Fun With Frogs!



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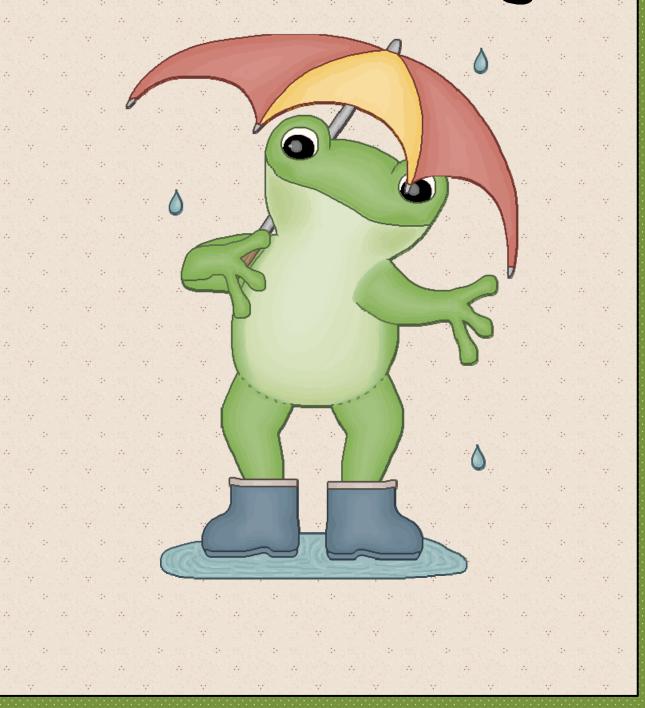
Cherry Carl 1404 Merritt Drive El Cajon, CA 92020



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Proceeds from the sales of this CD are dedicated to establishing and maintaining a scholarship fund and to the support of literacy for children and teachers.

Fun With Frogs!





Frogs Word List

Kermit tadpole froglet

egg amphibian pond

swim leap jump

life cycle gills lungs

insects enemies croak

webbed camouflage lakes

hatch tongue "ribbit"

Froggy Jeremy Fisher

hibernate tail trees

streams speckled warty



Fabulous Frog Books

Anderson, Peggy. Time for Bed, the Babysitter Said (Series)

Brown, Ruth. Toad

Faulkner, Keith and Lambert, Jonathan. The Wide-Mouthed Frog

Lobel, Arnold. Frog and Toad (Series)

London, Jonathan. Froggy Gets Dressed (Series)

Mayer, Mercer. A Boy, a Dog, a Frog, and a Friend. (Series)

Mayer, Mercer. Little Critter Where is My Frog? (Series)

Potter, Beatrix, Jeremy Fisher

Scieszka, Jon and Johnson, Steve. The Frog Prince, Continued

Velthuijs, Max. Frog is a Hero (Series)

Walton, Rick and Hally, Greg. Once There Was a Bull . . . (frog)

Winer, Yvonne. Never Snap at a Bubble

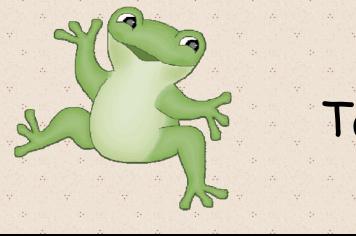


Famous Frogs Frog (and Toad) Frog Prince Froggy Jeremy Fisher Kermit

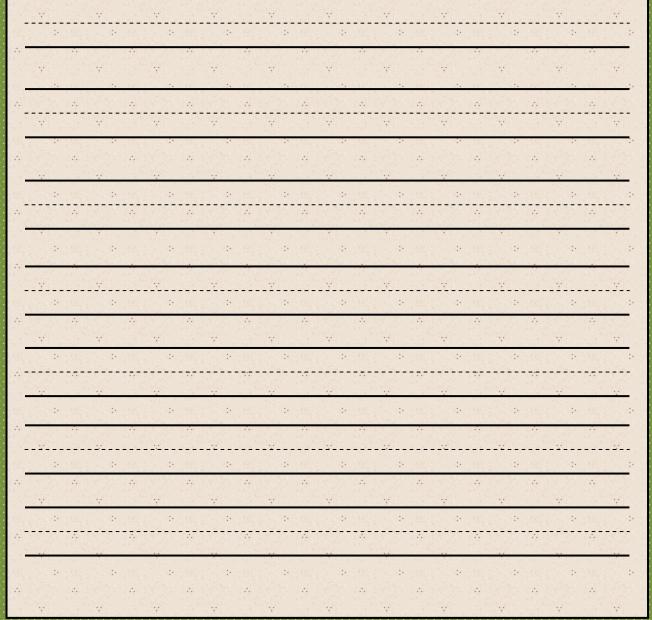
The Princess and the Frog

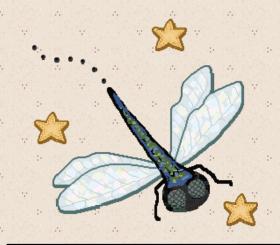






From Tadpole to Frog





What's for Lunch?

Frog Song

Cherry Carl

Artwork: www.art4crafts.com

Have you ever seen the big green frog
Sitting on the old dead tree,
Or heard his voice throughout the bog,
As he sings his song for me?

Galump, diddle, diddle, galump, diddle, diddle.

Listen to the big green frog.

Galump, diddle, diddle, galump, diddle, diddle.

Sitting in the diddle, diddle bog!

He looks for things that taste so yummy.
He does it all day long.
He catches bugs to fill his tummy,
And then he sings his song.

(Repeat frog song)

He jumps around and takes a swim Whenever I get near,
But let's be still and look for him,
And then perhaps we'll hear . . .

(Repeat frog song)



Five Little Funny Frogs

Cherry Carl

Artwork: www.art4crafts.com

Five little funny frogs dancing in the great big bog,

Leaping around from log to log.

One little funny frog forgot to do a chore.

Mama called him home and there were four.

Four little funny frogs dancing in the great big bog,

Leaping around from log to log.

One little funny frog, dirty as he could be,

Had to take a bath and there were three.

Three little funny frogs dancing in the great big bog,

Leaping around from log to log.

One little funny frog, whose name was Sally Sue,

Chased a big fly and there were two!

Two little funny frogs dancing in the great big bog,

Leaping around from log to log.

One little funny frog, held up a star he won,

Went to show his mama and left one.

One little funny frog dancing in the great big bog,

Leaping around from log to log.

That little funny frog said, "Now the rain's begun!"

So he went home and there were none.









Sing a Super Sentence!

Use this interactive strategy to teach your students the art of building super sentences, singing a song and reading independently.

Materials needed:

Butcher paper or chart paper Red, green, pink and blue markers (or 4 colors of your choice)

Procedure:

Divide the chart paper into four columns with the following headings: adjectives (describing words), nouns, verbs (action words) and prepositional phrases (where? when?)

Select your topic (i.e., spiders) and ask students to generate/brainstorm words to fit into each column.

Adjectives	Nouns	Verbs	Prepositional Phrases
green	frog	jumped	into the pond
funny		sat	on a log
speckled		slept	in the bog
little		croaked	on a lily pad

Sing a super sentence: Begin with "The" or "A", add two adjectives, one noun, one verb and one prepositional phrase and sing to the tune of *The Farmer in the Dell*. (Point to each new word or phrase.)

Ex.	The	little,	speck	led	frog
-----	-----	---------	-------	-----	------

The little, speckled frog

The little, speckled frog jumped into the pond.

Extension: Students may write and illustrate super sentences in their journals by following a pattern:

The		
•		

Look at each frog picture and write a sentence in the space provided.

*SON THE STATE OF	

Look at each frog picture and write a sentence in the space provided.



Cloze the Gap!

Read the following sentences. When you come to a blank space, use words from the word bank to fill in the blanks and make sense. Reread your sentences to double check your choices.

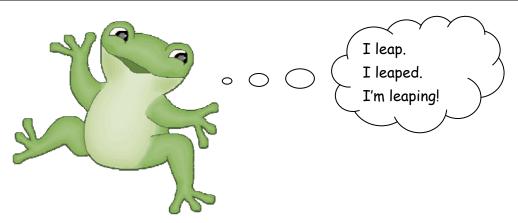
1.	When we go camping by the, we can hear a loud frog.							
2.	It makes a sound before it jumps into the water							
3.	The mother frogs are busy laying their tinyin the spring							
4.	When the eggs, they are called tadpoles.							
5.	Pretty soon they	have	for breathing.					
6.	They eat lots of	plants and t	hen	all winter.				
7.	When they are to	wo years old	d, they grow a big, stic	cky				
8.	That helps them	catch and e	eat					
	. They use their new hind legs to around the pond.							
9.	They use their no	ew hind legs	s to arou	nd the pond.				
	•	_	s to arou skin.	nd the pond.				
10.	Not all frogs hav	e		·				
10. 11.	Not all frogs hav Most have a short	et body,	skin.	e eyes and no tail.				
10. 11.	Not all frogs hav Most have a short	e t body, can liv	skin. toes, large	e eyes and no tail.				
10. 11.	Not all frogs hav Most have a short	e t body, can liv	skin. toes, large ve thirty years in the	e eyes and no tail.				
10. 11.	Not all frogs hav Most have a short Some	e t body, can liv pond	skin. toes, large ve thirty years in the Word Bank	e eyes and no tail. middle of the bog!				

Suffix City

Look at the root words on the left.

Use your magnetic letters to add -s, -ed and $-\underline{ing}$ to make new words. Drop the e before adding -ed and -ing. Write the new words in the boxes below. You may need to use your dictionary.

Root Word	-5	-ed	-ing
grow		grew	
leap			
croak			
swim*			
hibernate			
hatch	hatches		



Where Are the Words?

S	р	e	С	k	1	e	d	Z	а
†	0	٧	r	×	е	У	q	j	m
r	n	†	0	n	9	u	е	k	р
е	d	Z	а	u	9	W	Z	٧	h
а	j	q	k	е	r	m	i	†	i
m	×	У	†	0	n	ı	Z	а	b
S	٧	u	W	е	Ь	b	е	d	i
h	Z	У	×	j	1	е	а	р	α
а	i	n	S	е	С	†	S	0	n
†	ı	i	f	е	С	У	С	1	е
С	q	k	u	У	×	٧	q	е	j
h	i	b	e	r	n	а	†	e	Z

croak tadpole insects leap Kermit speckled webbed pond streams tongue life cycle hatch amphibian hibernate egg

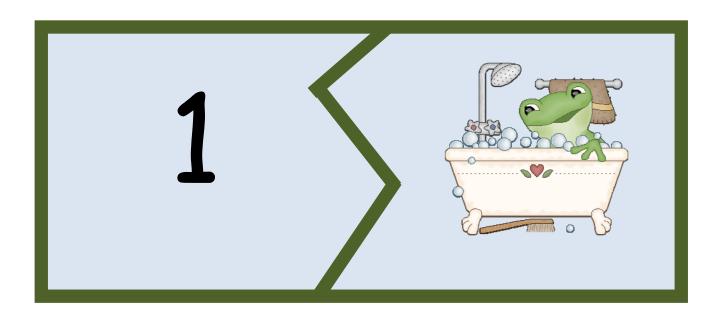
Where Are the Words?

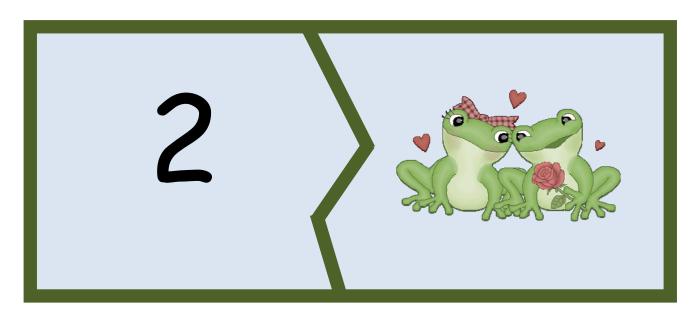
Find and circle all of the words from the word bank.

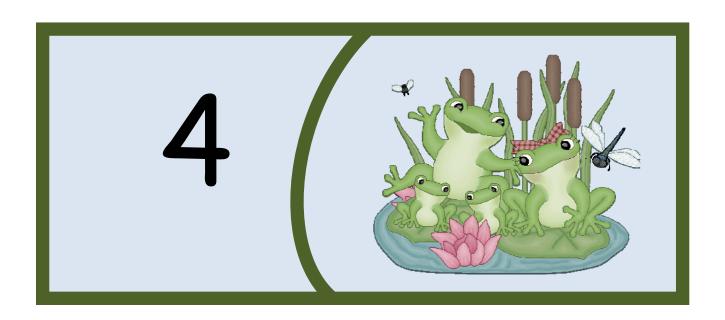
+	f	r	0	9	X	q	٧	С
а	×	S	1	У	S	W	i	m
d	j	u	m	p	n	b	h	У
p	С	f	r	0	9	1	e	†
0	9	V	X	n	i	а	S	а
1	e	a	p	d		k	q	i
e	9	9	У	V		r	С	
а	m	p	h	i	b	i	а	n

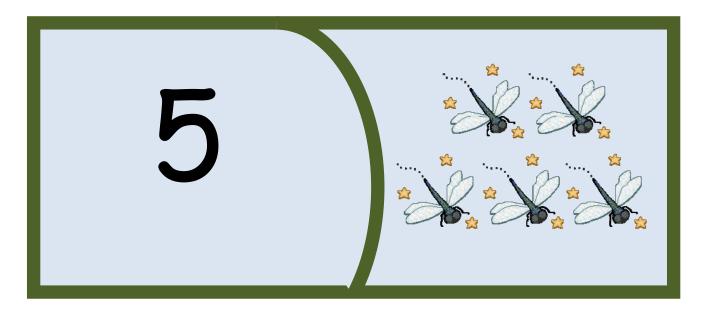
frog	tadpole	egg	froglet
lake	leap	pond	swim
gill	jump	amphibian	tail

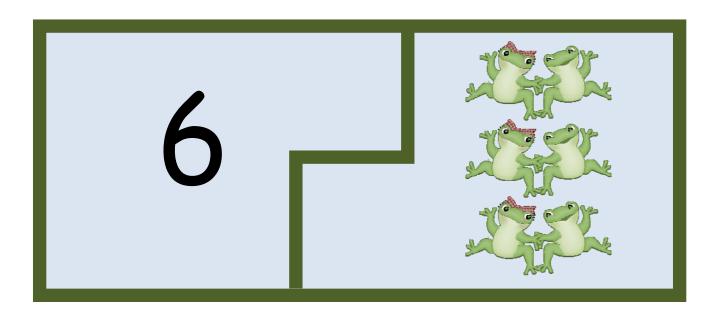
frog lilypad lilypad dragonfly fly leap

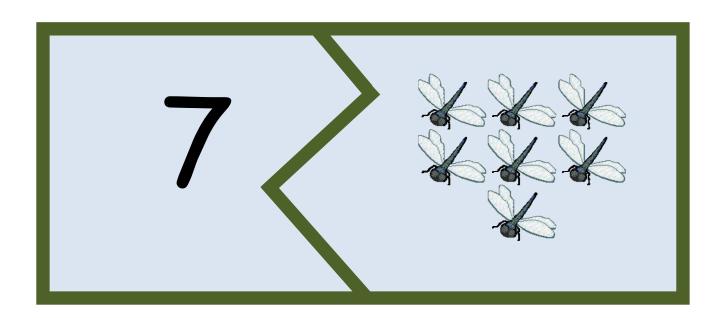


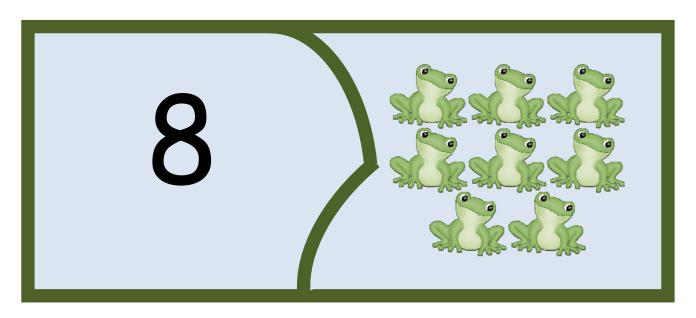


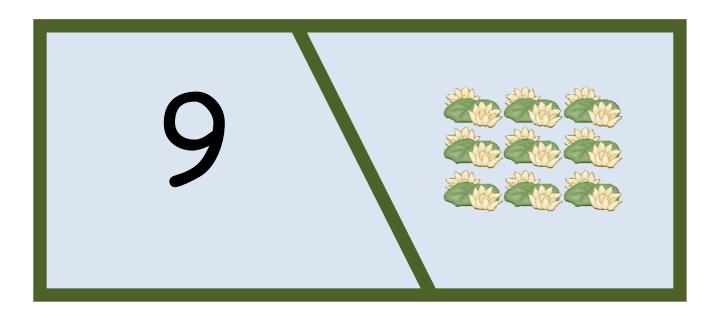


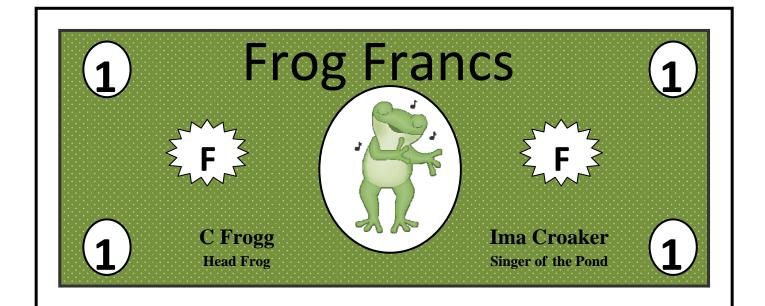


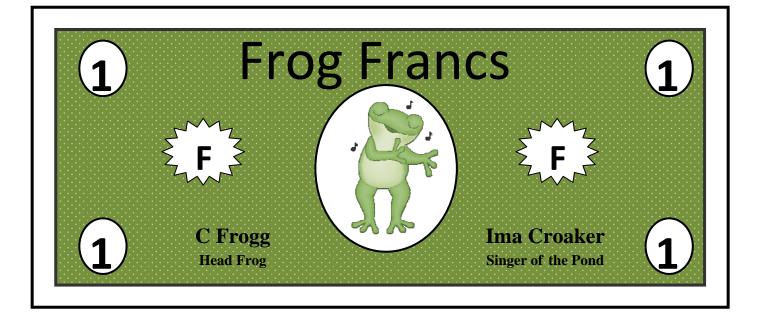


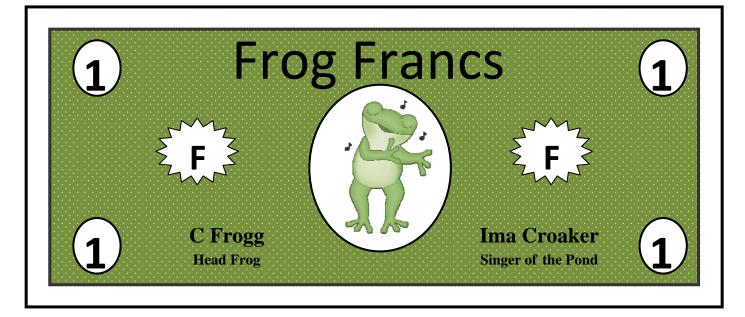


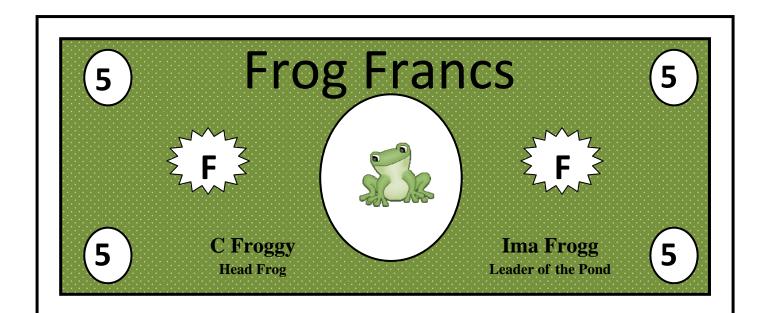


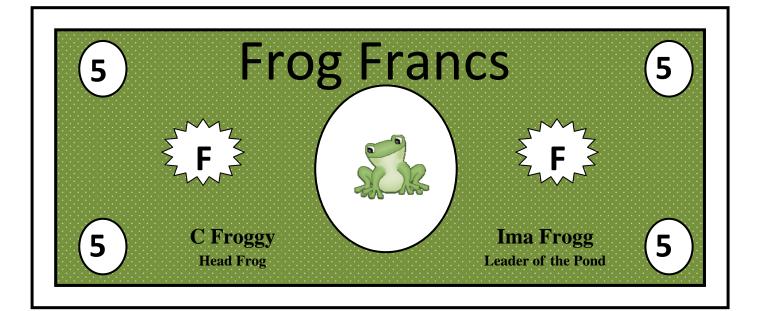


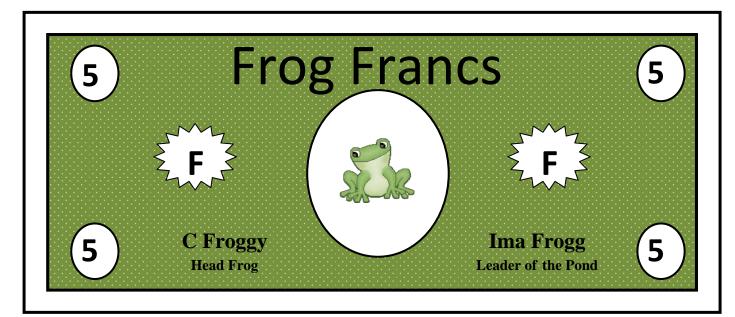


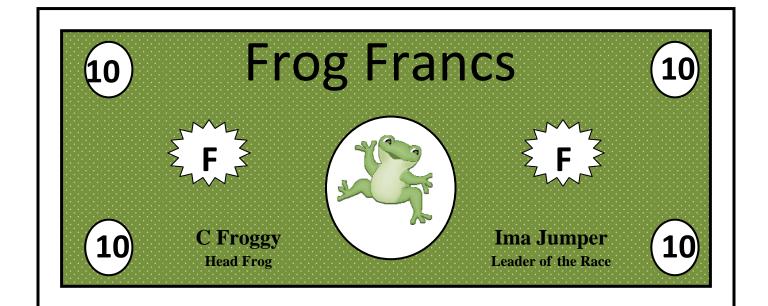


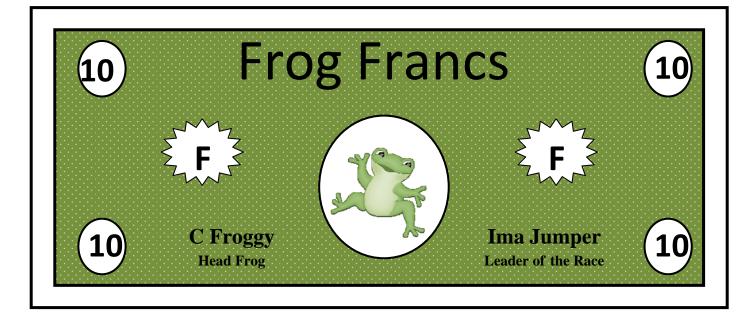


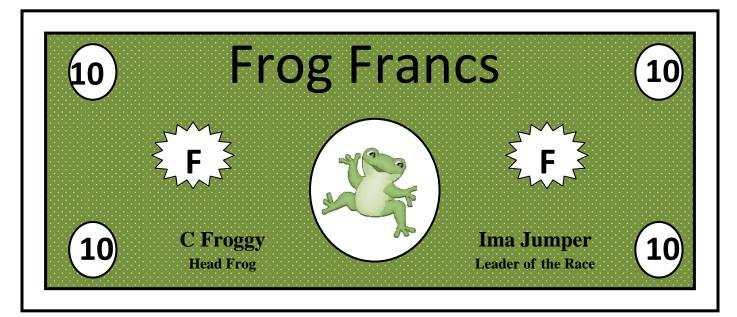


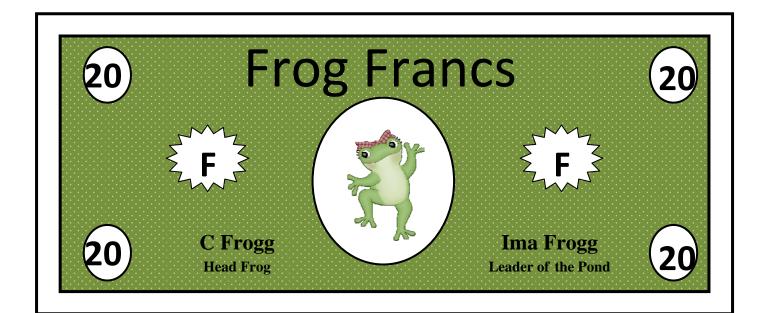


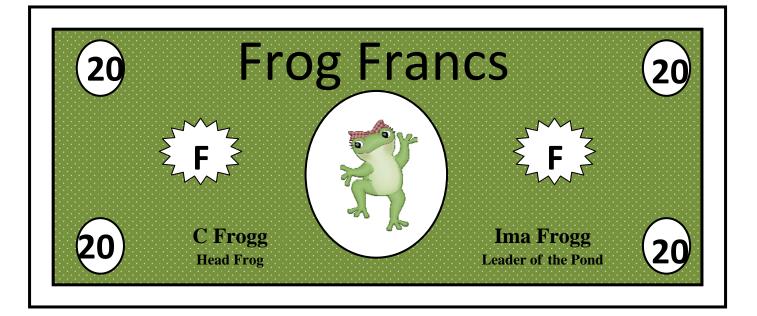


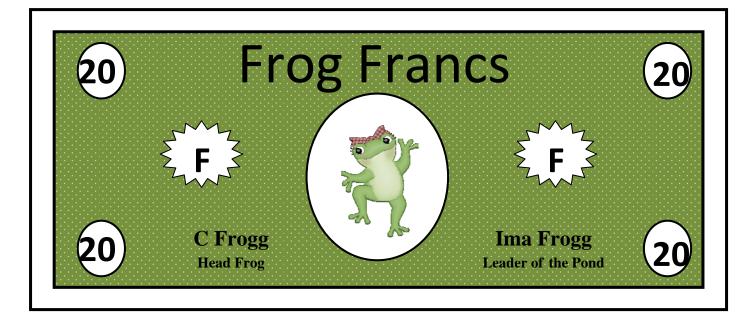












Math Journal #1

Fred Frog has lots of new pencils.

He gave one to all six girls in class and one to the five boys. He kept one for himself

How many pencils did he have in all?

Show your work with pictures and words.

Math Journal #2

Frank and his four frog friends looked for bugs to eat.

Each frog caught two dragonflies for lunch.

How many dragonflies did they catch in all?

Use pictures, numbers and words to show the pansies.

Math Journal #3

Floyd Frog loves to catch flies with his tongue.

He four on Monday, Tuesday and Wednesday, but two flew away.

How many flies did he have left?

Use pictures, numbers and words to show your answer.

Math Journal #4

Flora Frog had a sleepover and invited 9 friends.

Six friends said they could come and the others could not.

How many frogs were at the sleepover in all?

Use pictures, numbers and words to show the roses.

Math Journal #5

Freda Frog loves to take a bubble bath.

She takes 2 baths every day of the week and 3 Half of them have pink flowers and the rest on Saturdays and Sundays.

How many baths does Freda take in all?

Show your work with pictures, numbers and words.

Math Journal #6

Flo's part of the pond has 14 lily pads.

have white flowers.

How many lily pads have white flowers?

Use pictures, numbers and words to show your answer.

Memory Game

Duplicate the cards on card stock and laminate for durability. Be sure to play this game with your students in small groups (2 or 3) before allowing them to play independently.

The purpose of this game is to make pairs following the traditional Memory or Concentration rules. The winner is the one with the most pairs. Children just love to play and to count the number of cards they accumulate during a game.











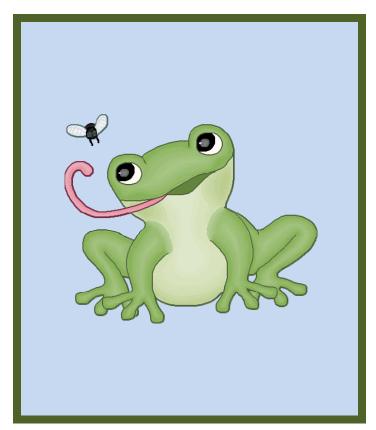


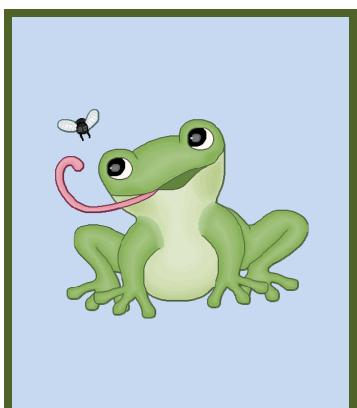






















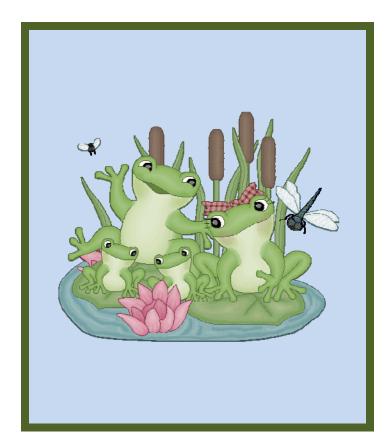




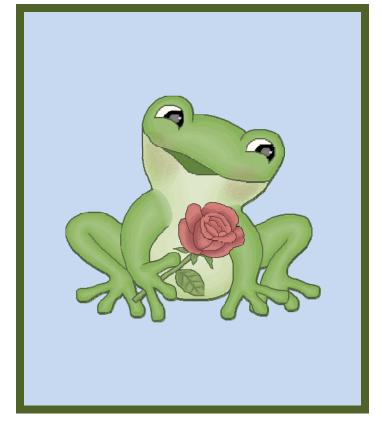


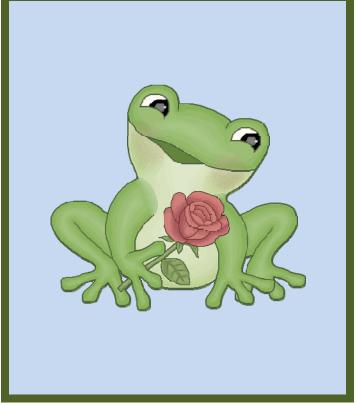














































































April

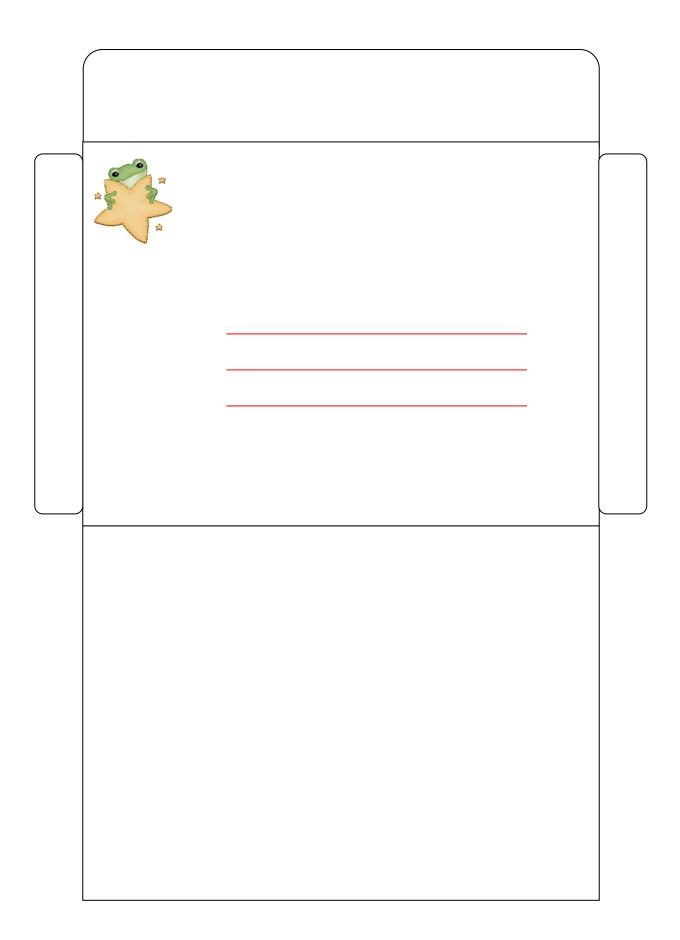
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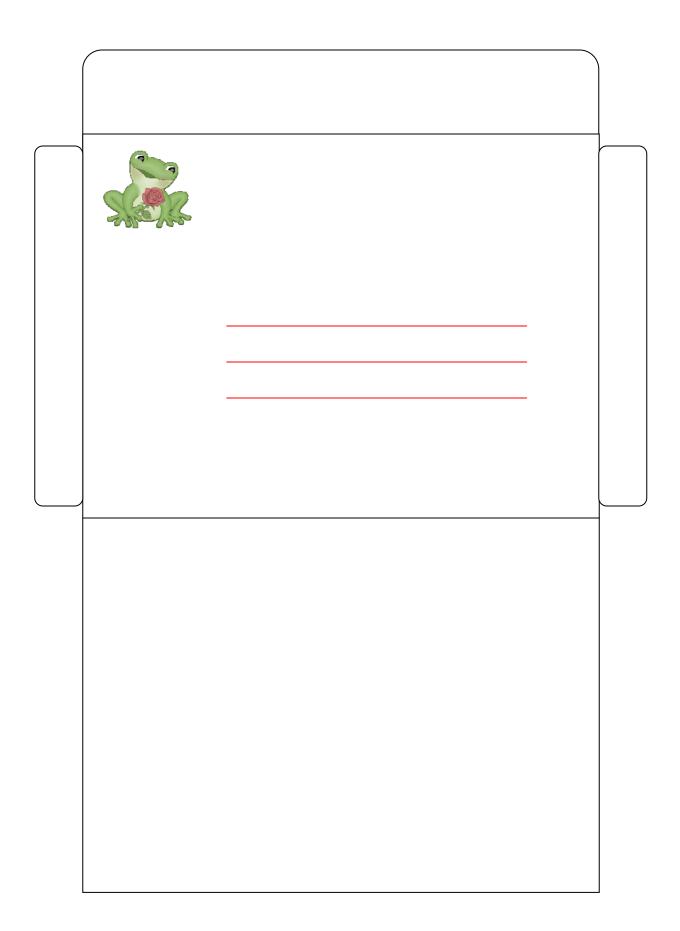


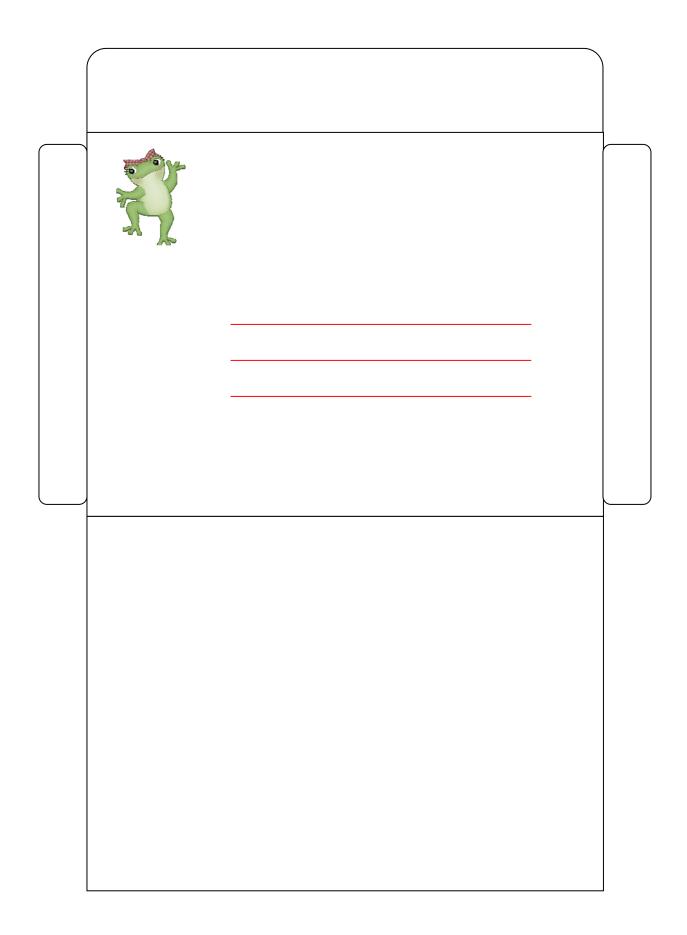
April

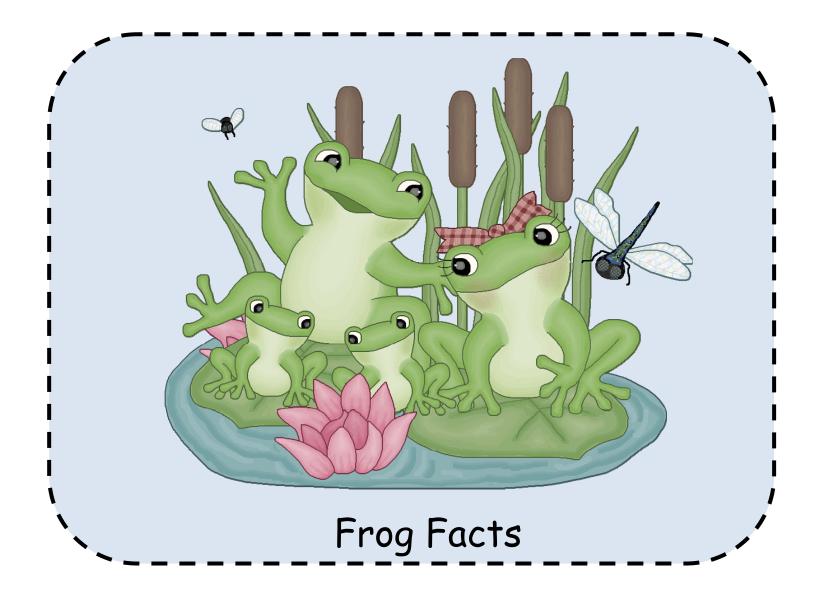




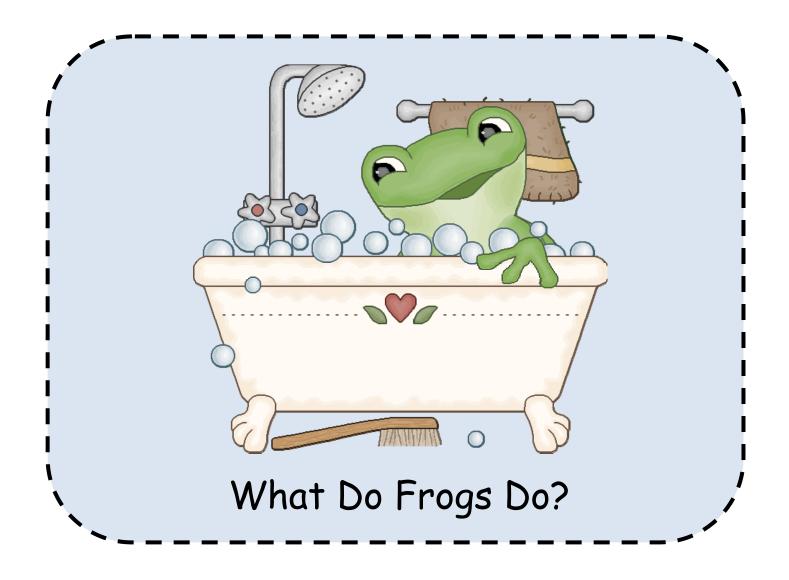




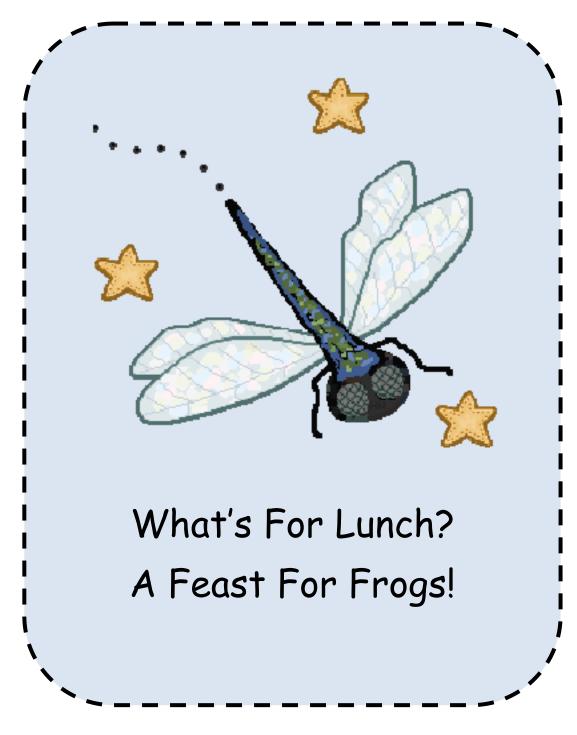




Use the graphic above to create frog books. Reproduce for your children on card stock and place white bond behind for usable inside pages. Use a matching colored sheet of card stock for the back. Tie with a thin ribbon at the top and cut out all of the sheets together or staple on the left.









	Start								
	Soul	The same of the sa				**************************************			
			-						
							Ν	\sim	
	1			\$				3	
1	13								
									Finish
	5								

Dear





This is a book to sing about!



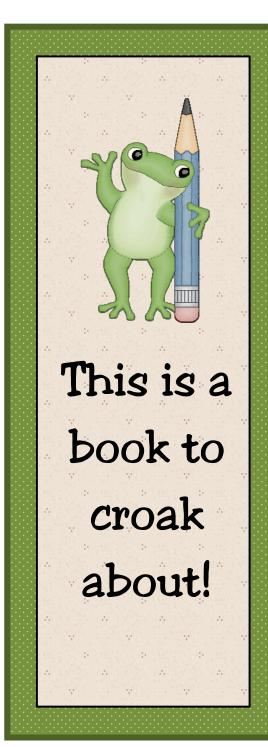
This is a book to sing about!

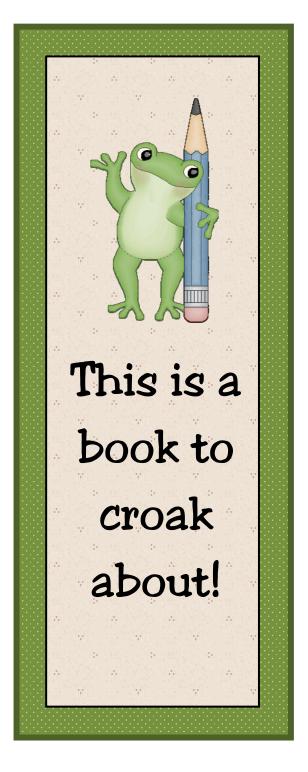


This is a book to sing about!



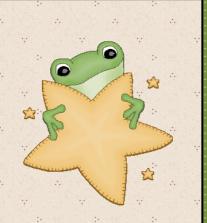
about!







This
book
deserves
a star!



This
book
deserves
a star!



This
book
deserves
a star!



Tantalizing Titles:

Leap, Frog, Leap!

Talented Tongue

Sleepover at the Pond

Croaking Contest

A Frog Festival

Too Many Mosquitoes!





Wonderful Writing Words

croak pond jump

tadpole eggs swim

lungs gills insects

leap webbed tongue

hibernate hatch "ribbit"

lily pads life cycle tail

hind legs amphibian Kermit

lake winter



Write about frogs!



Write about frogs!

has successfully completed the

Fun With Frogs Unit

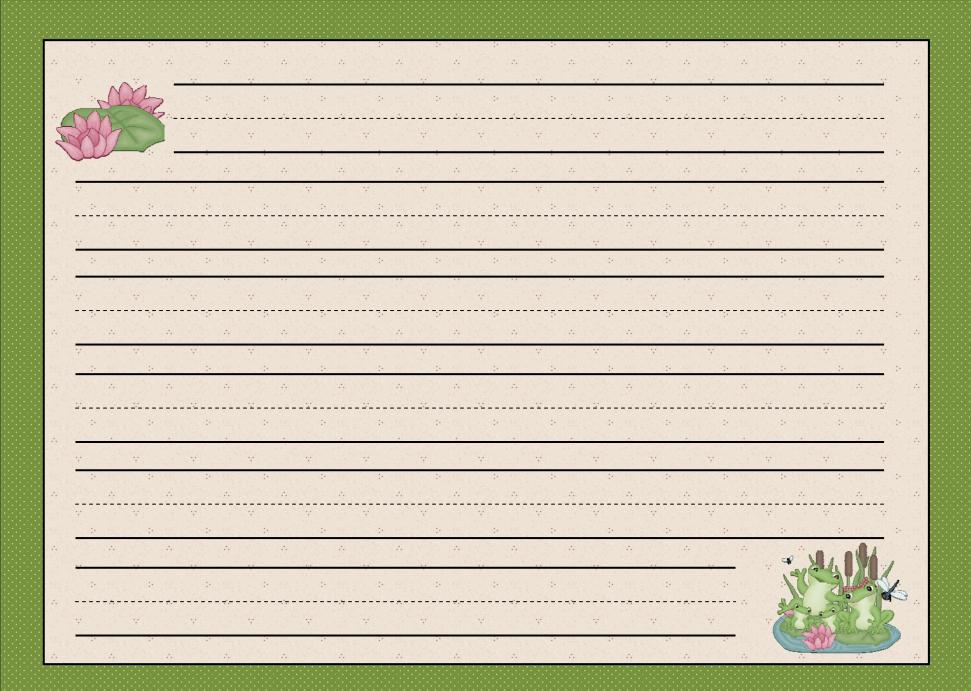
at School





Teacher

Date



My Fun With Frogs Project Portfolio









	2	3	4	5	6	7	8	9	10
	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
₩	*	9	4	*	*	9		of o	



a b c d e f g h i j k l m n o p q r s t u v w x y z



a b c d e f g h i j k l m n o p q r s t u v w x y z

