Vame

Read the story. Read it again. Can you find the special words in the story? Count the number of times that you see each special word and write it next to the word below.

A Walk in the Woods

What would we see if we were to go for a walk in the woods in November? What will we see in the tall, tall trees and under the leaves on the ground?

If we look up high into the tops of the trees, what do we see? We see so many gray squirrels getting ready for the winter. They do not have time to stop and play. Better hurry, squirrels!

If we look down below our feet, what do we see? We see many colored leaves on the ground. Not too many trees keep their leaves for the winter. We can also see acorns and pinecones under the leaves. It must be fall!

Will you take a walk with me in the woods in November? We can look for other things in the trees and on the ground.

what so see not were

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	Re	ad each se				Blanks ing word and write it in the space.
1.	what	why	did we		she	see in the woods?
2	Thomas					-
2.	There	were	why	no	not	- many leaves on the trees.
3	There	were		_	mar	ny squirrels!
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Draw a picture of some of the things you would see during a walk in the woods.

Yes or No?

1.	Is it winter in the story?	yes	no
2.	Are there many leaves on the trees?	yes	no
3.	Are the squirrels playing?	yes	no
4.	Are they getting ready for winter?	yes	no
5.	Can we find pinecones and acorns?	yes	no

It's a Match!

Draw a line to connect the naming part of the sentence with the action part of the sentence. Read them to yourself to make sure that they make sense. The first one is done for you.

Let's	are on the ground.
	go for a walk in the woods.
Colored leaves	can see acorns and pinecones.
We	is fall!
It	are getting ready for winter.

What do we see in the trees?	
What color are they?	
What are they looking for?	
What else is on the ground?	







gray

Fall Senses Poem

I	see
I	hear
I	smell
I	taste
I	touch

Use this space for pre-writing.

