## The um

 Family Set

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$$
\begin{aligned}
& \text { bum } \\
& \text { chum } \quad \text { plum } \\
& \text { drum } \\
& \text { glum } \\
& \text { gum } \\
& \text { hum } \\
& \text { sum } \\
& \text { mum }
\end{aligned} \text { yum } \quad \text { eardrum }
$$

# Why So Glum, Chum? Cherry Carl 

Why are you looking so glum, chum?

I'm having trouble finding the sum!

Why are you looking so glum, chum?

I can't get rid of this bubble gum!

Why aren't you looking glum, chum?

I know how to play the drum!

Why aren't you looking glum, chum?

I have some ice cream! Yum! Yum! Yum!

Cut and Paste: um


| drum |  | sum |  |
| :---: | :--- | :--- | :--- |
| gum |  | yum |  |
| mum |  | chum |  |
| strum |  | glum |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## See, Say, Spell and Write

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Finish and Write

Say the name of each picture. If the picture belongs in the -um family and rhymes with gum, add -um to finish writing the word.


## Circle and Write

Look at the picture in each box. Circle the word that matches the picture. Write the word on the lines.
1.

2.

3.

chum chin
$\qquad$
$\qquad$
$\qquad$
4.

stream strum
5.

$\qquad$

# X's and O's 



Directions for teacher/parent: Students circle each picture that ends with the -um rime. They make an $x$ on each picture that does not end with the -um rime.

## More X's and O's




Directions to teacher/parent: Students circle each picture that ends with the -um rime and write the word in the box. If the picture does not end with the -um rime, students make an $x$ over the picture.


## Cloze the Gap! (um)

Read the following sentences, saying the word "gum" when you come to a blank space. Use words from the um family to fill in the blanks and make sense. One word is used twice. Reread your sentences to double check your choices! You may need to use your dictionary.

1. Mom, I have bubble $\qquad$ stuck in my hair!
2. Some kids call their mother $\qquad$ .
3. When I don't know the words to a song, I just $\qquad$ along.
4. A $\qquad$ is the same thing as a pal or best friend.
5. My brother plays the $\qquad$ in the school band.
6. When you add two numbers together the answer is the $\qquad$ .
7. If a person is sad, you could say that they are $\qquad$ .
8. Chocolate ice cream always makes me say, " $\qquad$ !"
9. I like to $\qquad$ my guitar in my room after school.
10. $A$ $\qquad$ is a soft, juicy, purple fruit.
11. The word some sounds the same as the word $\qquad$ .

| hum | Word Bank |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| drum | yum | mum | sum |  |
| gum | cluck | gum | plum | glum |

## Configuration Station: um



| Word Bank |  |  |  |
| :--- | :--- | :--- | :---: |
| $\begin{array}{lll}\text { sum } \\ \text { drum }\end{array}$ | $\begin{array}{l}\text { chum } \\ \text { glum }\end{array}$ | mum |  |\(\left.\quad \begin{array}{l}yum <br>

plum\end{array}\right]\)


## Word Search: um



| $g$ | $l$ | $u$ | $m$ | $a$ | $s$ | $t$ | $r$ | $u$ | $m$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $u$ | $b$ | $v$ | $i$ | $w$ | $u$ | $x$ | $z$ | $f$ | $e$ |
| $m$ | $u$ | $m$ | $z$ | 0 | $m$ | $t$ | $k$ | $b$ | $a$ |
| $a$ | $e$ | $f$ | $n$ | $y$ | $z$ | $p$ | $q$ | $i$ | $v$ |
| $b$ | $i$ | $o$ | $k$ | $a$ | $r$ | $l$ | $f$ | $z$ | $w$ |
| $z$ | $d$ | $v$ | $t$ | $c$ | $e$ | $u$ | $n$ | 0 | $k$ |
| $w$ | $r$ | $k$ | $i$ | $h$ | $u$ | $m$ | $b$ | $a$ | $f$ |
| $f$ | $u$ | $a$ | $z$ | $u$ | $w$ | $i$ | $v$ | $e$ | $z$ |
| $i$ | $m$ | $b$ | $e$ | $m$ | $f$ | $a$ | $y$ | $u$ | $m$ |

glum
hum
strum gum
mum drum
plum
yum

## Score With Scrabble!

SCORE


# Alphabet Avenue 

Place the words below in alphabetical order.


|  | WORD BANK |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| yum | strum | mum | drum | hum | glum |
| gum | plum | chum | sum | eardrum | bum |


| drum 5 | gum |
| :---: | :---: |
| yum | chum |
| 景 | 教置 |
| glum雷 | 变 |


| drum |  |
| :--- | :--- |
| drum |  |
| chum |  |
| chum |  |


| glum |  |
| :--- | :---: |
| gum |  |
| gum |  |
| mum | 䨋量 |


| yum | $!$ |
| :--- | ---: |
| yum | stram |
| strum |  |
| sum | 8 |

um Words and Pictures for Sorts and Stuff

um Words and Pictures for Sorts and Stuff
-um Pictures and Words
um Words and Pictures for Sorts and Stuff
(um Pictures and Words

## um Family Word Slide


um Family Word Slide
(Sound Blending)
Print on vellum, cut, and laminate for durability. Cut the top and bottom slits to the left of the rime chunk for the slide. Model proper use for students: blending to form and say new words.


## More Circle and Write

Say the name of each picture. Read the words and circle the word that names the picture. Write the word underneath the picture. Make a picture for the last two words. You may need to use the dictionary.



My um Book


## um Family Stationery

chum, drum, glum, gum, hum, mum, plum, strum, sum, yum, humdrum

Write sentences or a story with -um words of your choice.


