

# Tallest or Shortest?

(Let's talk about measurement!)



Developed by Cherry Carl and Paula Peterson, 2013  
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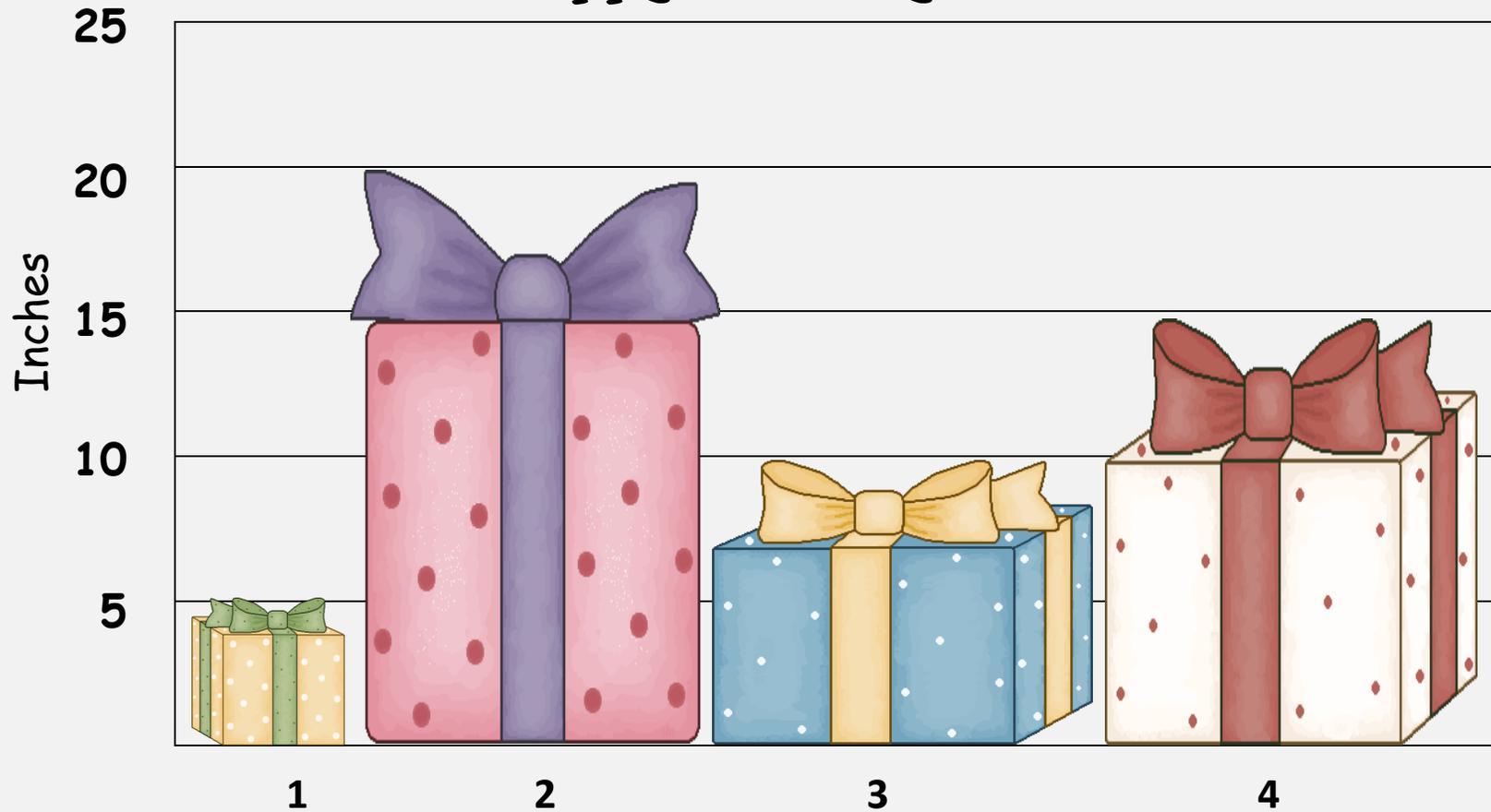
# Tallest or Shortest?

## (Suggestions for Thematic Measurement Activities)

1. Reproduce multiple copies of the mats on cardstock.
2. Laminate for durability.
3. Use as a literacy center activity to reinforce oral language and vocabulary development.
4. Encourage children to work in pairs to discuss and confirm their answers.
5. Option: measure pictures by height and/or width.
6. Option: use as a teacher directed activity in small groups or as a SMART Board® lesson.
7. Cut out and sort pictures on the empty mat provided.



# Happy Birthday, Bear!



Which box is the shortest?

How tall is the shortest box?

Which box is the tallest?

How much taller is the tallest box than the shortest?

How tall is the tallest box?

Number the boxes in order from shortest to tallest.

# Happy Birthday, Bear!



Which birthday bear is the tallest? \_\_\_\_\_ Which birthday bear is the shortest? \_\_\_\_\_

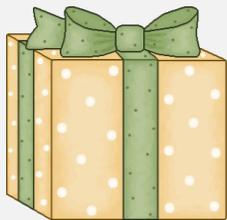
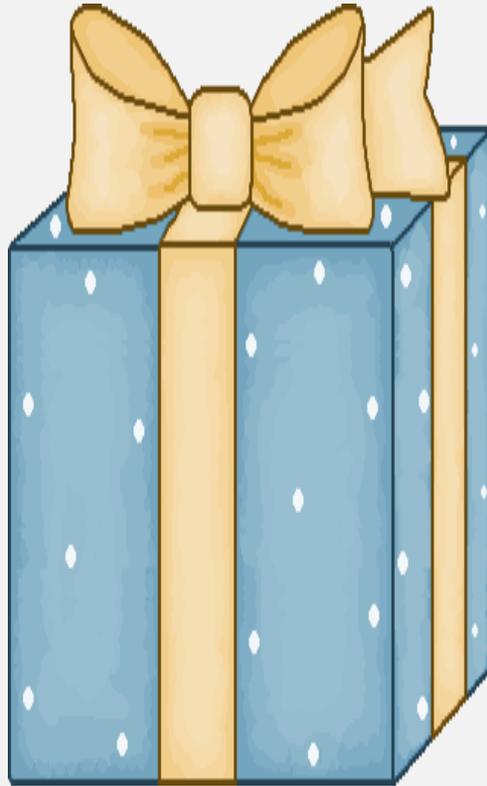
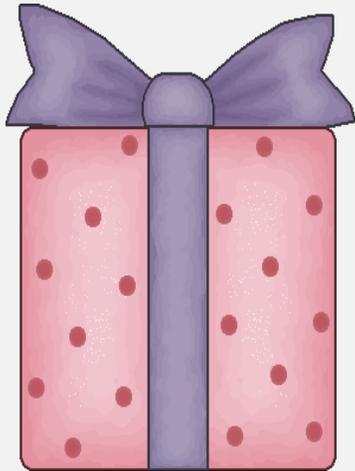
How tall is the tallest birthday bear? \_\_\_\_\_ How tall is the shortest birthday bear? \_\_\_\_\_

How much taller is the tallest birthday bear than the shortest? \_\_\_\_\_

Write the letters of the birthday bears in order from shortest to tallest. \_\_\_\_\_

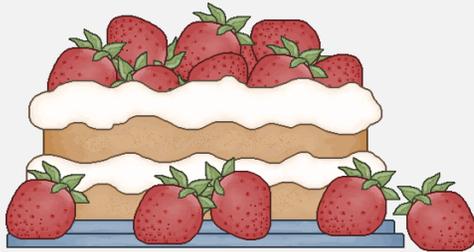
# How many centimeters?

(Measure each box to the nearest centimeter.)



# How many centimeters?

(Measure each cake to the nearest centimeter.)



# Shortest to Tallest Sorting Mat

