-oy Word Family List

boy
coy
joy*
ploy
Roy
soy
toy
Troy

ahoy
annoy
destroy
employ
corduroy
overjoy
Sounds of -oi Word List

boil* choice joint
broil voice point
coil appoint
foil void viewpoint
oil avoid disappoint
soil
spoil coin noise
toil join poise
recoil sirloin turquoise
turmoil
Jump for Joy!
(oy)
(Tune: Baa, Baa, Black Sheep)

My little sister’s name is Joy
and when she got a brand new toy,
she jumped up and down; she was overjoyed!
Grandma said that she jumped for joy,
so what do you say when the toy’s for a boy?
He was so happy that he jumped for Roy?
Cut and Paste: oy and oi

<table>
<thead>
<tr>
<th>voice</th>
<th>joy</th>
</tr>
</thead>
<tbody>
<tr>
<td>toil</td>
<td>noise</td>
</tr>
<tr>
<td>point</td>
<td>toy</td>
</tr>
<tr>
<td>choice</td>
<td>boil</td>
</tr>
</tbody>
</table>

Below are images representing the words:

1. Voice
2. Joy
3. Toil
4. Noise
5. Point
6. Toy
7. Choice
8. Boil
### Cut and Paste: oy and oi

<table>
<thead>
<tr>
<th>royal</th>
<th>annoy</th>
</tr>
</thead>
<tbody>
<tr>
<td>oil</td>
<td>spoiled</td>
</tr>
<tr>
<td>destroy</td>
<td>boy</td>
</tr>
<tr>
<td>soil</td>
<td>loyal</td>
</tr>
</tbody>
</table>

---

**Cartoon Images:**

- Royal.
- Annoy.
- Oil.
- Spoiled.
- Destroy.
- Boy.
- Soil.
- Loyal.

---

**Cartoon Images:**

- Royal.
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- Boy.
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- Loyal.

---

**Cartoon Images:**

- Royal.
- Annoy.
- Oil.
- Spoiled.
- Destroy.
- Boy.
- Soil.
- Loyal.
Finish and Write: Sounds of oy and oi

Say the name of each picture. Add -oy, oil, oint or -oice to finish writing the word.

<table>
<thead>
<tr>
<th>Picture 1</th>
<th>Picture 2</th>
<th>Picture 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>t</td>
<td>b</td>
<td>p</td>
</tr>
<tr>
<td>ch</td>
<td>t</td>
<td>j</td>
</tr>
<tr>
<td>b</td>
<td>v</td>
<td>s</td>
</tr>
</tbody>
</table>
Circle and Write: oy

Look at the picture in each box. Circle the word that matches the picture. Write the word on the lines.

1. **toy**
   **tie**

2. **jay**
   **joy**

3. **boy**
   **bay**

4. **royal**
   **radar**

5. **legal**
   **loyal**
More Circle and Write: oy

Say the name of each picture. Read the words and circle the word that names the picture. Write the word under the picture. Make a picture for the last two words.

<table>
<thead>
<tr>
<th>joy</th>
<th>toy</th>
</tr>
</thead>
<tbody>
<tr>
<td>bay</td>
<td>boy</td>
</tr>
<tr>
<td>toy</td>
<td>try</td>
</tr>
<tr>
<td>any</td>
<td>annoy</td>
</tr>
<tr>
<td>royal</td>
<td>ready</td>
</tr>
<tr>
<td>legal</td>
<td>loyal</td>
</tr>
<tr>
<td>destroy</td>
<td>detour</td>
</tr>
</tbody>
</table>

ahoy  coy
Directions for teacher/parent: Students circle each picture that has the *oy* spelling. They make an *x* on each picture that does not have the *oy* sound.
<table>
<thead>
<tr>
<th>See</th>
<th>Say</th>
<th>Spell</th>
<th>Write</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="96x313" alt="Image" /></td>
<td><img src="157x396" alt="Image" /></td>
<td><img src="89x508" alt="Image" /></td>
<td><img src="160x584" alt="Image" /></td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>annoy</td>
<td>destroy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>oy</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Alphabet Avenue

Place the words below in alphabetical order.

ploy  buoy  ahoy  annoy  enjoy  joy
coy  employ  Roy  destroy  boy  soy
Cloze the Gap! (oy/oi)

Read the following sentences. When you come to a blank space use words from the word bank to fill in the blanks and make sense. Reread your sentences to double check your choices!

1. A little ____________ grows up to be a man.
2. What new ____________ did you get for Christmas?
3. When you are very happy you have a feeling of ____________.
4. The sailor cried, “Ship ____________!”
5. Which sport do you ____________ watching on T.V.?
6. Sometimes my little brother can really ____________ me!
7. A large earthquake can ____________ a city.
8. A dog is a faithful and ____________ pet.
9. The king is a ____________ leader of his country.
10. My mom has a beautiful singing ____________.
11. Ice cream is my first ____________ for dessert!
12. Grandma says it’s not nice to ____________!

Word Bank
enjoy  annoy  loyal  boy  choice
toy  voice  joy  point  destroy
ahoy  royal
Score With Scrabble!

| B | O | Y | 3 | 1 | 4 |
| C | O | Y | 3 | 1 | 4 |
| J | O | Y | 8 | 1 | 4 |
| P | L | O | Y | 3 | 1 | 1 | 4 |
| S | O | Y | 1 | 1 | 1 | 4 |
| T | O | Y | 1 | 1 | 4 |
| A | H | O | Y | 1 | 1 | 1 | 1 | 4 |
| A | N | N | O | Y | 2 | 1 | 1 | 1 | 1 | 4 |
| D | E | S | T | R | O | Y | 1 | 1 | 1 | 1 | 1 | 4 |
| E | N | J | O | Y | 1 | 1 | 1 | 1 | 8 | 1 | 4 |
| E | M | P | L | O | Y | 1 | 1 | 3 | 1 | 1 | 4 |
Configuration Station: oy

Word Bank

boy    annoy    employ    toy
enjoy   joy      ahoy
What’s it Worth?  (oy)

(cut, spell, glue and add)
# Word Search: oy

<table>
<thead>
<tr>
<th>e</th>
<th>m</th>
<th>p</th>
<th>l</th>
<th>o</th>
<th>y</th>
<th>z</th>
<th>b</th>
<th>o</th>
<th>y</th>
</tr>
</thead>
<tbody>
<tr>
<td>n</td>
<td>v</td>
<td>l</td>
<td>o</td>
<td>i</td>
<td>g</td>
<td>f</td>
<td>u</td>
<td>w</td>
<td>x</td>
</tr>
<tr>
<td>j</td>
<td>r</td>
<td>o</td>
<td>y</td>
<td>a</td>
<td>l</td>
<td>v</td>
<td>o</td>
<td>z</td>
<td>a</td>
</tr>
<tr>
<td>o</td>
<td>x</td>
<td>y</td>
<td>a</td>
<td>w</td>
<td>h</td>
<td>u</td>
<td>y</td>
<td>i</td>
<td>n</td>
</tr>
<tr>
<td>y</td>
<td>z</td>
<td>p</td>
<td>l</td>
<td>o</td>
<td>y</td>
<td>g</td>
<td>c</td>
<td>f</td>
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<td>w</td>
<td>j</td>
<td>o</td>
<td>y</td>
<td>x</td>
<td>f</td>
<td>t</td>
<td>o</td>
<td>v</td>
<td>o</td>
</tr>
<tr>
<td>i</td>
<td>d</td>
<td>e</td>
<td>s</td>
<td>t</td>
<td>r</td>
<td>o</td>
<td>y</td>
<td>z</td>
<td>y</td>
</tr>
<tr>
<td>z</td>
<td>f</td>
<td>v</td>
<td>a</td>
<td>h</td>
<td>o</td>
<td>y</td>
<td>w</td>
<td>i</td>
<td>x</td>
</tr>
</tbody>
</table>

- boy
- enjoy
- annoy
- joy
- loyal
- employ
- ahoy
- royal
- toy
- destroy
- buoy
- ploy
- coy
joy

toy

boy

coy
loyal
royal
annoy
destroy
<table>
<thead>
<tr>
<th>boil</th>
<th>oil</th>
<th>soil</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Witch boiling]</td>
<td>![Oil]</td>
<td>![Soil]</td>
</tr>
</tbody>
</table>
spoiled
point
point
disappoint
choice
voice
Print the Partner Puzzle on vellum. Laminate for durability or print in gray scale for children to cut, color and glue.
Print the Partner Puzzle on vellum. Laminate for durability or print in gray scale for children to cut, color and glue.
<table>
<thead>
<tr>
<th>oy Words and Pictures for Sorts and Stuff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>toy</strong></td>
</tr>
<tr>
<td><strong>joy</strong></td>
</tr>
<tr>
<td><strong>boy</strong></td>
</tr>
<tr>
<td><strong>royal</strong></td>
</tr>
<tr>
<td>Image 1</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td><img src="image1.jpg" alt="Dog and Cat" /></td>
</tr>
<tr>
<td><img src="image1.jpg" alt="Blackboard" /></td>
</tr>
</tbody>
</table>
oil Words and Pictures for Sorts and Stuff

- oil Pictures and Words

boil

- oil Pictures and Words

toil

- oil Pictures and Words

oil

- oil Pictures and Words

soil

- oil Pictures and Words
spoiled
oint Words and Pictures for Sorts and Stuff

point

disappoint
oy Family Word Slide

______oy

Print on vellum, cut, and laminate for durability. Cut the top and bottom slits to the left of the rime chunk for the slide. Model proper use for students: blending to form and say new words.
oy Stationery

boy, coy, joy, ploy, Roy, soy, toy, Troy, ahoy, annoy, destroy, employ, enjoy

Write sentences or a story with -oy words of your choice.

__________________________

__________________________

__________________________

__________________________

__________________________

__________________________

__________________________

__________________________

__________________________