Name:	

Find and Circle

one		two		three	
one	she	two	at	to	three
he	one	am	two	three	are
one	one	two	two	do	three
one	the	two	at	three	that

Name:	

Find and Circle

four		five		
one	four	five	at	
four	one	five	five	
four	four	two	five	
one	four	five	four	

Name:

Trace

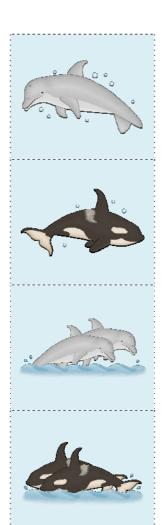
one	two	three
005		

Name:

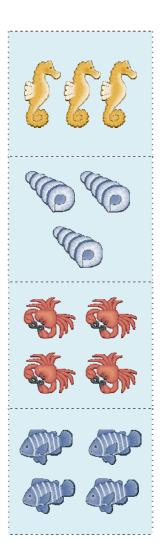
Trace

four	five

Do you see two dolphins?
Do you see two whales?
Do you see one dolphin?
Do you see one whale?



Look at the three shells.	
Look at the four blue fish.	
Look at the three	
seahorses.	
Look at the four red	
crabs.	



Here is one lighthouse.

Here are two ice cream cones.

Here is one lemonade.

Here is one ice cream cone.









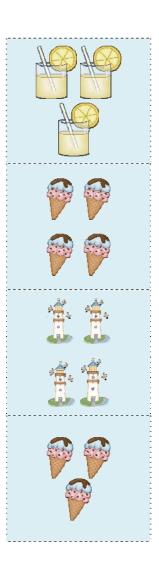
Name:	

Look at four lighthouses.

Look at three ice cream cones.

Look at three lemonades.

Look at four ice cream cone.



Name:	

Read, Draw and Color

I see two ice cream cones.	I see four lemonades.
I see one ice cream cone.	I see three lemonades.

Name:	

Read, Draw and Color

Here are five blue shells.	Here are four red crabs.
Here are three blue fish.	Here are two whales.

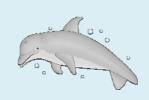
Do you see two dolphins?

i dorin.

Do you see two whales?



Do you see one dolphin?



Do you see one whale?

Look at the three shells.

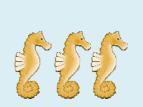
Look at the four blue fish.







Look at the three seahorses.



Look at the four red crabs.



Here is one lighthouse.



Here are two ice cream cones.



Here is one lemonade.



Here is one ice cream cone.



Look at four lighthouses.

Look at three ice cream cones.

Look at three lemonades.







Look at four ice cream cones.



Build a Sentence Pocket Chart Rebus Activity

Note to the teacher:

Duplicate the words and pictures on card stock and laminate for durability. Allow children to build and read sentences in the pocket chart. Add words and pictures to the selection each week to change the activity as vocabulary recognition grows. Color word cards are included for differentiated instruction.

Options: Duplicate a set for each child to take home for word building practice. Have the students build, record and illustrate their own sentences. Add thematic pictures when appropriate.

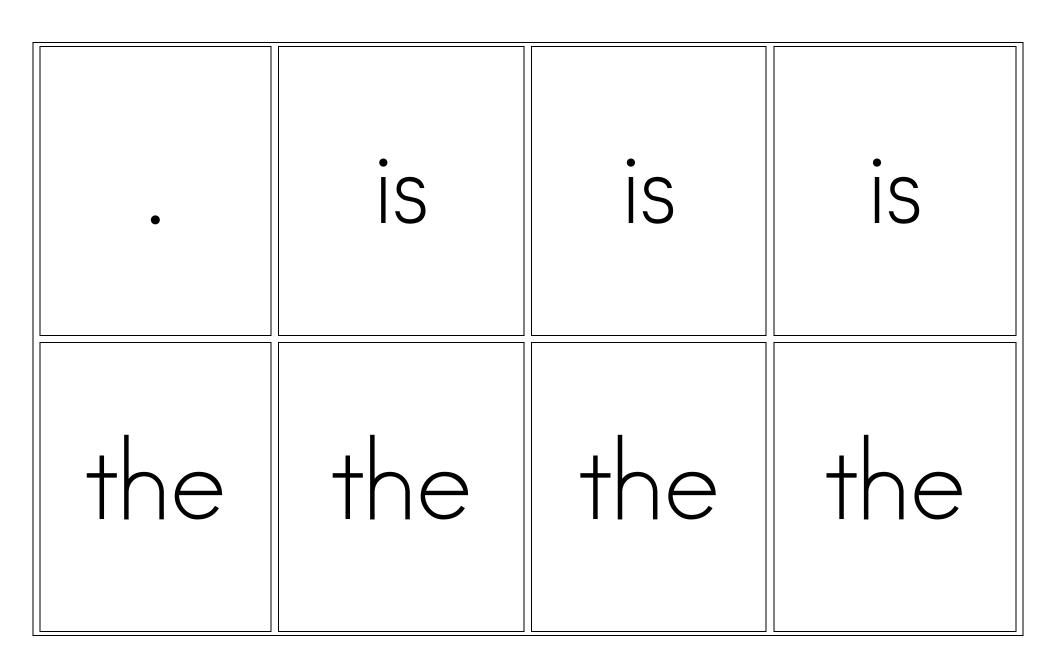
Look	Look	Look	Look
Look	Look	Look	Look

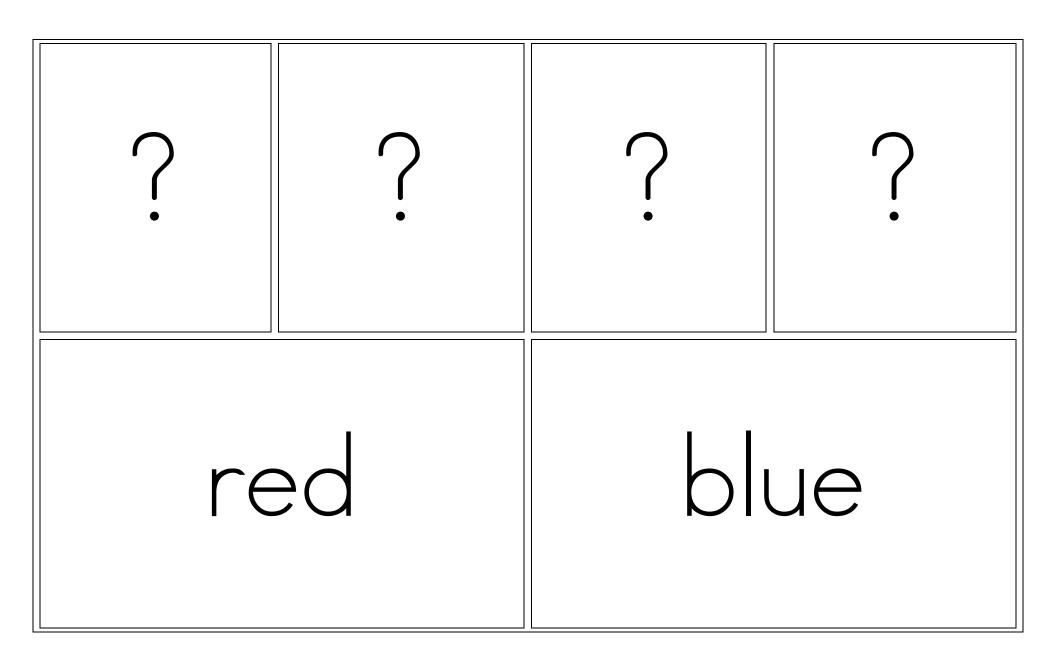
Do			
you	you	you	you

see	see	see	see
are	are	are	•

at	at	at	at
at	at	at	at

•	•	•	•
•	•	•	•





two one four three

Here Here Here Here

dolphins dolphin whales whale

fish seahorses crabs shells

lighthouse lighthouses

lemonade lemonades

lemonades lemonades

ice cream cone

ice cream cone

ice cream cones ice cream cones

