

The all Family Set



Written by Cherry Carl
Illustrated by Ron Leishman
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all Word Family List

all

small

appall

ball*

squall

baseball

call

stall

install

fall

tall

overall

gall

wall

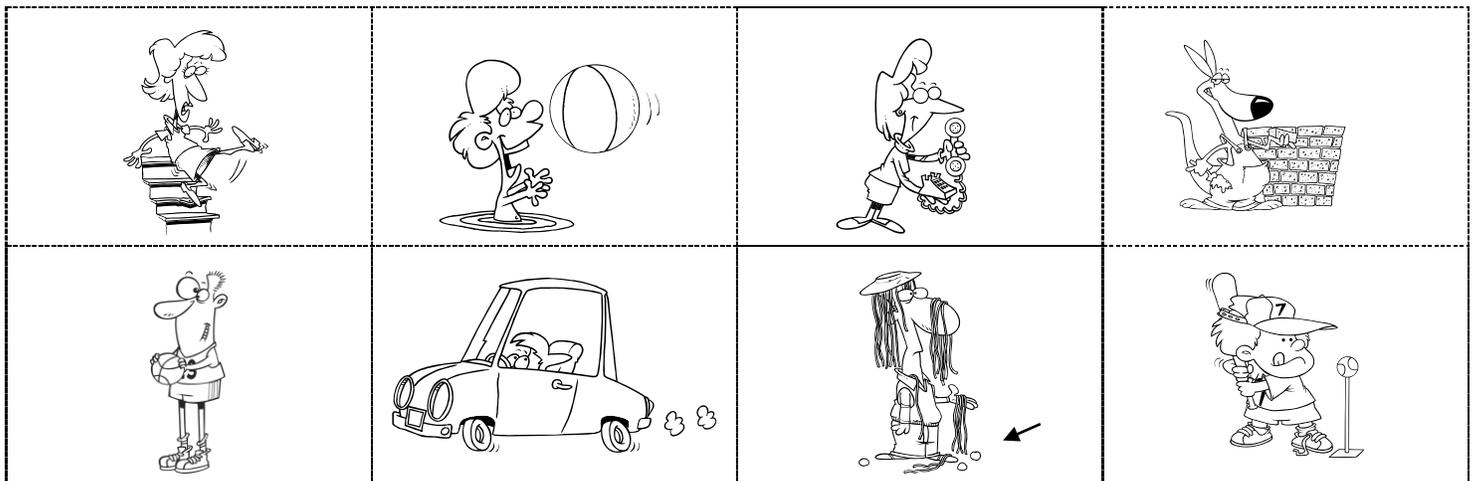
rainfall

hall

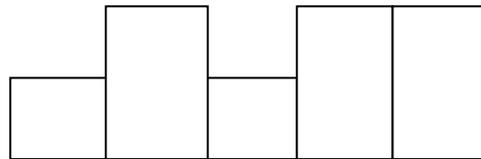
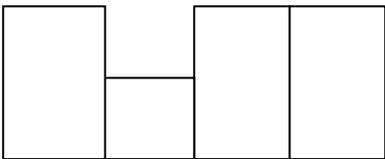
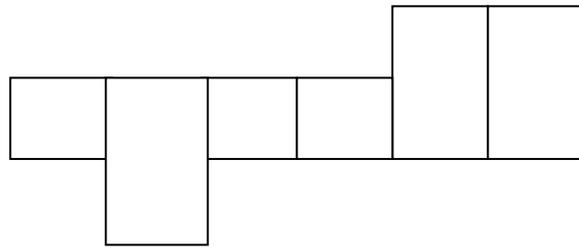
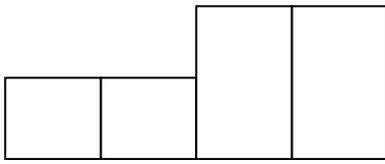
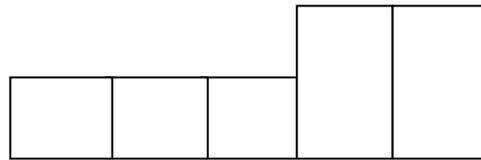
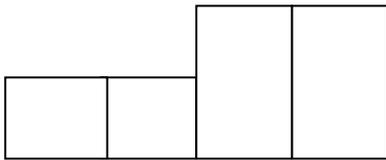
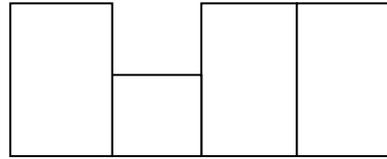
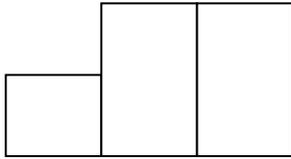
all Cut and Paste



ball		call	
fall		wall	
T-Ball		small	
tall		meatball	



Configuration Station (all)



Word Bank

all

ball

call

fall

stall

wall

small

squall



Cloze the Gap! (all)



Read the following sentences, saying the word "ball" when you come to a blank space. Use words from the *all* family to fill in the blanks and make sense. Reread your sentences to double check your choices!

1. Will you throw the _____ to me?
2. We use a telephone to _____ our friends.
3. An ant is very _____.
4. My mom and I like to shop at the _____.
5. We have to walk quietly down the _____ at school.
6. How _____ is your dad?
7. Some trees turn brown and orange in the _____.
8. Farmers keep some horses in a _____ in the barn.
9. In September we can watch _____ on TV.
10. My dad likes to play _____ with his best friend.
11. Before we can play the game, we have to _____ it on the computer.

Word Bank

hall

stall

fall

tall

ball

small

call

mall

football

install

handball

Definition Derby: all



Read each -all family word in the first column. Find the correct definition and write the matching letter next to the word (see sample). Write each word in a sentence.

Word		Sentence	Definition
1. all	g	<i>All of us are going camping this weekend.</i>	a. shopping center
2. ball			b. a booth or a stand; stop or delay
3. call			c. a storm or gust of wind
4. fall			d. little; tiny; opposite of large
5. hall			e. divider or fence; barricade
6. mall			f. remember or bring to mind; to take back
7. small			g. every single one; the whole amount
8. squall			h. entry; passageway; a large room for gatherings (<i>ex. for dining or music</i>)
9. stall			i. sphere; a round object used in games
10. tall			j. to telephone; shout or say loudly
11. wall			k. high or elevated
12. recall			l. tumble; trip over

Finish and Write



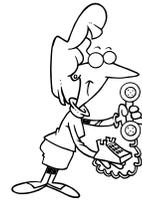
Say the name of each picture. If the picture belongs in the -all family and rhymes with *ball*, add -all to finish writing the word.



b



v



c



sn



f



sm



t



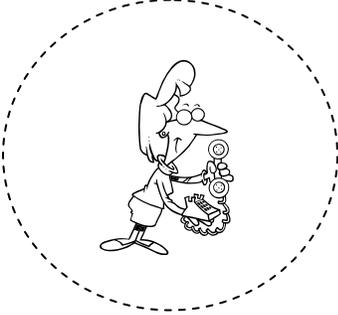
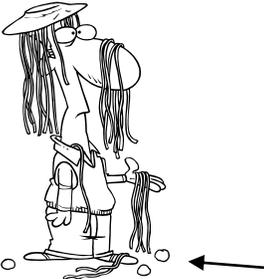
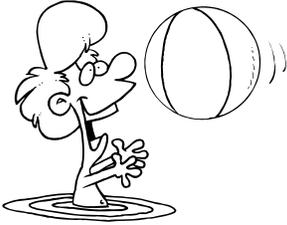
p



w

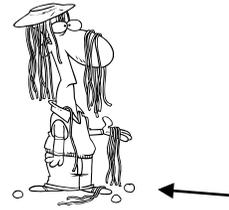
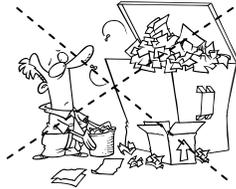
X's and O's



 A line drawing of a house with a large 'X' drawn over it, indicating it does not end with the -all rime.	 A line drawing of a boy looking at a basket of fruit, enclosed in a dashed circle, indicating it ends with the -all rime.	 A line drawing of a girl with long hair and a backpack, with an arrow pointing to the ground, indicating it ends with the -all rime.
 A line drawing of a boy holding a beach ball, indicating it ends with the -all rime.	 A line drawing of a car with a driver, indicating it ends with the -all rime.	 A line drawing of a bicycle, indicating it ends with the -all rime.
 A line drawing of a boy in a baseball cap holding a bat, indicating it ends with the -all rime.	 A line drawing of a girl sitting on a staircase, indicating it ends with the -all rime.	 A line drawing of a boy holding a pan and a bottle, indicating it ends with the -all rime.
 A line drawing of a boy holding a bag, indicating it ends with the -all rime.	 A line drawing of a boy running, indicating it ends with the -all rime.	 A line drawing of a rabbit sitting next to a stack of blocks, indicating it ends with the -all rime.

Directions for teacher/parent: Students circle each picture that ends with the -all rime. They make an x on each picture that does not end with the -all rime.

More X's and O's



Directions to teacher/parent: Students circle each picture that ends with the -all rime and write the word in the box. If the picture does not end with the -all rime, students make an x over the picture.



Alphabet Avenue

Place the words below in alphabetical order.

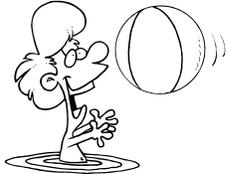
1		7	
2		8	
3		9	
4		10	
5		11	
6		12	

WORD BANK					
call	tall	stall	all	gall	fall
small	hall	wall	squall	mall	ball

More Circle and Write



Say the name of each picture. Read the words and circle the word that names the picture. Write the word under the picture. Make a picture for the last 2 words.



ball bill



calf call



full fall



meatball milk



smile small



tail tall



will wall

mall

stall

all Word Search



s	t	a	l	l	o	d	e	g	u
q	n	l	i	j	s	m	a	l	l
u	d	l	k	c	p	a	i	n	j
a	i	g	t	a	l	l	p	u	e
l	j	e	n	l	r	l	o	k	y
l	d	h	a	l	l	q	v	d	e
o	f	g	u	k	j	i	g	o	b
w	a	l	l	p	e	u	n	i	a
o	l	n	q	d	o	r	k	p	l
u	l	i	g	p	e	b	a	l	l

stall
small
fall

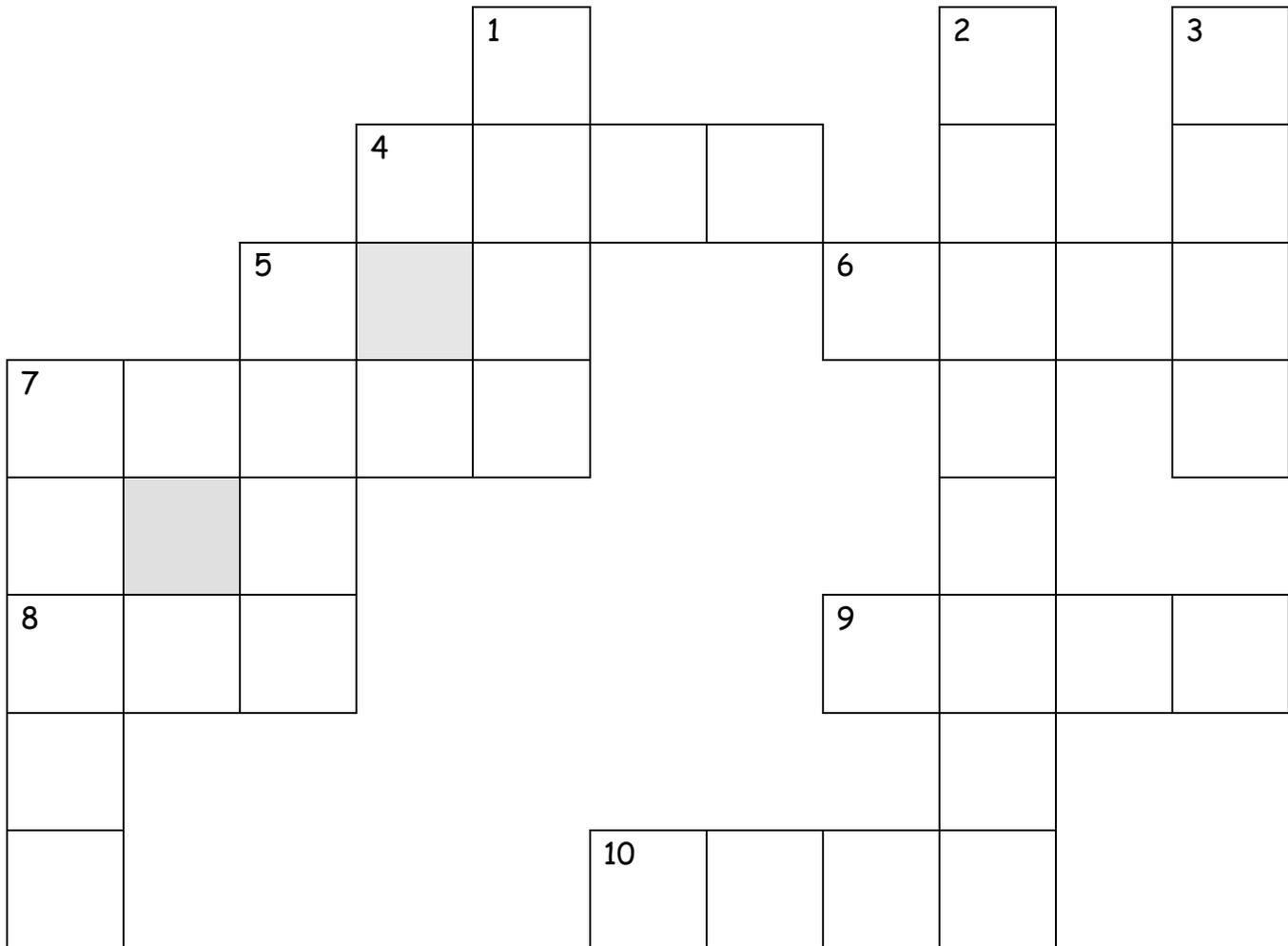
mall
all
call

ball
tall

wall
hall

eyeball
squall

Crossword Puzzle: all



Across

4. to use the telephone
6. a fence made of brick or stone
7. opposite of *large*
8. everything or everyone
9. drop; trip over
10. opposite of *short*

Down

1. a round object used in games
2. usually served with spaghetti
3. shopping center
5. a homophone for *haul*
7. a place in a barn for a horse or cow

Word Bank

tall	ball	small	hall	call	meatball
all	fall	wall	stall	mall	

all See, Say, Spell and Write









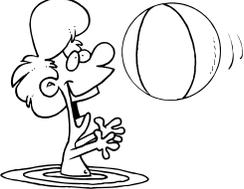


small

Circle and Write



Look at the picture in each box. Circle the word that matches the picture. Write the word on the lines.

1.		ball bell	<hr/> <hr/> <hr/>
2.		fall fill	<hr/> <hr/> <hr/>
3.		come call	<hr/> <hr/> <hr/>
4.		wall will	<hr/> <hr/> <hr/>
5.		tell tall	<hr/> <hr/> <hr/>

No Gum on the Wall!

(Tune: Traditional)

Cherry Carl

Humpty Dumpty sat on a wall

Munching on a gooey gumball!

But he was small and the wall was tall.

No wonder he had such a great big fall!



all Partner Puzzles

call



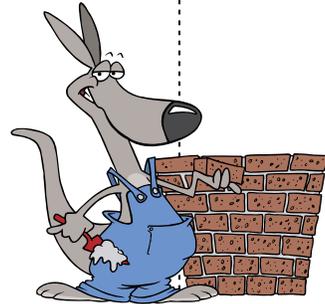
fall



ball



wall



tall



small

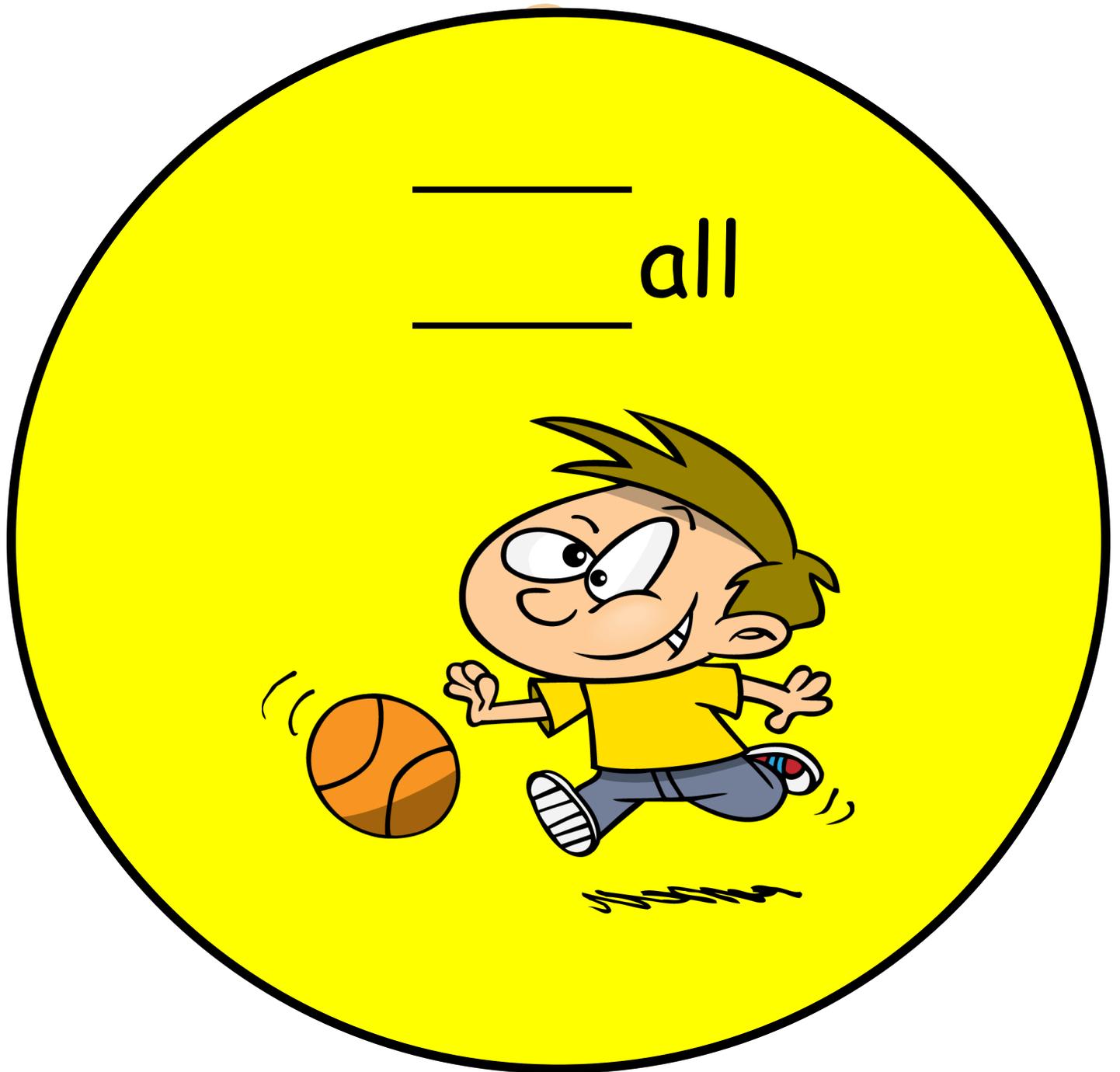


Score With Scrabble!

SCORE

B ₃	A ₁	L ₁	L ₁			
C ₃	A ₁	L ₁	L ₁			
W ₄	A ₁	L ₁	L ₁			
T ₁	A ₁	L ₁	L ₁			
M ₃	A ₁	L ₁	L ₁			
S ₁	T ₁	A ₁	L ₁	L ₁		
F ₄	A ₁	L ₁	L ₁			
S ₁	M ₃	A ₁	L ₁	L ₁		
H ₄	A ₁	L ₁	L ₁			
P ₃	I ₁	N ₁	B ₃	A ₁	L ₁	L ₁
R ₁	E ₁	C ₃	A ₁	L ₁	L ₁	

all Family Word Slide



all Family Word Slide
(Sound Blending)

Print on vellum, cut, and laminate for durability. Cut the top and bottom slits to the left of the rime chunk for the slide. Model proper use for students: blending to form and say new words.

b

c

f

h

m



sm

st

t

w



ball



ball



T-ball



fall



fall



wall



wall



small



meatball



stall



call



call



tall



-all Word and Pictures for Sorts

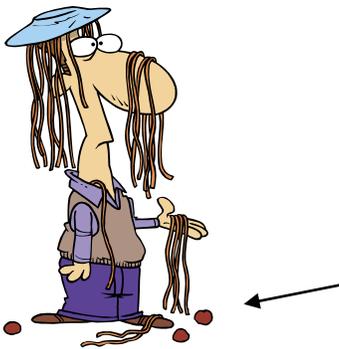
-all Pictures and Words



-all Pictures and Words

call

-all Pictures and Words



-all Pictures and Words

meatball

-all Pictures and Words



-all Pictures and Words

T-Ball

-all Pictures and Words



-all Pictures and Words

stall

-all Word and Pictures for Sorts

-all Pictures and Words



-all Pictures and Words

ball

-all Pictures and Words



-all Pictures and Words

ball

-all Pictures and Words



-all Pictures and Words

fall

-all Pictures and Words

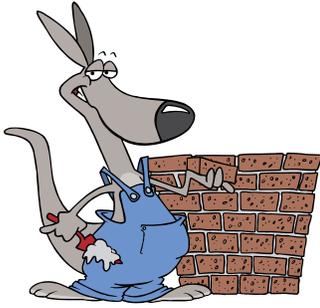


-all Pictures and Words

tall

-all Word and Pictures for Sorts

-all Pictures and Words



-all Pictures and Words

wall

-all Pictures and Words



-all Pictures and Words

small

-all Pictures and Words



-all Pictures and Words

fall

-all Pictures and Words



-all Pictures and Words

call



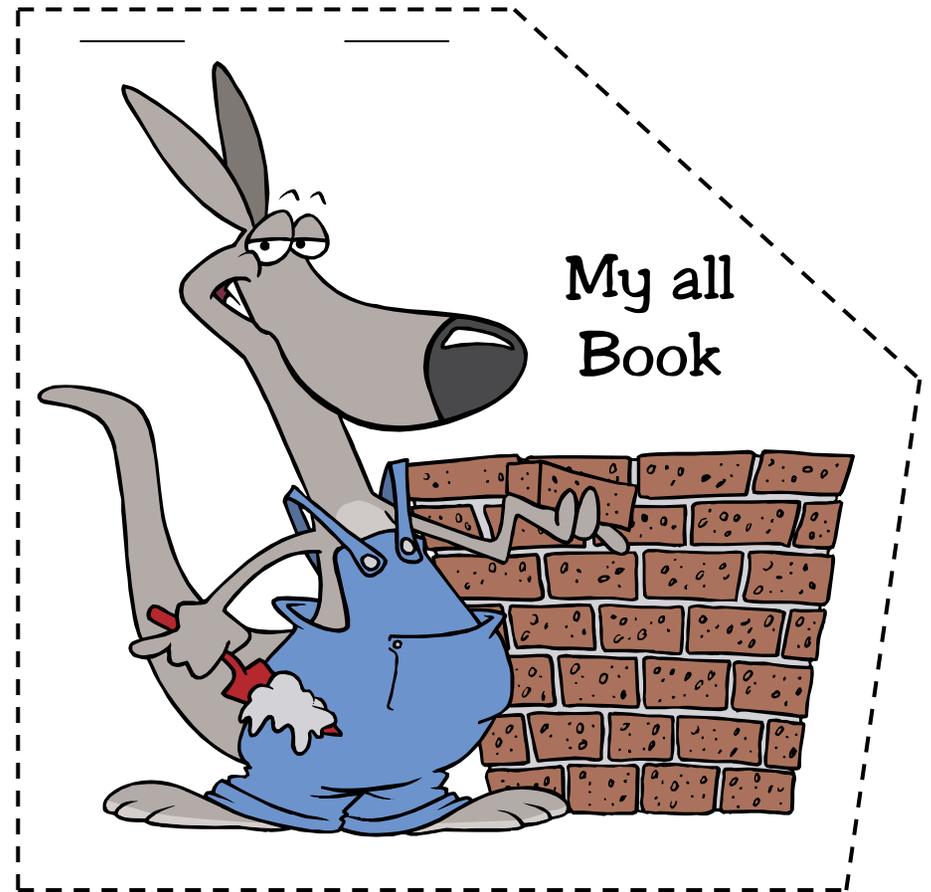
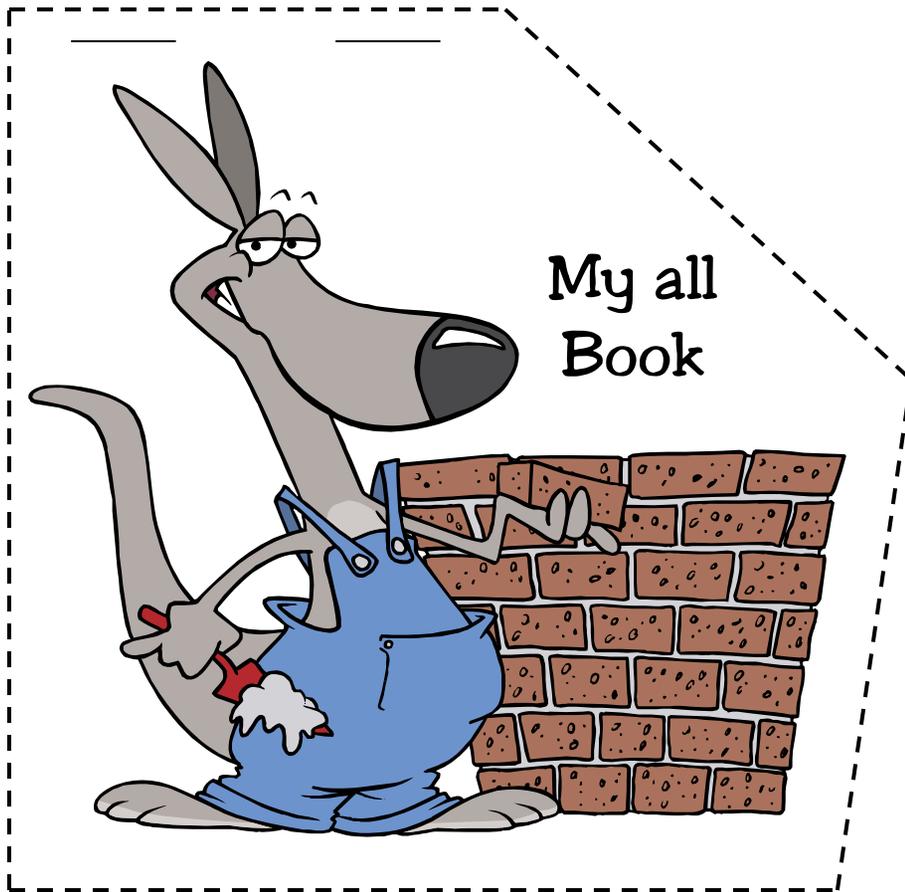
-all penny push





-all penny push





all Family Shape Book

Directions: Duplicate one wall shape book for each child in the group. Staple several sheets of white bond behind the wall shape, and staple at the top in the allotted spot. Allow children time to draw pictures of things that end with the -all chunk. Children may dictate picture labels to the teacher/aide or make attempts to write their own. The teacher can write the correctly spelled under the child's invented spelling. Add the completed book to each child's collection of familiar reading.



_____ all

_____ all

_____ all

_____ all

_____ all

_____ all



-all family

___all ___all

___all ___all

___all ___all

___all ___all



-all family

___all ___all

___all ___all

___all ___all

___all ___all

What's it Worth? (all)

(cut, spell, glue)



A cartoon boy holding a pencil.			a 1	l 2	l 2	
A cartoon boy sitting at a desk with a book.						
A cartoon boy sitting on the floor with alphabet blocks.						
A cartoon boy holding a beach ball.						
A cartoon boy looking at gears.						

a 1	a 1
a 1	a 1
l 2	l 2
l 2	l 2

f 4	b 4	w 6	t 5	c 3	l 2	l 2	l 2	l 2
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My all Book



My all Book