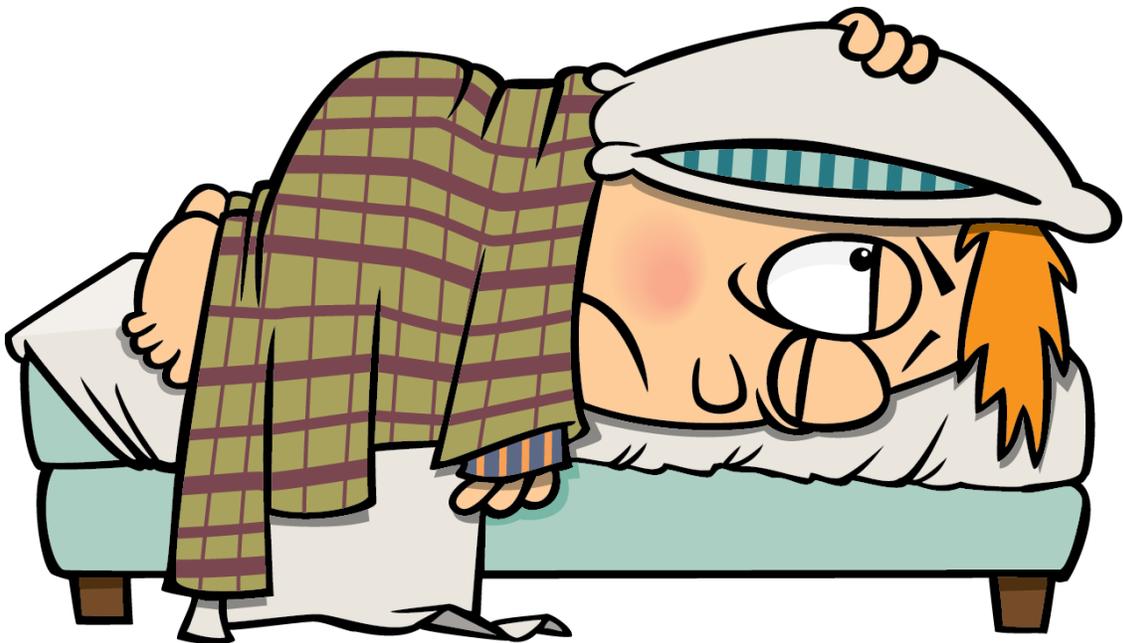


# The ed Family Set



Written by Cherry Carl  
Illustrated by Ron Leishman  
Images©Toonaday.com/Toonclipart.com



## ed Family Set

This set includes:

Poster

Configuration

Cut and Paste

Worksheets

Word Cards

Sorts

Stationery

Shape Book

Recording

Read and Write

Spell and Write

Scrabble

ABC Order

Penny Push

Word Slide

Bookmark

Mini Book

Word Mat



## ed Word Family List

bed\*

red

bobsled

bled

shed

bunkbed

bred

shred

moped

fed

sled

fled

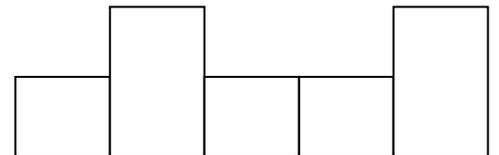
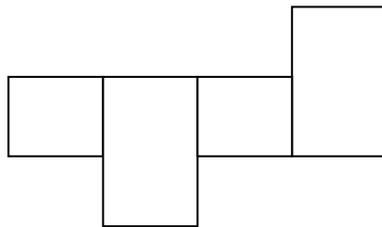
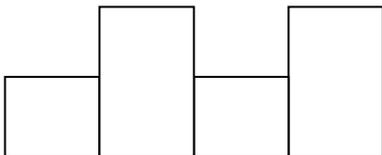
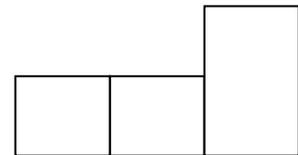
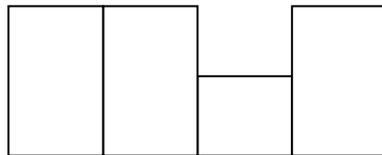
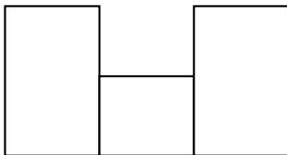
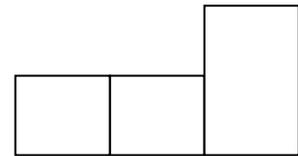
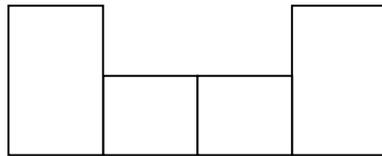
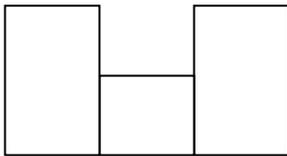
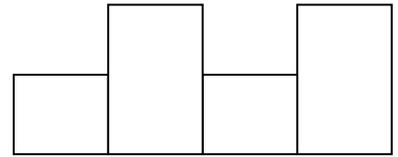
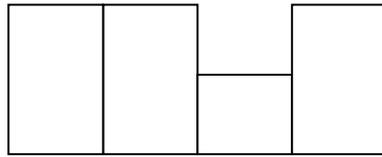
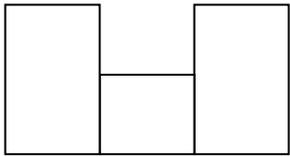
sped

led

wed

pled

# ed Configuration Station



## Word Bank

red

wed

fed

led

bed

sled

sped

bred

fled

bled

shed

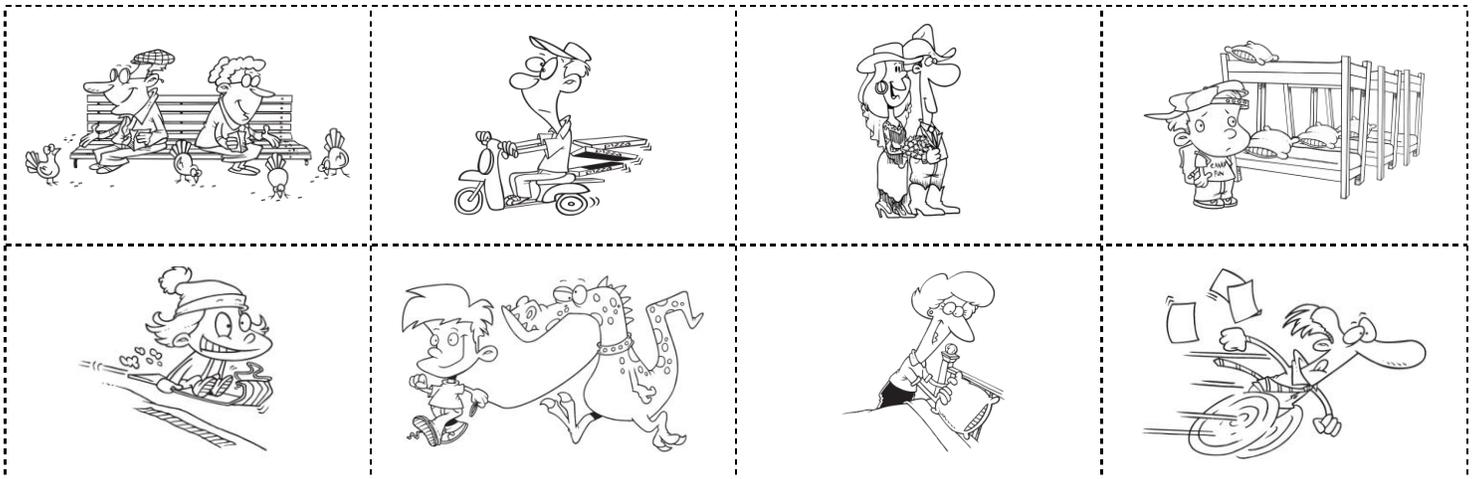
shred



# Cut and Paste (ed)



bed		fed	
sled		led	
wed		sped	
bunkbed		moped	



# Finish and Write



Say the name of each picture. If the picture belongs in the -ed family and rhymes with **bed**, add -ed to finish writing the word.



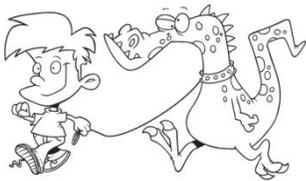
b



s



sp



l



sl



sh



w



j



f

# Circle and Write



Look at the picture in each box. Circle the word that matches the picture. Write the word on the lines.

1.



bed  
red

\_\_\_\_\_

-----

\_\_\_\_\_

2.



said  
sled

\_\_\_\_\_

-----

\_\_\_\_\_

3.



wed  
were

\_\_\_\_\_

-----

\_\_\_\_\_

4.



from  
fed

\_\_\_\_\_

-----

\_\_\_\_\_

5.



moped  
mope

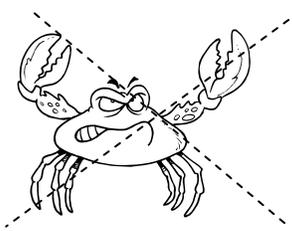
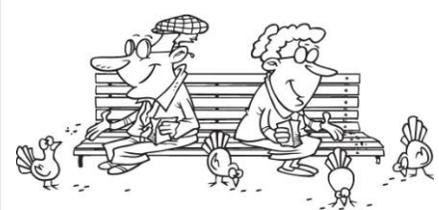
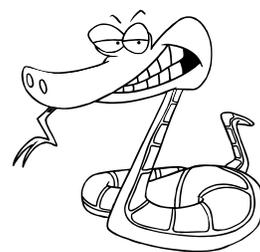
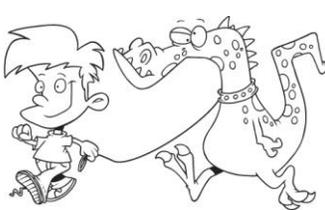
\_\_\_\_\_

-----

\_\_\_\_\_

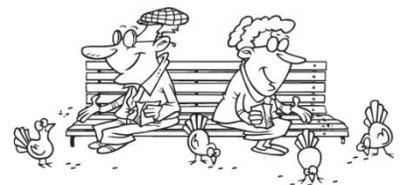
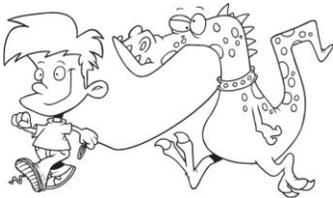
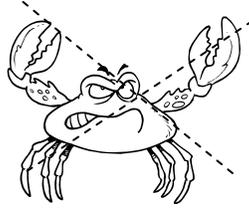
# X's and O's



Directions for teacher/parent: Students circle each picture that ends with the *-ed* rime. They make an x on each picture that does not end with the *-ed* rime.

# More X's and O's



Directions to teacher/parent: Students circle each picture that ends with the *-ed* rime and write the word in the box. If the picture does not end with the *-ed* rime, students make an x over the picture.

# More Circle and Write



Say the name of each picture. Read the words and circle the word that names the picture. Write the word underneath the picture. Make a picture for the last word.



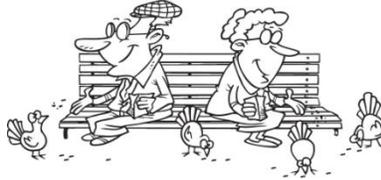
slide

sled

---

---

---



fed

fad

---

---

---



wide

wed

---

---

---



sped

spade

---

---

---



fly

fled

---

---

---



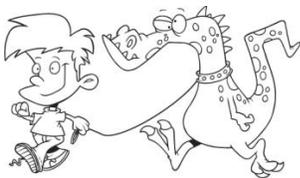
moped

mope

---

---

---



led

load

---

---

---



bad

bed

---

---

---

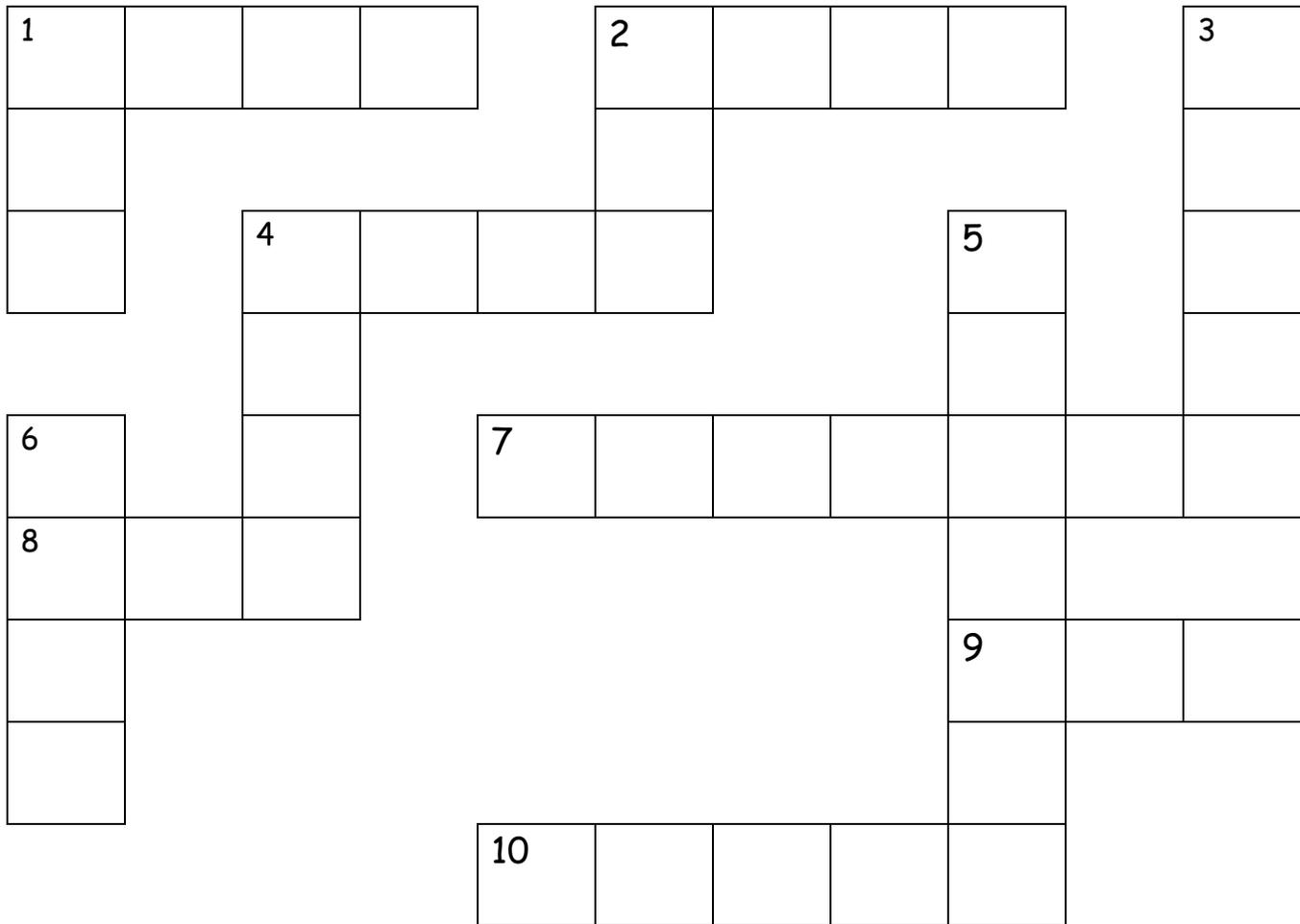
red

# See, Say, Spell and Write



	<hr/> <hr/> <hr/>

# ed Crossword Puzzle



## Across

1. past tense of bleed
2. past tense of flee
4. toboggan or luge
7. double layer twin beds
8. a bright cherry color
9. past tense of lead
10. a bicycle with an engine

## Down

1. a place to sleep
2. past tense of feed
3. to cut into strips, tear up
4. drove too fast, raced
5. a long sled for racing
6. produced and raised animals

## Word Bank

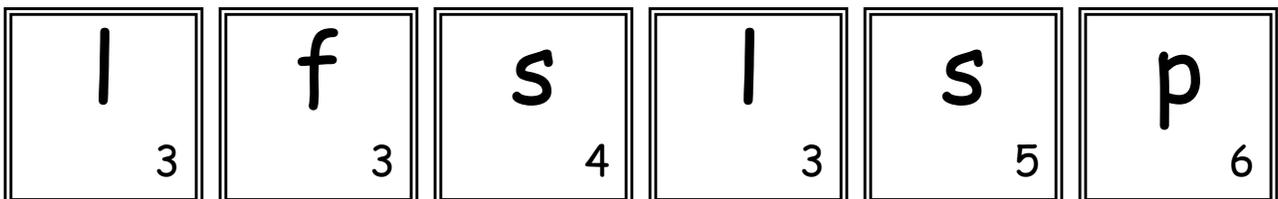
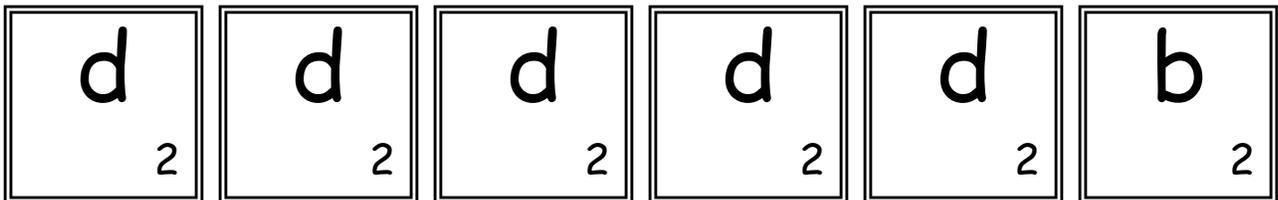
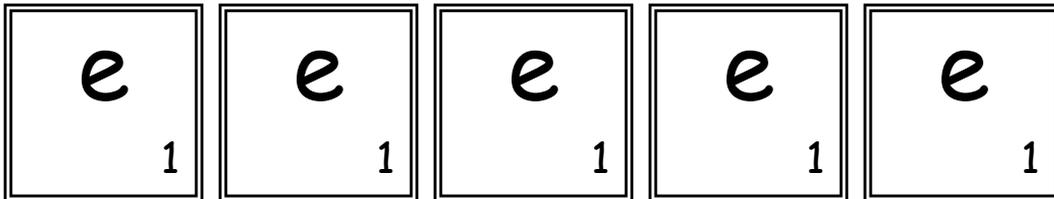
sped	fled	bred	shred	bunk bed	bed
sled	bled	moped	fed	bobsled	led

# What's it Worth? (ed)

(cut, spell, glue and add)





# Cloze the Gap! (ed)



Read the following sentences, saying the word "bed" when you come to a blank space. Use words from the *ed* family to fill in the blanks and make sense. Reread your sentences to double check your choices! Some words might be used twice!

1. I have to make up my \_\_\_\_\_ every morning.
2. My brother and I have a \_\_\_\_\_ and I sleep on the top.
3. Don't you love to go down a hill on a \_\_\_\_\_ on a snowy day?
4. Dad says that I'm too young to ride a \_\_\_\_\_ .
5. My favorite football team \_\_\_\_\_ by halftime and won!
6. \_\_\_\_\_ is my favorite color.
7. I \_\_\_\_\_ down the hill on my skateboard!
8. Grandpa keeps his garden tools in a \_\_\_\_\_ in the backyard.
9. We had to \_\_\_\_\_ the paper for our art project.
10. My knee \_\_\_\_\_ a lot when I fell down on the playground.
11. I like to watch the \_\_\_\_\_ races in the Olympics.
12. Everyone \_\_\_\_\_ the coast just before the hurricane hit.

## Word Bank

moped    sled    shed    led    shred    bled  
red    fled    bed    sped    bobsled    bunk bed



# Alphabet Avenue

Place the words below in alphabetical order.

1		7	
2		8	
3		9	
4		10	
5		11	
6		12	

**WORD BANK**

sled	led	fled	bed	fed	bred
sped	bled	shred	shed	wed	red

# ed Word Search



s	h	r	e	d	a	o	f	e	d
p	o	e	u	c	g	j	l	k	i
e	n	d	k	t	a	n	e	c	o
d	q	u	m	o	p	e	d	g	b
i	g	o	t	c	v	i	q	c	u
a	c	l	a	w	g	u	k	i	n
s	h	e	d	u	n	c	o	j	k
l	k	d	j	n	i	t	g	n	b
e	u	c	i	q	k	u	a	c	e
d	j	o	g	a	j	o	w	e	d

wed

shred

fed

sled

red

sped

fled

led

moped

shed

bunk bed

# Definition Derby: ed



Read each -ed family word in the first column. Find the correct definition and write the matching letter next to the word (see sample). Write each word in a sentence.

Word		Sentence	Definition
1. bled	d	<i>My knee <u>bled</u> when I fell down on the playground.</i>	a. crimson or cherry color
2. sled			b. hut or shack
3. fed			c. raced or drove too fast; hurried
4. fled			d. past tense of bleed
5. red			e. past tense of feed
6. led			f. cut into strips; tear or tip up
7. shed			g. a bicycle with a motor
8. sped			h. toboggan, sleigh or luge
9. shred			i. past tense of flee; ran off or escaped from someone
10. moped			j. past tense of lead; guided or directed

# Score With Scrabble

SCORE

B <sub>3</sub>	L <sub>1</sub>	E <sub>1</sub>	D <sub>2</sub>				
S <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>	D <sub>2</sub>				
F <sub>4</sub>	E <sub>1</sub>	D <sub>2</sub>					
F <sub>4</sub>	L <sub>1</sub>	E <sub>1</sub>	D <sub>2</sub>				
B <sub>3</sub>	U <sub>1</sub>	N <sub>1</sub>	K <sub>5</sub>	B <sub>3</sub>	E <sub>1</sub>	D <sub>2</sub>	
R <sub>1</sub>	E <sub>1</sub>	D <sub>2</sub>					
L <sub>1</sub>	E <sub>1</sub>	D <sub>2</sub>					
T <sub>1</sub>	E <sub>1</sub>	D <sub>2</sub>					
S <sub>1</sub>	H <sub>4</sub>	E <sub>1</sub>	D <sub>2</sub>				
W <sub>4</sub>	E <sub>1</sub>	D <sub>2</sub>					
S <sub>1</sub>	P <sub>3</sub>	E <sub>1</sub>	D <sub>2</sub>				
B <sub>3</sub>	E <sub>1</sub>	D <sub>2</sub>					

ed Partner Puzzles

sled



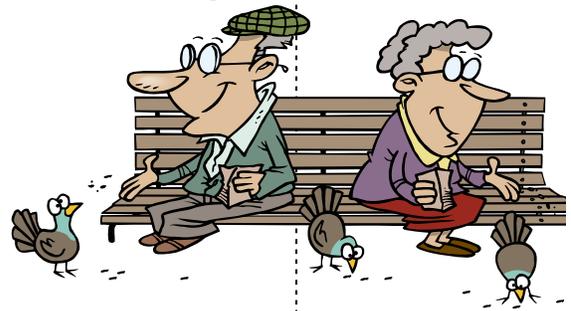
bed



wed



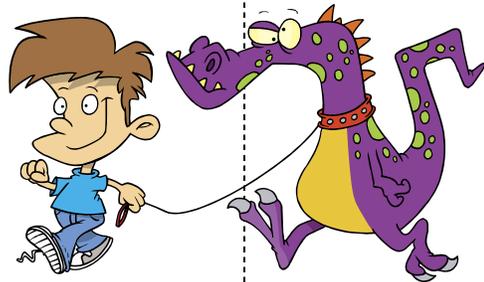
fed



sped



led





# Order in the Court!

Place the words below in alphabetical order.

1.	_____	7.	_____
	-----		-----
	_____		_____
2.	_____	8.	_____
	-----		-----
	_____		_____
3.	_____	9.	_____
	-----		-----
	_____		_____
4.	_____	10.	_____
	-----		-----
	_____		_____
5.	_____	11.	_____
	-----		-----
	_____		_____
6.	_____	12.	_____
	-----		-----
	_____		_____

## WORD BANK

fed  
led

wed  
sled

bled  
sped

Ed  
Ted

red  
fled

shred  
bed

# ed Family Word Slide

\_\_\_\_\_  
\_\_\_\_\_ed



b

bl

br

f

fl



l

r

sh

shr

sl



sp

w



sped



fed



bed



bed



wed



fled



shred



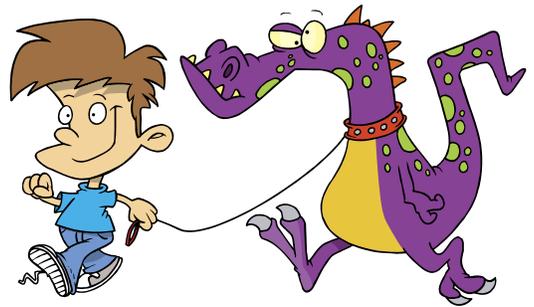
bled



moped



led



sled



pled



# ed Words and Pictures for Sorts

-ed Pictures and Words



-ed Pictures and Words

bed

-ed Pictures and Words



-ed Pictures and Words

bled

-ed Pictures and Words



-ed Pictures and Words

fled

-ed Pictures and Words



-ed Pictures and Words

sled

# ed Words and Pictures for Sorts

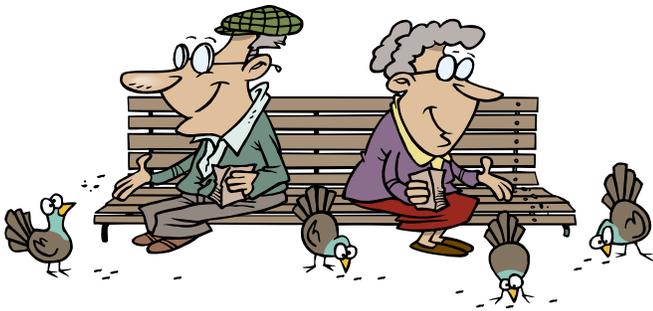
-ed Pictures and Words



-ed Pictures and Words

moped

-ed Pictures and Words



-ed Pictures and Words

fed

-ed Pictures and Words



-ed Pictures and Words

wed

-ed Pictures and Words



-ed Pictures and Words

bed

# ed Words and Pictures for Sorts

-ed Pictures and Words



-ed Pictures and Words

sped

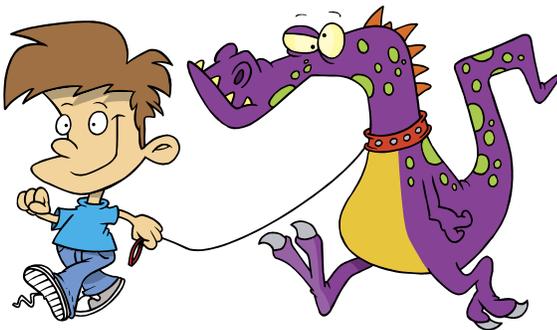
-ed Pictures and Words



-ed Pictures and Words

bunkbed

-ed Pictures and Words

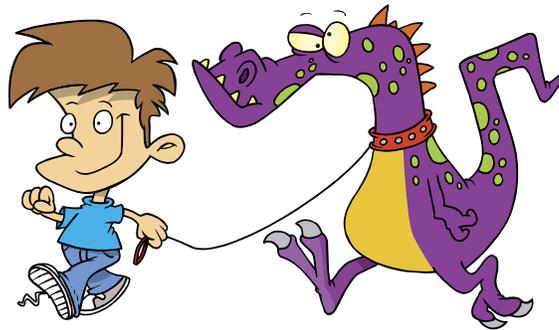


-ed Pictures and Words

led




-ed penny push







-ed penny push



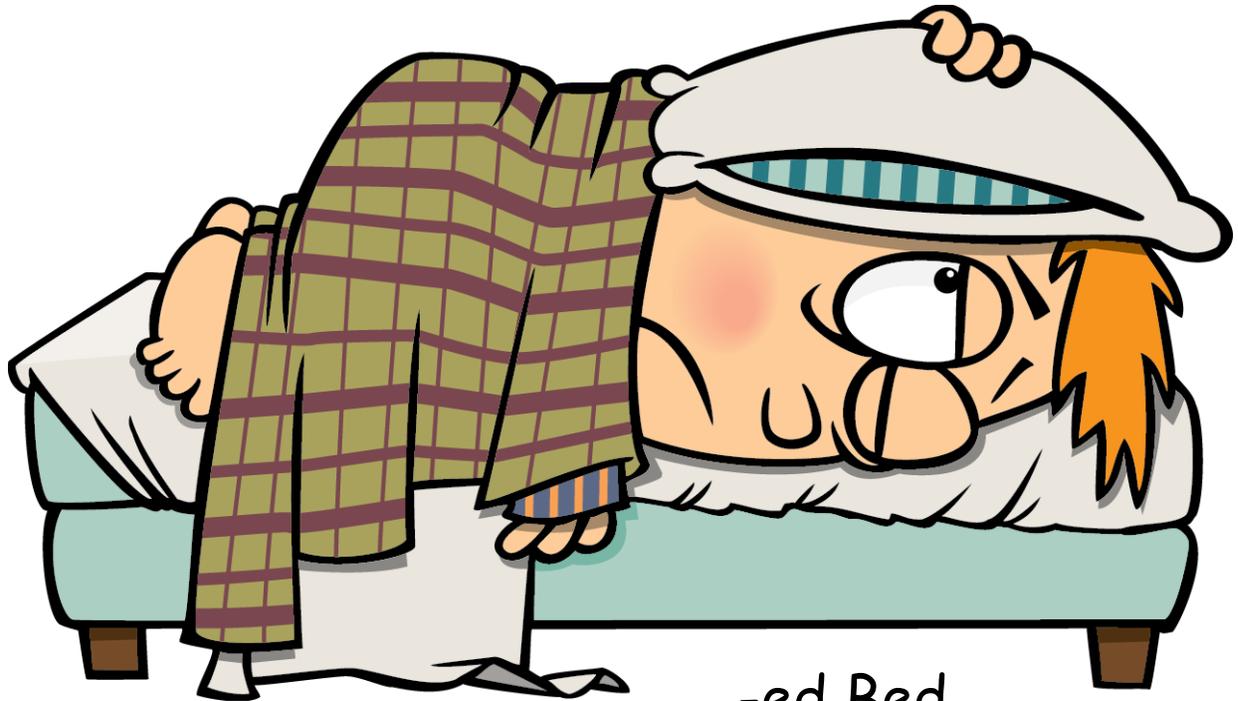

# ed Stationery



bed, bled, fed, fled, led, red, shed, shred, sled,  
sped, wed, bunkbed

Write sentences or a story with -ed words of your choice.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.



-ed Bed  
Book

## ed Shape Book

Directions: Duplicate one bed shape book for each child in the group. Staple several sheets of white bond behind the bed shape, staple on the left in the allotted spots. Allow children time to draw pictures of things that end like bed. The teacher can write the correctly spelled under the child's invented spelling. Add the completed book to each child's collection of familiar reading.



bed  
bled  
bred  
fed  
fled  
led  
red  
shed  
shred  
sled  
sped  
wed  
bobsled  
bunkbed  
moped  
waterbed



bed  
bled  
bred  
fed  
fled  
led  
red  
shed  
shred  
sled  
sped  
wed  
bobsled  
bunkbed  
moped  
waterbed



bed  
bled  
bred  
fed  
fled  
led  
red  
shed  
shred  
sled  
sped  
wed  
bobsled  
bunkbed  
moped  
waterbed



My ed Book



My ed Book



\_\_\_\_\_ed

\_\_\_\_\_ed

\_\_\_\_\_ed

\_\_\_\_\_ed

\_\_\_\_\_ed

\_\_\_\_\_ed



ed family

\_\_\_\_\_ed      \_\_\_\_\_ed

\_\_\_\_\_ed      \_\_\_\_\_ed

\_\_\_\_\_ed      \_\_\_\_\_ed

\_\_\_\_\_ed      \_\_\_\_\_ed



ed family

\_\_\_\_\_ed      \_\_\_\_\_ed

\_\_\_\_\_ed      \_\_\_\_\_ed

\_\_\_\_\_ed      \_\_\_\_\_ed

\_\_\_\_\_ed      \_\_\_\_\_ed