the Line

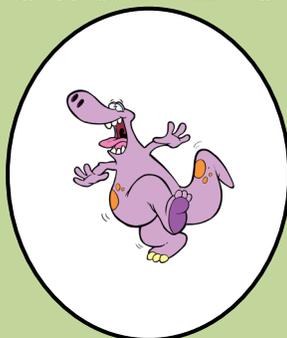
1

1

Dinosaur Dollars

1

D



D

1

TRex
Head Dino

Ima Dancer
Leader of the Line

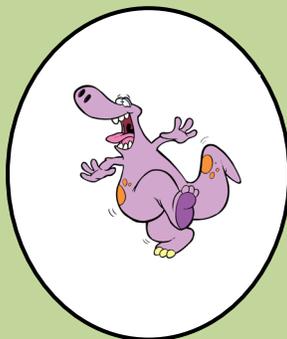
1

1

Dinosaur Dollars

1

D



D

1

TRex
Head Dino

Ima Dancer
Leader of the Line

1

5

Dinosaur Dollars

5

D



D

5

TRex
Head Dino

Ima Scientist
Leader of the Dig

5

5

Dinosaur Dollars

5

D



D

5

TRex
Head Dino

Ima Scientist
Leader of the Dig

5

5

Dinosaur Dollars

5

D



D

5

TRex
Head Dino

Ima Scientist
Leader of the Dig

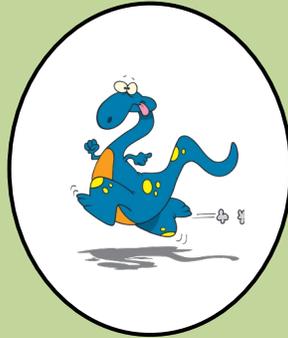
5

10

Dinosaur Dollars

10

D



D

10

TRex
Head Dino

Ima Runner
Leader of the Race

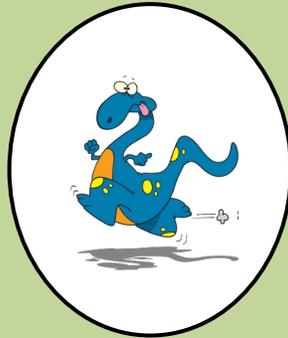
10

10

Dinosaur Dollars

10

D



D

10

TRex
Head Dino

Ima Runner
Leader of the Race

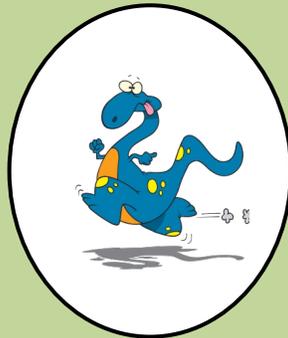
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10

Dinosaur Dollars

10

D



D

10

TRex
Head Dino

Ima Runner
Leader of the Race

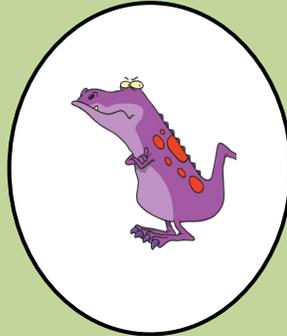
10

20

Dinosaur Dollars

20

D



D

20

TRex
Head Dino

Ima Grouch
C Me Pout

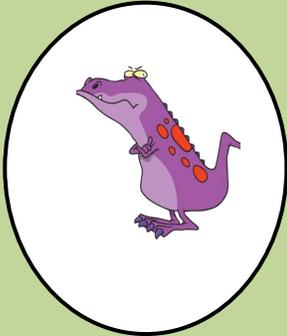
20

20

Dinosaur Dollars

20

D



D

20

TRex
Head Dino

Ima Grouch
C Me Pout

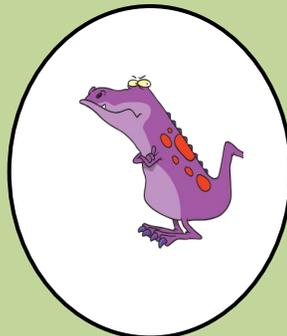
20

20

Dinosaur Dollars

20

D



D

20

TRex
Head Dino

Ima Grouch
C Me Pout

20

Dino Dimes



Super Dino!

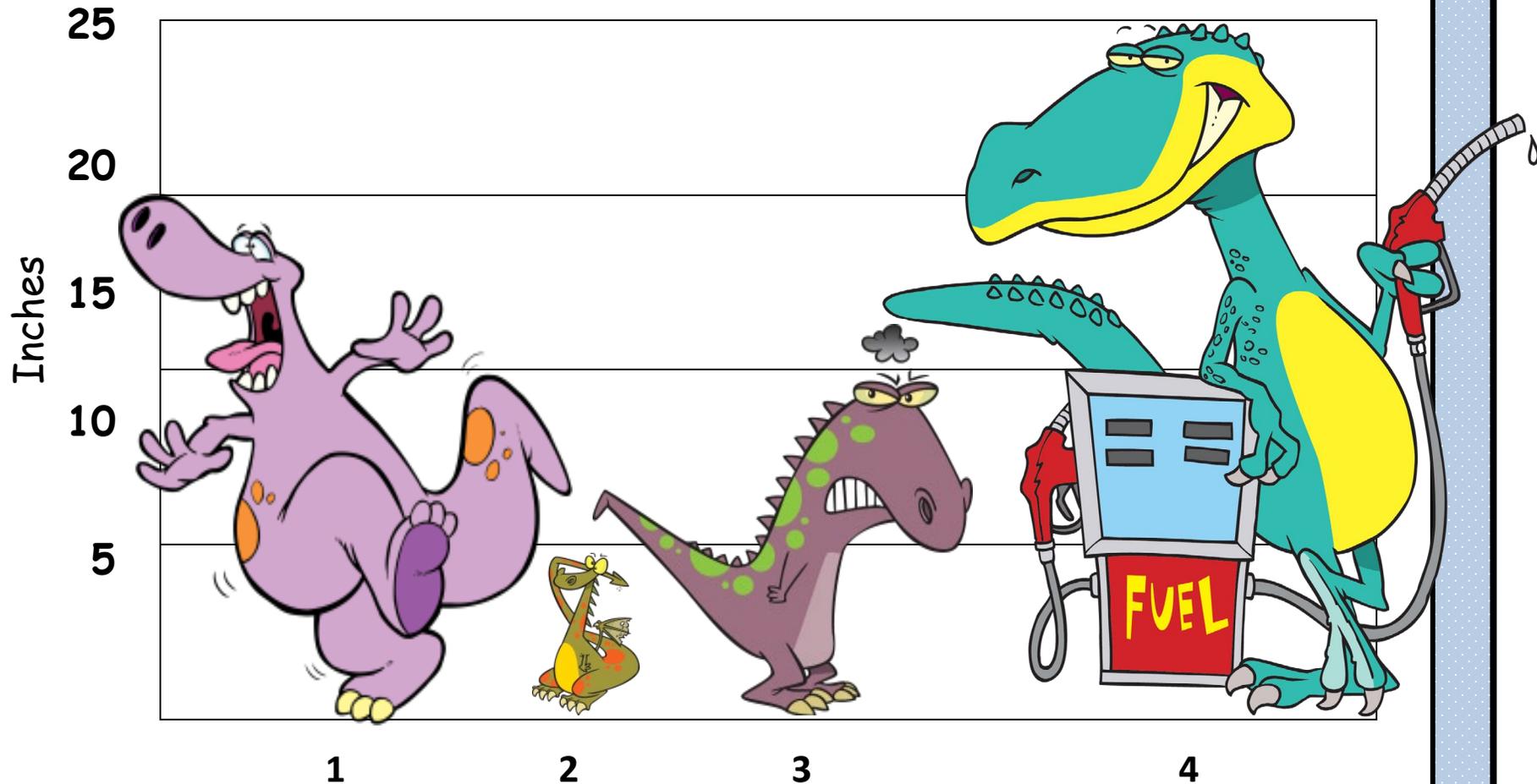


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated six times.

Super Dino!



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated six times.



Which dinosaur is the shortest?

How tall is the shortest dinosaur?

Which dinosaur is the tallest?

How much taller is the tallest dinosaur than the shortest?

How tall is the tallest dinosaur?

Number the dinosaurs in order from shortest to tallest.

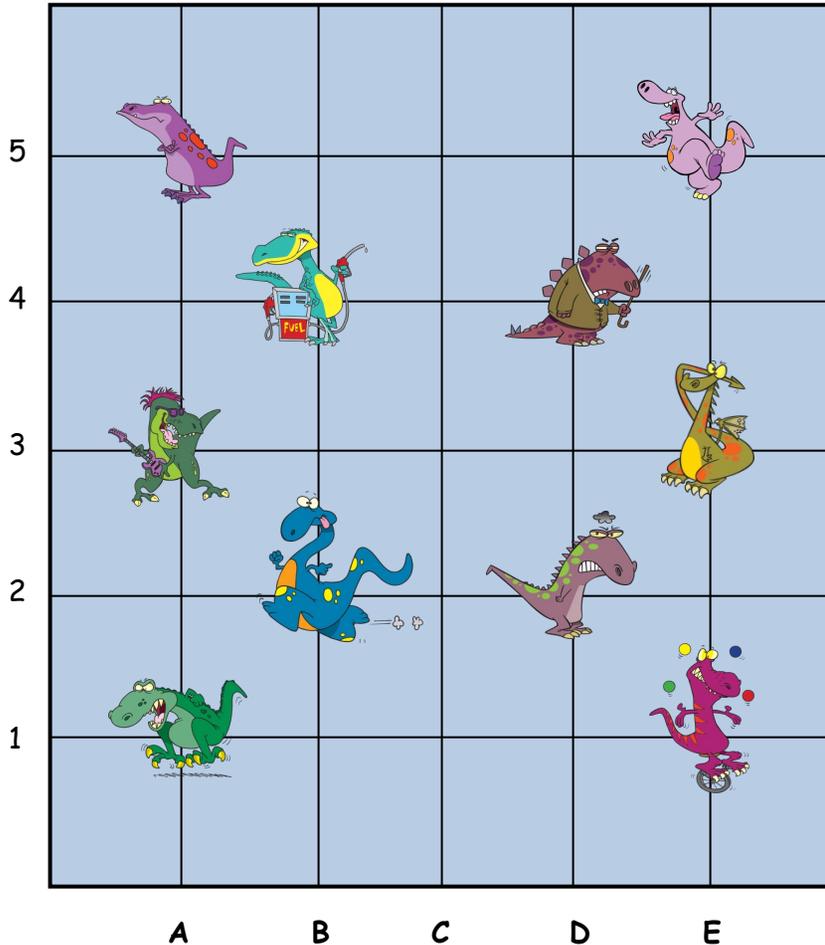
How many centimeters?

(Measure each dinosaur to the nearest centimeter.)



Digging Up Dinosaurs!

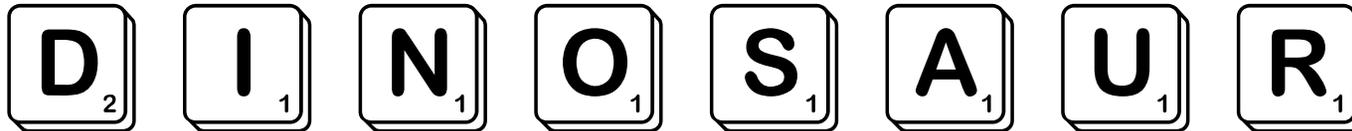
Find each picture on the grid. Write the letter and number.



- | | | | |
|--|-----------------|---|-----------------|
| 1.  | (____ , ____) | 6.  | (____ , ____) |
| 2.  | (____ , ____) | 7.  | (____ , ____) |
| 3.  | (____ , ____) | 8.  | (____ , ____) |
| 4.  | (____ , ____) | 9.  | (____ , ____) |
| 5.  | (____ , ____) | 10.  | (____ , ____) |



How many small* words can you build?



*2, 3, or 4 letter words

Word Building Answer Key: dinosaur

ad	ado	rad	ados	raid	soar
an	ads	ran	aids	rain	soda
as	aid	rid	aim	rids	sour
do	air	rod	airs	rind	undo
in	and	run	arid	road	urns
is	din	sad	dino	rods	
no	duo	sin	duos	ruin	
on	nod	sir	iron	runs	
or	nor	sod	nods	said	
so	oar	son	oars	sand	
us	our	sun	ours	sari	

Digging Up Dinosaurs

Synonym Sort

Pocket Chart Activity

Directions: Duplicate activity materials (dinosaur word cards) on cardstock and laminate for durability. Store word cards in an envelope with the above label attached. Children sort dinosaur words by matching synonyms. Some are sets of three (example: swamp, bog, marsh)



Digging Up Dinosaurs

Synonym Sort

enormous

swamp

hunt

discover

extinct

spike



Digging Up Dinosaurs

Synonym Sort

barb

dig

bog

search

huge

foe



Digging Up Dinosaurs

Synonym Sort

enemy

vanished

locate

excavate

roar

unearth



Digging Up Dinosaurs

Synonym Sort

rival

large

bellow

find

point

marsh



This was a
SUPER
book!



This was a
SUPER
book!



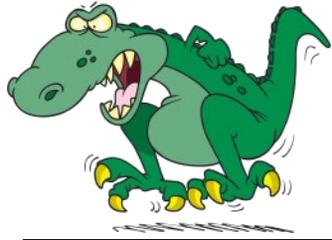
This was a
SUPER
book!

a b c d e f g h i j k l m n o p q r s t u v w x y z



a b c d e f g h i j k l m n o p q r s t u v w x y z





1 2 3 4 5 6 7 8 9 10



1 2 3 4 5 6 7 8 9 10



My name is



My name is



My name is



My name is



Look who's popping up
to say . . .

Hello!

has successfully completed the

Digging Up Dinosaurs Unit

at _____ School



Teacher

Date