

# Tallest or Shortest?

(Let's talk about measurement!)



Developed by Cherry Carl and Paula Peterson, 2013

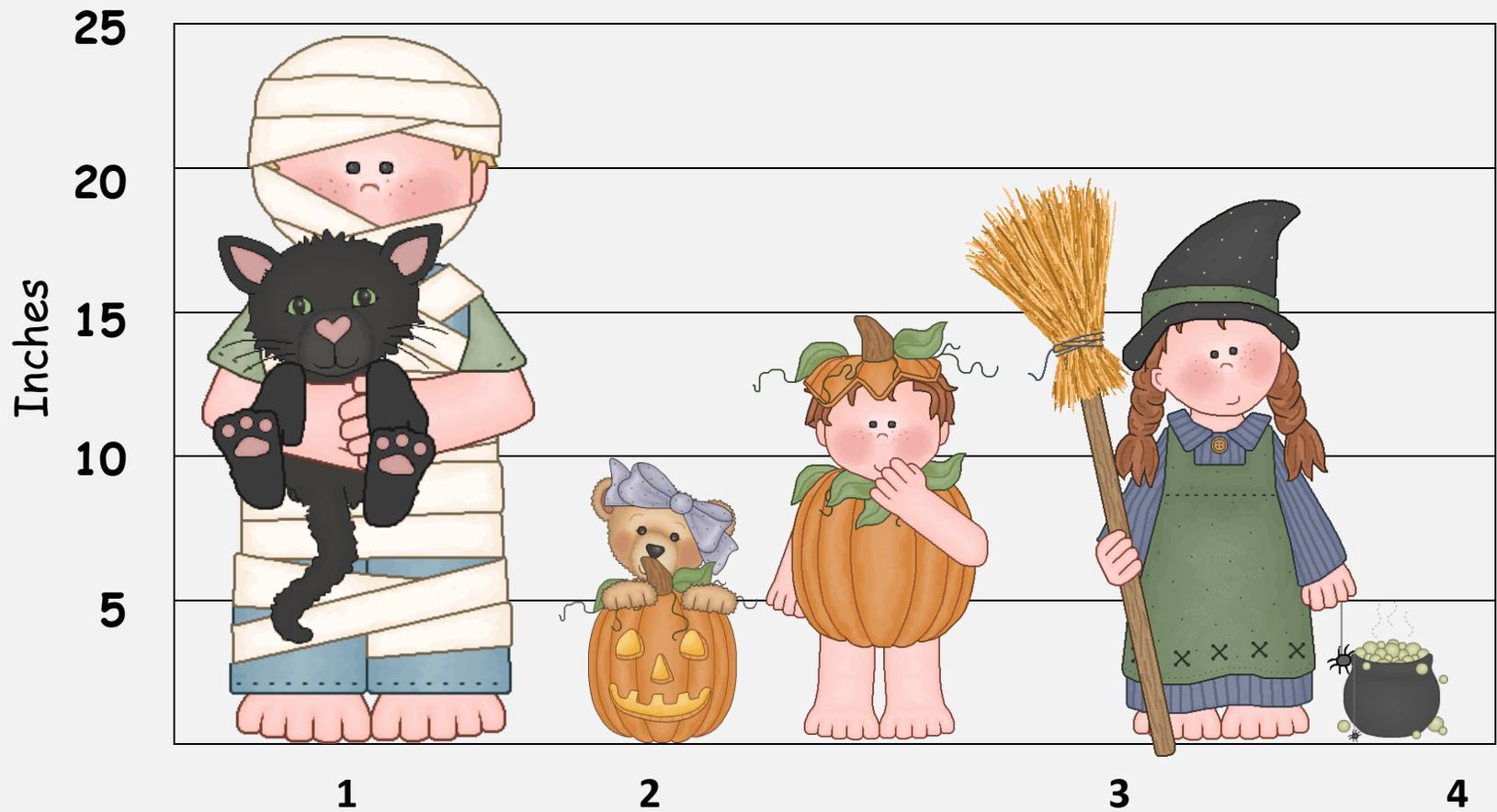
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# Tallest or Shortest?

## (Suggestions for Thematic Measurement Activities)

1. Reproduce multiple copies of the mats on cardstock.
2. Laminate for durability.
3. Use as a literacy center activity to reinforce oral language and vocabulary development.
4. Encourage children to work in pairs to discuss and confirm their answers.
5. Option: measure pictures by height and/or width.
6. Option: use as a teacher directed activity in small groups or as a SMART Board® lesson.
7. Cut out and sort pictures on the empty mat provided.





Which picture is the shortest?

Which picture is the tallest?

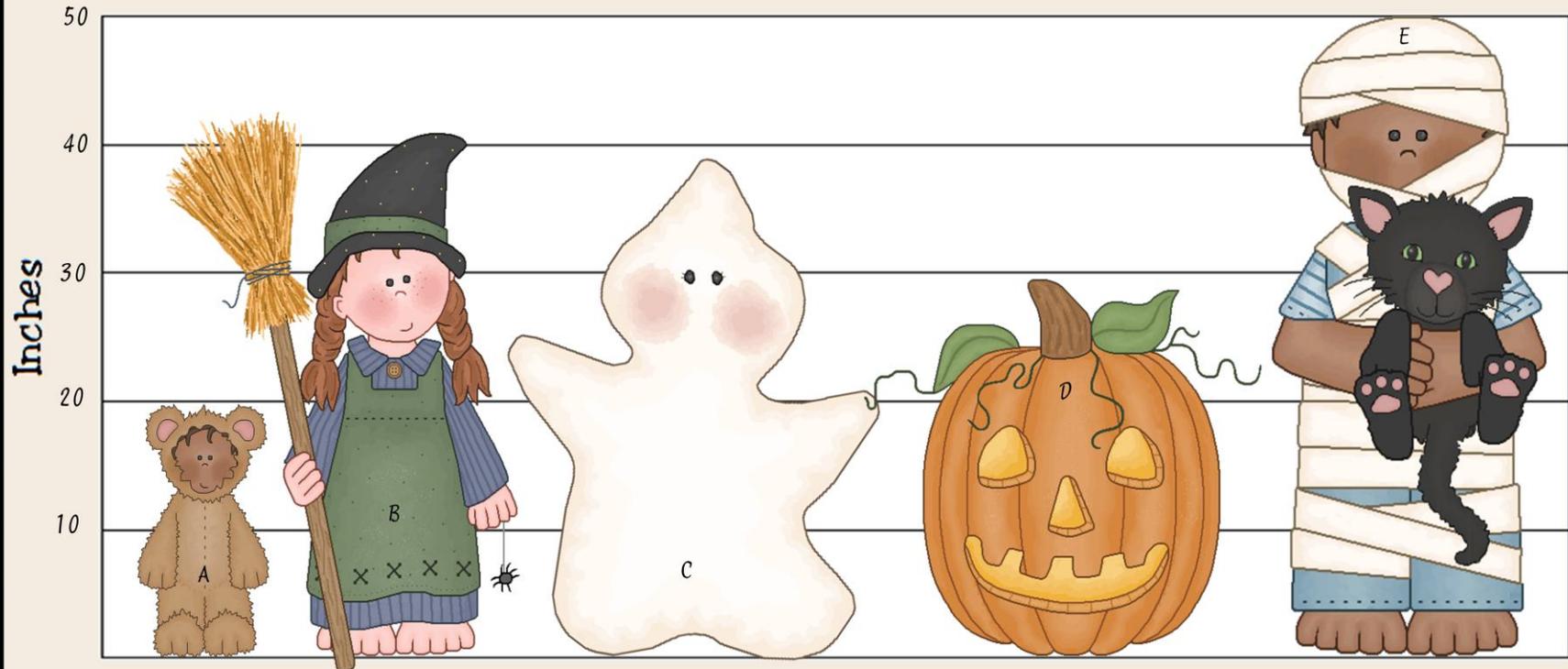
How tall is the tallest picture?

How tall is the shortest picture?

How much taller is the tallest picture than the shortest?

Number the pictures in order from shortest to tallest.

# Trick or Treat!



Which object is the tallest? \_\_\_\_\_

Which object is the shortest? \_\_\_\_\_

How tall is the tallest object? \_\_\_\_\_

How tall is the shortest object? \_\_\_\_\_

How much taller is the tallest object than the shortest? \_\_\_\_\_

Write the letters of the objects in order from shortest to tallest. \_\_\_\_\_

# How many centimeters?

(Measure each picture to the nearest centimeter.)



# Shortest to Tallest Sorting Mat

