

Sing a Super Sentence!

Use this interactive strategy to teach your students the art of building super sentences, singing a song and reading independently.

Materials needed:

Butcher paper or chart paper

Red, green, pink and blue markers (or 4 colors of your choice)

Procedure:

Divide the chart paper into four columns with the following headings:

adjectives (describing words), **nouns**, **verbs** (action words) and **prepositional phrases** (where? when?)

Select your topic (i.e., spiders) and ask students to generate/brainstorm words to fit into each column.

Adjectives	Nouns	Verbs	Prepositional Phrases
ugly hairy fuzzy black	spider	crawls climbs runs creeps	on my arm across the floor up the wall in the barn

Sing a super sentence: Begin with "The" or "A", add two adjectives, one noun, one verb and one prepositional phrase and sing to the tune of *The Farmer in the Dell*. (Point to each new word or phrase.)

Ex. The ugly, hairy spider

The ugly, hairy spider

The ugly, hairy spider crawls on my arm.

Extension: Students may write and illustrate super sentences in their journals by following a pattern:

The _____